

TED LINES

Spring/Summer 2016



Council for
Exceptional
Children

TED Line-up

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Email Dr. Karen Voytecki
with future *TEDLines* content:
voytecki@tedcec.org

TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



TEACHER
EDUCATION DIVISION
COUNCIL FOR EXCEPTIONAL CHILDREN



Congratulations to our 2016 TED/Pearson Excellence in Teacher Education Award Recipient



Dr. Marilyn Friend

For the latest information and up to date issues
regarding TED...visit us at www.tedcec.org

Lines from the President...

Dr. Mary Catherine Scheeler



Time to reflect...

It was wonderful to see so many TED friends at CEC in St. Louis in April. I hope that those of you who were able to attend enjoyed connecting and re-connecting with each other. For those of you who were not able to join us, you were missed but here's hoping we can be together at TED 2016 this November. More about this later...

Congratulations to Dr. Marilyn Friend who received the TED/Pearson Excellence in Teacher Education Award. We are honored to claim such an accomplished and respected special educator as one of our own in TED. Marilyn's "acceptance speech" was truly moving and made everyone in the room proud to be a teacher educator in special education. Other highlights of the Convention included a thought-provoking TED Showcase panel discussion entitled The Science of Teacher Education: What Do We Know? Where Do We Go? headed up by Mary Brownell, and a session by Jane West that was packed with information on the latest in policy and politics in D.C. The enthusiasm and innovative ideas coming from our Kaleidoscope and Early Career Faculty SIG give us great hope for the future of TED. Please know that all of the Committee, Caucus, and SIG Chairs and committee members are working very hard to reach out to all members in their important work, so when you come to TED in Lexington, find your match and go to a meeting (apologies for sounding like a dating service). As I've said before, you will feel welcome, I promise.

We need to grow and strengthen our membership through engagement in TED's strategic themes and initiatives, and advocate for our work as teacher educators in special education. These are the themes we are focusing on this year – any ideas you have are most welcome. Along these lines, it is not too early to start thinking about joining the leadership in TED by running for office. The following are the elected board positions that will be available for 2017:

- Vice President
- Secretary
- Representative to the CEC Representative Assembly
- Member-at-Large: Political Action

If you are interested in running, or are even just beginning to think about it, please send an email to our Past-President, Dr. Mary Anne Prater at prater@byu.edu. We are always looking for dedicated Board members who are passionate about teacher preparation in special education, but then again, that describes all of us in TED, so send those emails to Mary Anne. Serving on the Board does take time, but it is time well spent.



Lines from the President continued

Dr. Mary Catherine Scheeler



Now that the end of our academic year is here, I hope you all have some “down time” (is there such a thing?). Let me rephrase – I hope you all have time to reflect on all that is good in your lives – professionally as well as personally, and make a plan for the next academic year. I hope that you include TED 2016 in your planning!

This year takes us to Lexington, Kentucky where Drs. Belva Collins and Margaret Bausch have an exciting program in place including key notes by Drs. Lisa Dieker, Ted Hasselbring, Bill Heward, and Jane West. What better way to connect and engage in TED goals and activities? Please check the TED website <http://www.tedcec.org> where you will find information on proposal submission, travel, housing, and registration. You might even find information on the Bourbon Trail if you are looking for something to do when your meetings, presentations, workshops, etc. are finished. The dates this year are November 9 – 12. We really truly hope to see you there.

One last thing as I reflect on where we have been and where we are going, I want to thank several board members who finished their term at the beginning of 2016. We are grateful and indebted for all of the work this wonderful group of professionals has contributed to TED:

- Wendy Murawski, Past President
- Holly Lane (completed term as Member-at-Large, Professional Knowledge and Skills Committee and began elected term on the Presidential Line as Vice-President)
- Claire Hughes, Representative to the CEC Representative Assembly
- Dave Edyburn, Budget and Finance Committee Chair
- Brittany Hott, (completed term as Chair of Early Career Faculty SIG and began elected term as Representative to the CEC Representative Assembly)
- Patrice Hallock, (completed term as Chair of Early Childhood Faculty SIG and began term as Chair, Small Special Education Programs Caucus)
- Charles Dukes, Publications Committee Chair
- Frank Dykes, Chair, Small Special Education Programs Caucus (SSEPC)
- Kyena Cornelius and Dwannal McGahee (senior student representatives, Kaleidoscope Committee)

Have a wonderful summer. I hope you find time to connect and/or reconnect with whomever and whatever is important to you. See you in the Fall!

Take care,

Mary Catherine Scheeler, TED President

Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

April 29, 2016



I spent most of my week on Capitol Hill advocating for programs and initiatives that support the teaching profession. I can tell you, it was a madhouse up there – the frenzy that occurs right before a recess! (Join me on twitter and come along to the Hill with me! @janewestdc)

Budget and Appropriations: Over Before it Starts?

The Senate and the House wound up this legislative session yesterday set to take next week off. Both bodies will reconvene May 9. The Senate was all set to forge ahead this week passing its first of 12 appropriations bills for FY 2017. The bill chosen was considered an “easy to pass” one – the Energy/Water bill. But alas the bill is stalled because of an amendment offered by Sen. Cotton (R-AR) that Democrats and the White House believe would undermine the Iran nuclear agreement. If the amendment were adopted, the White House has indicated the bill would be vetoed. This has caused the Senate to stall, unable to move to final passage after trying twice. They will try again the week of May 9; however, this does not bode well for the 11 appropriations bills that need to follow. This amendment may be one of multiple “poison pill” policy riders which may emerge putting a halt to additional bills. There was no movement in the House on appropriations bills.

We may see Committee markups on the Labor/HHS Education Appropriations bills in June in both the House and the Senate. But there is little hope that those bills will make it to passage on the House or Senate floor before September 30, leaving the likelihood of a “CR” or “continuing resolution” to be high. The CR represents an extension of existing funding levels which would likely carry through until after the November elections. For those of you who are eager to learn more about the federal Education budget and key concepts related to federal education spending, you are in luck! The Congressional Research Service just published *Department of Education Funding: Key Concepts and FAQ*. See: <https://drive.google.com/file/d/0B19p6j32JwToLU5iVjdVcE80ajg/view?pref=2&pli=1>

ESSA: The Department of Education Seeks Input; Draft Assessment Regulations Released

The Department of Education has put out a call for recommendations about which parts of the new law would benefit from their guidance. Guidance, unlike regulations, is not binding. It is intended to help the public understand the law and provide examples of best practices. Among the areas the Department of Education is interested in are: ways to expand early learning; strategies to recruit, develop and retain teachers and leaders; diversity and equity; building and using evidence-based practices; professional development and educator evaluation; teacher leadership; student support services; serving students in foster care, homeless children and youth and English Learners.

May 25, 2016 is the deadline for comments. The Department requests that comments be submitted by email to: ESSA.guidance@ed.gov with the following directions:

- Note topic area in subject line
- Include in the email your name and, if applicable, your organization

This week the Department of Education also released the final language on assessments from the recently concluded ESSA negotiated rulemaking session. The panel came to consensus on this language (though not on the “supplement not supplant” provision). This language, along with a proposal from the Department of Education on “supplement not supplant,” will be issued later this year as an official Notice of Proposed Rulemaking, inviting public comment.

Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

April 29, 2016



Among other items, the assessment agreement addresses requirements for school districts that want to utilize a “locally selected, nationally recognized” test instead of their state exam. Options include ACT, SAT, PARCC, Smarter Balanced test. It also address requirements related to the assessment of students with the most significant cognitive disabilities using alternate assessments tied to alternate achievement standards – the “1% requirement.”

ESSA Regulatory Assessment language: <http://static.politico.com/de/ee/3cf14be744cd8c238b4c597e2cef/final-consensus-based-language-on-assessments-under-title-i-part-a-of-the-every-student-succeeds-act.pdf>

Comments on Two Key Regulatory Proposals Due May 2 and May 16.

Two sets of proposed regulations (NPRM's) are out for public comment and due dates are fast approaching. By May 2, you can comment on the Department's additional proposal on teacher preparation distance education programs. This notice opens the previous proposed teacher preparation regulations for additional comments on how they would apply to distance education programs, particularly those that operate in multiple states.

For a webinar and template comment letter see: <http://aacte.org/resources/regulations>

For the NPRM and how to comment see: <https://www.gpo.gov/fdsys/pkg/FR-2016-04-01/pdf/2016-07354.pdf>

By May 16, you can comment on the Department's proposal to address disproportionality in special education. IDEA requires states to identify districts with “significant disproportionality” in special education, e.g. when districts identify, place outside of general education classrooms or discipline students from any racial or ethnic group at a markedly higher rate than their peers. The proposal requires states to implement a standard approach to determining disproportionality and, as the law requires, use 15% of IDEA funds to remedy the disproportionality.

See: <https://www.federalregister.gov/articles/2016/03/02/2016-03938/assistance-to-states-for-the-education-of-children-with-disabilities-preschool-grants-for-children>

National Teacher of the Year for 2016 Named: Jahana Hayes

The first in her family to graduate from college, 2016 National Teacher of the Year Jahana Hayes will be honored by President Obama at the White House on May 3. Jahana has taught for 12 years, the last 10 of which have been as a history teacher at John F. Kennedy High School in Waterbury, Connecticut. Inspired by her own teachers, Jahana works with students to take ownership of their own communities and foster a sense of social responsibility. Jahana earned an MA from St. Joseph University and an advanced certification from the University of Bridgeport.

To see a video and learn more about this awesome teacher see:

http://www.ccsso.org/ntoy/Meet_the_2016_NTOY.html

Time to Embrace your Duty (TED)

Now more than ever, TED needs YOU, particularly if you have not yet served YOUR organization! Opportunities abound for getting involved. Below I highlight the activities most closely aligned with my responsibilities as Past President, but there are a myriad of other choices!

TED Awards Committee

We need volunteers to serve on the TED Awards Committee. The constitution states: "The Awards Committee shall recommend and implement policies and procedures pertaining to awards bestowed by the Division." In particular, this committee solicits nominations and bestows the TED Distinguished Service Award and the TED Dissertation Award for Doctoral Level Research. This committee also responds to input from members regarding changes in awards or award procedures.

TED Elections and Constitution Committee

Volunteers for the TED Elections and Constitution Committee would be welcomed! Again, the TED constitution states, "The Elections and Constitution Committee shall have responsibilities pertaining to the solicitation of nominations and management of elections within the Division and for periodically reviewing and recommending revisions to the Division's constitution and bylaws." Any takers for helping with these duties?

Another option for getting involved is to run for an office. All terms of office run from January 1 through December 31. All elected officers become a member of the TED Executive Committee and the TED Executive Board. Each year the serving officers must commit to attending the TED Executive Committee and TED Executive Board meetings held at the annual conferences of CEC and TED. Work is also required in between these conferences.

The following elected positions will become open as of January 1, 2017:

Vice-President is a four-year commitment because it is part of the presidential line. The first year is served as Vice-President followed by President Elect, President, and Past President. Those serving in the presidential line commit to attend a meeting on-site in January, as well as video conferencing monthly. Each presidential position carries unique responsibilities which can be read in the TED constitution at <http://tedcec.org/docs/default-source/default-document-library/constitution-1113.pdf>

Secretary is a two-year commitment and the secretary can run for a maximum of two consecutive terms. The secretary takes minutes at all TED Executive Committee, Executive Board, and Business meetings.

TED Representative to the Representative Assembly of CEC is a two-year commitment. TED has two representatives at any given time. Duties include communicating issues and concerns from TED to the CEC Representative Assembly and to inform TED about the Assembly's issues and advice which are forwarded to the CEC Board of Directors.

Member-at-Large: Political Action, is a three-year commitment. This member-at-large advances TED's political position by chairing the Governmental Relations Committee, serving as the TED representative to the Children and Youth Action Network (CAN), working with the TED Legislative Liaison, and heading TED's PALs and GALs program.

If you are interested in running for an office, please send a brief biographical sketch (no more than 1 paragraph) including a statement of the contributions you can give to serving in that office. Email them to me: prater@byu.edu, by **September 1, 2016**.

Submitted by: Dr. Mary Anne Prater, TED Past President

2016 TED DISSERTATION AWARD FOR DOCTORAL LEVEL RESEARCH

Dr. Mary Anne Prater, TED Past President and Awards Chairperson, is soliciting nominations for the 2016 TED Dissertation Award for Doctoral Level Research.

The purpose of the award is to recognize doctoral students who have focused their research on the preparation of pre-service and in-service educators serving students with disabilities or who have conducted related research having clear implications for the preparation of educators serving students with disabilities.

Nominated individuals must meet the following criteria:

- Applicant must have received the doctoral degree within the 18 month period prior to the September 15, 2016 deadline.
- Dissertation research must address the preparation of pre-service and/or in-service educators serving students with disabilities or have clear implications for the preparation of educators serving students with disabilities.

Nomination Materials

Nominees must submit the following items in an electronic application packet:

- Title page that includes the following information: Dissertation title; Author's name, current address, phone number and e-mail address; Date of dissertation; Name of degree-granting institution; Name of dissertation committee chair;
- Documentation of approval or awarding of the degree;
- The dissertation abstract (not to exceed 150 words); and
- A 5-10 page manuscript, outlining and summarizing the research using APA guidelines. Manuscripts submitted for this competition may have already been submitted/accepted for publication. If submitted or accepted, appropriate referencing must be provided.

Deadline for Receipt of Materials

The deadline for receipt of nomination materials is September 15, 2016.

Send electronic nominations and supporting materials to:

Dr. Karen Voytecki
Executive Director, TED
voytecki@tedcec.org

Spark Award

Accepting Nominations for TED's inaugural **Jane West Spark Award**

The Executive Committee of TED is please to announce nominations are being accepted for TED's Jane West Spark Award. The award recognizes a doctoral student who has demonstrated emerging leadership in policy advocacy for the profession of special education teacher education. Nominees must meet the following criteria:

- a. They must be involved in advocating for special education teacher preparation (e.g., government relations, letter writing, visits to Congressional Members), and be committed to continuing this work in the future;
- b. They must submit a fully completed application; and
- c. They must be student members of CEC and TED.

The application package will include, (a) a letter of past and future commitment to policy advocacy, (b) three letters of nomination described below, and (c) a current curriculum vita. The letter of past and future commitment should address (a) professional service goals, both past and future, (b) evidence of impact and/or influence on peers and others, and (c) a discussion about potentially pressing issues for the profession, along with suggestions about how the profession might address these issues.

Three letters of nomination should be submitted, including a letter from a peer, an advisor, and another individual who is knowledgeable about the nominee's experiences with policy advocacy. Letters should document leadership potential and influence related to advancing policies in the field of special education teacher preparation. Consideration will be given to:

- a. Commitment to continued policy advocacy for teacher education in special education;
- b. History of commitment to special education advocacy; and
- c. Actions taken to inspire others to commit to advocacy

All nomination materials should be **sent by June 15, 2016 to Pamela Williamson at pswilli2@uncg.edu**.

Professional Development Committee

In collaboration with the Small Special Education Programs Caucus, the TED Professional Development Committee provided two dynamic professional learning opportunities for TED members at the TED 2015 and CEC 2016 Conventions. These opportunities gave time for professional dialogue and to establish professional learning networks. This deliberate and purposeful round table conversation group provided the structure for teacher educators with like interests to discuss new research and learning ideas in hopes to form long-term partnerships for writing, research, and discussion. Titled the *Comprehensive Professional Learning Networks: Increasing Opportunities for Research, Writing, and Discussion* now includes sixteen members. We will have an online meeting on May 10th to follow up with new members and to move this initiative forward. If you would like to know more about this and to participate, email TED PD Committee Chair- Susanne James at sjames@siue.edu.

Submitted by: Dr. Susanne James, Professional Development Committee Chair

Report on the Representative Assembly

Cathy Newman Thomas and Brittany Hott represented TED at the CEC Representative Assembly in St. Louis, MO on Friday, April 15th, 2016. The Representative Assembly includes officers from state chapters and representatives from each of the CEC divisions who are charged with voicing member positions and concerns related to CEC objectives. The CEC executive board shared the state of CEC, including budget and future goals to increase revenue and membership. Following the board presentations, James McLeskey shared work related to High Leverage Practices and Teacher Preparation in Special Education. Representatives worked in groups to provide feedback to further refine the High Leverage Practices document. Future work will include recommendations for working with youth exposed to trauma.

At this meeting, courtesy resolutions were passed to honor recent losses to our field of two leaders who made significant contributions to TED. Cathy Newman Thomas read the courtesy resolution to recognize Francis Connor, and Marilyn Friend and Wendy Murawski read the courtesy resolution to honor Lynne Cook.

Submitted by: Cathy Newman Thomas and Brittany Hott, TED Representatives to the CEC Representative Assembly

Kaleidoscope

CEC St. Louis

Over 40 doctoral students presented posters on their research at the Kaleidoscope program at CEC in St. Louis. We would like to thank all of the faculty members who volunteered as reviewers during the session and to extend congratulations to the participants selected as winners in each category. The winning presentations included Jared Morris' Task Sequencing of Math Assignments for Students with Disabilities: A Literature Review and Samantha Mrstik's An International Perspective on Special Education in the literature review category; Matt Taylor and Claire Donehower's Using Simulation to Improve Interprofessional Communication Skills in the quantitative research category; Kari Muentz's Content Knowledge Pedagogy to Inclusive Pedagogy: Preparing Social Studies Preservice Teachers for the Inclusive Paradigm Shift in the qualitative research category; Taylor Bousfield's An Examination of Teacher Pedagogy with Students with Autism Spectrum Disorder Utilizing an Inclusive Classroom in TeachLive, and Gliset Colon's Effects of PALS on Reading Skills of ELLs With and Without Disabilities in the single case design category.

We would also like to express sincere gratitude to our roundtable hosts: Dr. Jane West and Jake Cornett for sharing information about the legislative process and strategies for effective advocacy; Dr. Pam Williamson for introducing participants to PALs/GALs; Dr. Trey Vasquez for providing guidance on applying for research funding; Drs. Margaret Bausch and Melinda Ault for introducing participants to TAM; Dr. Jonte Taylor for sharing tips about networking and collaboration; and Dr. Pattice Hollock for introducing participants to SSEPC. The roundtable session was well attended and participant feedback has been very positive. The Kaleidoscope representatives would also like to extend thanks to Dr. Holly Lane, our presidential line Kaleidoscope liaison, for her support in organizing the program.

Preparations for Lexington

In preparation for the Kaleidoscope poster session in Lexington, the Kaleidoscope representatives will revise the poster-scoring rubric in alignment with research quality indicators. We will seek feedback from members of the Research Committee and disseminate the new rubric prior to the conference so presenters can use it to guide their poster development. We also plan to pilot a digital poster review process in Lexington.

Call for Proposals – Lexington and Call for Applications – Kaleidoscope Representatives

The call for proposals for the Kaleidoscope poster session at TED in Lexington went out on April 19th and can be downloaded from the Kaleidoscope Facebook page at: <https://www.facebook.com/groups/386655538061658/files/>. Proposals are due June 1st.

Submission details can be found at: <http://www.tedcec.org/conferences/ted-2016-conference-lexington/proposal-submission>

The **call for applications for new Kaleidoscope Representatives** went out April 20th and can also be downloaded from the Kaleidoscope Facebook page. Applications are due June 1st and should be submitted to kaleidoscope@tedcec.org.

Submitted by: Stephanie Morano, Kaleidoscope Representative

Knowledge and Skills

As the TED representative to the Professional Knowledge and Skills Committee of CEC, I was pleased to be part of the conversation about the recently completed draft of High Leverage Practices for Special Education Teachers during our meeting. Representatives from almost all CEC divisions shared their opinions before the draft went forward to the CEC's Representative Assembly in St. Louis. We look forward to hearing the results and status of these practices once the CEC board reviews them over the summer. As the division focused on teacher education, we hope to have a role in the HLPs moving forward. In addition, we expect to hear from CEC over the next few months regarding our participation in the validation studies for the specialty set standards.

The TED Knowledge and Skills committee held a meeting during the CEC Convention in St. Louis where we met with members interested in issues related to professional practice standards. As we identify future committee goals, please let us know if you have an interest or would like to share ideas related to our charge.

Finally, if you are conducting research or have interest in sharing your ideas related to professional practice standards, please consider submitting a proposal for a presentation at TED's 2016 Conference in Lexington, KY. The deadline for submission is June 1, 2016.

Submitted by: Dr. Shannon Budin, Member-at-Large for Knowledge and Skills

Budget and Finance Committee

The TED Budget and Finance Committee met on April 14, 2016 in St. Louis. The agenda was full and discussion was fruitful. We will be working with President-Elect Marcie Rock to address issues associated with TED's advocacy initiatives. We will also be working with the Conference Advisory Committee to develop recommended guidelines for future conference planners.

To assure engagement of all TED caucuses and SIGs, I am requesting a representative from each group to serve on the Budget and Finance Committee as required in the TED Constitution. SSEPC and Kaleidoscope have identified their representatives. We will be conducting some of our work over the summer and fall via email, so please make sure that a representative from the Diversity Caucus, the Early Career SIG and the Early Childhood SIG is identified. Thanks for your support of this standing committee.

Submitted by: Dr. Georgia Kerns, Budget and Finance Committee Chair

Membership Committee

New State Subdivisions

The TED Membership committee would like to announce the recent approval of two new TED State Subdivisions. Congratulations and Welcome to the Michigan Subdivision and the Texas Subdivision. If you are a TED member in one of these states, please get in touch with the leaders of the subdivision from your state. Your involvement in state initiatives will be greatly appreciated.

TED Texas: Dennis Cavitt (President)-- jdc07a@acu.edu

TED Michigan: Monica Harris (President)-- harrismo@gvsu.edu

TED Michigan: Dena AuCoin (Membership)-- daucoin@kaplan.edu

The TED Membership Committee would also like to announce the reinstatement of the Pennsylvania Subdivision of TED. We are excited to have this group resume TED initiatives in Pennsylvania. If you are a TED member in this state, please contact Christa Bialka (christa.bialka@villanova.edu) for more information about state level activities.

If you have questions about establishing a TED Subdivision in your state, please contact Day Patterson (dspatterson@gsu.edu), Membership Chair, for details. Application packets are due by October 15th for consideration by the TED board in November.

Submitted by: Dr. Day Patterson, Membership Committee Chair

Diversity Caucus

Diversity Caucus Membership Recruitment Statement

The Diversity Caucus is a subdivision of TED that is tasked with making recommendations on matters pertaining to diversity in special education, teacher education, and the profession in the preparation of teachers. Additionally, the Diversity Caucus works to implement opportunities for TED members and constituents to expand their knowledge base and comprehension related to preparing teachers to work with groups from diverse backgrounds. We are inviting individuals who share a similar interest in pursuing this work to join the Diversity Caucus. If you are interested in becoming a member, please contact chair, Andrea Jasper at andjasper@gmail.com. The cost of membership is \$10 for professional members and \$5 for student members. You can send membership dues to Andrea Jasper, Chair, at 195 Ojibway Court, EHS 361, Mount Pleasant, MI 48859.

Join our Facebook Group

Join our Facebook group so that we can continue our conversations about topics of diversity in higher education and P-12 settings. <https://www.facebook.com/groups/185207988340719/>

Diversity Caucus (continued)

Diversity Strand at TED 2016

We would like to announce a Diversity Strand within the TED 2016 conference in Lexington, KY this fall. The focus of the Diversity Strand this year is Developing Equity-Focused Advocates. This strand will include a block of featured sessions in various formats (i.e., paper, round table, multi-presentation, poster, etc.) which will address topics centered on diversity, equity, advocacy, and inclusion. This strand will culminate with a three-hour Diversity Symposium that will feature presenters who will provide training and activities that support teacher educators in teaching students from diverse populations (e.g., race/ethnicity, socio-economic status, LGBTQIA).

At this time, we would like to announce a call for TED 2016 conference proposals, specifically targeted for the Diversity Strand. Proposals should feature research, practical applications, or other related examples of inquiry related to issues around Developing Equity-Focused Advocates. Content reflected in the proposals should be relevant to teacher educators, in-service practitioners, and/or pre-service teachers.

When submitting proposals, authors should indicate the session format(s) preferred (i.e. paper, round table, multi-presentation, poster, etc.) for their presentations. Submissions should be uploaded to the DIVERSITY STRAND content area in the TED proposal submission system. This will most likely be accessed in an "Other" area in the submission menu. If you have questions regarding the Diversity Strand, please contact the Diversity Caucus Chair, Andrea Jasper (jasje1ad@cmich.edu) or general conference questions can be directed to the conference co-chairs Belva Collins or Margaret Bausch (belva.collins@uncc.edu or meb@uky.edu). Proposals are **due by June 1, 2016**.

Diversity Caucus Monograph Available for Purchase

The Diversity Caucus Monograph titled Knowledge, Skills and Dispositions for Culturally Competent and Intercultural Sensitive Leaders in Education has been published and is available for purchase through CreateSpace: (<https://www.createpace.com/3691159>) or Amazon.com.

The information presented in this monograph can address the documented impact of teacher beliefs and biases that limit the achievement of learners who do not conform to dominant culture norms and the disproportionality in identification of and decision making for students with exceptional learning needs. To expand this influence, the mentoring and support needs of the next generation of special education leaders, including those who represent diverse backgrounds and experiences are also addressed.

In order to make this impact, teacher educators must be culturally competent and inter-culturally sensitive to the needs of those who will follow in their stead at the higher education and school district levels. This monograph begins to fill the gap in the literature and practice focused on equipping higher education faculty and their doctoral students with the knowledge, skills, and dispositions to effectively prepare practitioners to work with diverse learners with exceptional needs, their families, and in diverse settings.

Submitted by: Dr. Andrea Jasper, Diversity Caucus Chair

SSEPC

Small Programs, Big Activity!

The Small Special Education Programs Caucus (SSEPC) had a productive time in St. Louis! If you are faculty in a “small” (i.e. 7 or fewer full time faculty and no doctoral program in Special Education) program and are seeking increased engagement with TED, then we are the place for you! We will be welcoming new and continued members in November, which is when we collect membership dues: \$20 per year beginning November 2016.

SSEPC conducts a member Symposium every year at TED, and this year’s theme will be a continuation of last year’s popular topic: Digital Immigrants Training the Natives: Professors Keeping Up with Technological Change and Innovation. If you are SSEPC member, proposals to participate in the SYMPOSIUM are due to Amy Stevens (stevensa@uww.edu) and/or Ruby Owiny (rowny@tiu.edu) by May 18th.

Our members are also active with publications! Congratulations to our Student Representative Jennie Jones for her contribution to the TESE Special Issue: The Nexus of Special Education Policy, Practice and Scholarship: Higher Education Special Educators Look to the Future available at <http://tes.sagepub.com/content/current> Likewise, congratulations to Ruby Owiny on her success in publishing with her colleagues, Peter Wright and Gregory Carlson (Trinity International University), who co-edited an issue of the Christian Education Journal (Spring 2016) focusing on “Special Needs and Church Ministry.” The Christian Education Journal is a peer-reviewed academic journal published twice a year by Talbot School of Theology, Biola University, in cooperation with the Society of Professors in Christian Education. The purpose of the journal is to strengthen the conception and practice of Christian education in church and parachurch settings. This issue explored the application and integration of research to the educational concern of ministering to learners with special needs and their families. It also addressed the changing cultural context and ministry needs of church workers in fostering improved educational opportunities for those with special needs. Drs. Owiny and Wright also co-wrote an article, "Special Needs Goes to Church: A Special Education Primer for Ministry." Find the journal here: <http://journals.biola.edu/ns/cej/>

Please join us in Kentucky for our Nasim Dil Award reception—place and time to be announced as we get closer to TED! We are currently accepting nominations for the Nasim Dil award, to be presented to a member of SSEPC who has demonstrated exemplary service to the development and advancement of quality teacher education in special education. Please see the Nomination form, and contact Frank Dykes, Past Chair (fdykes@uttyler.edu), with questions and/or your nomination.

SSEPC (continued)

The Nasim Dil Award reception is funded by our SSEPC Silent Auction, our premier “fun-draising” event at TED. Please bring your cash and your bidding enthusiasm, ready to be a big winner! The annual auction often features “hot” items such as hand-made jewelry, popular books, and gadgets—one never knows what the hottest item will be! Questions about the Silent Auction should be directed to Amy Stevens, Associate Chair stevensa@uww.edu.

If you are new to TED and are interested in SSEPC, reach out to a member of our executive committee: Patrice Hallock, Utica College, Chair phallock@utica.edu

Frank Dykes, University of Texas, Tyler, Past Chair fdykes@uttyler.edu

Amy Stevens, University of Wisconsin, Whitewater, Associate Chair stevensa@uww.edu

We invite YOU to join US in Lexington as we “race toward excellence” together!

Submitted by: Dr. Patrice Hallock, SSEPC Chair

Paraeducator SIG

Update on the Position Statement on Training for Paraeducators in Special Education:

The TED Executive Committee will prepare a letter to the CEC Board of Directors in support of the **Position Statement**. The paper includes an executive summary and three key recommendations: the need for clarity for roles & responsibilities; guidelines for paraeducator training targeted to their specific job responsibilities and supervision from a fully licensed professional; and the necessity to provide competency-based, systematically-planned, and ongoing training to ensure that paraeducators have the content knowledge and skills to assist in the provision of special education and related services.

Our members are working to update information on the Paraeducator SIG website to offer links to resources that promote practices for the supervision of paraeducators and appropriate roles of team members.

Contact Paraeducator SIG secretary, Sarah N. Douglas at sdouglas@msu.edu to be added to our member distribution list.

Submitted by: Dr. Denise J. Uitto, Paraeducator SIG Co-Chair

Early Career Faculty SIG

The TED Early Career Faculty SIG had a successful business meeting during the 2016 CEC Annual Convention and Expo in St. Louis. A big thank you to Dr. Janet Josephson for the amazing Tech Talk helping all of us learn about new technology that can make our courses interactive and innovative while being both time and cost efficient. Janet has graciously posted her presentation on our Early Career Facebook Page <https://www.facebook.com/groups/147309641984071/> so check it out! Our Early Career Writing Group continues to thrive with now 71 members. We just started a new 15 minute/day writing challenge and we want you to join in so find us on Facebook <https://www.facebook.com/groups/942011699219144/>. On the writing group page, we will be posting our second video in the continuing expert tips and tricks series so be sure to watch for updates. Thank you to Dr. Mary Catherine Scheeler, TED President, for kicking off the series with our first video post. Mary Catherine shared her suggestions for writing with clarity. Be sure to check out this quick video post on the writing page now if you haven't already done so. Last announcement....The Early Career SIG is seeking nominations for the Early Career Faculty SIG Liaison to the TED Budget Committee! As the liaison, you would be responsible for attending phone or video conference meetings with the TED Budget Committee and reporting back to Stacey Harden and Sarah Nagro (chair and co-chair). To nominate yourself or someone else please send a one page essay detailing your reasons and qualifications for this position. Please send your information to earlycareer@tedcec.org. The position will be filled as soon as a qualified candidate is identified so don't delay.

Submitted by: Dr. Sarah Nagro, Early Career Faculty SIG Co-Chair

Early Childhood Faculty SIG

Are you looking for a way to increase your engagement and find leadership opportunities in a national professional organization? Then the Early Childhood Faculty Special Interest Group (SIG) is for you!

The Early Childhood Faculty SIG is a community of professionals who lead and support teacher educators on behalf of young children (birth - age 8) with exceptional needs and their families. Our "nickname" of TeDeC is meant to reflect the overlap between those of us who are TED as well as DEC members- but all are welcomed to join. Our group is currently recruiting new members and is looking for member engagement ideas.

Numerous people have showed interested in writing a position paper on early childhood and teacher education. There is still time to join in the conversation on our Facebook page and Google Groups!

If you are interested in joining, writing a position paper on early childhood and teacher education, launching a group research project, or presenting at TED 2016- then please contact Kate Zimmer at kzimme10@kennesaw.edu

Also find us at tedec-sig@googlegroups.com, and like us on Facebook: <https://www.facebook.com/groups/TeDeC/>

Submitted by: Dr. Kate Zimmer, Early Childhood Faculty SIG Chair

Small Special Education Programs Caucus (SSEPC) Nasim Dil Award Nominations

The Nasim Dil Award for Outstanding Service to Teacher Education is an annual award given to an individual who has demonstrated exemplary service to the development and advancement of quality teacher education in special education.

Criteria: The criteria for the selection of the recipient of the Small Special Education Programs Caucus (SSEPC) Nasim Dil Award for Outstanding Service to Teacher Education include demonstrated commitment to personnel preparation in small special education programs through two or more of the following areas:

- Service in leadership roles to advance teacher education opportunities in small special education programs (e.g., holding a leadership position(s) in teacher education organizations, recipients of honors and awards - either at home IHE or on the national level);
- Active promotion of quality teacher education in small special education programs (e.g., writing articles for the SSEPC Monograph, being involved in state initiatives involving teacher education, developing innovative teacher education curricula and teaching practices, etc.);
- Active participation in activities promoting opportunities for faculty from small special education programs to have a voice in the field of special education teacher education (e.g., encouraging and leading SSEPC members' involvement in political and educational activities that relate to teacher education, being involved in state-level decision making involving teacher education);
- Active participation in activities promoting collaboration (in terms of research and professional development) among members of SSEPC (e.g., initiating, developing, and coordinating activities that involve several SSEPC members: conference presentations, research projects, co-authoring, SSEPC-sponsored events, etc.); and/or
- **Active participation in SSEPC service in leadership roles to advance teacher education.**



Small Special Education Programs Caucus (SSEPC) Nasim Dil Award Nominations cont.

Nominees must meet the following criteria:

- a. Must be a member of TED and SSEPC.
- b. Nominees may be nominated or self-nominate.
- c. Previous award winners will not be eligible again within a 10 year time period.

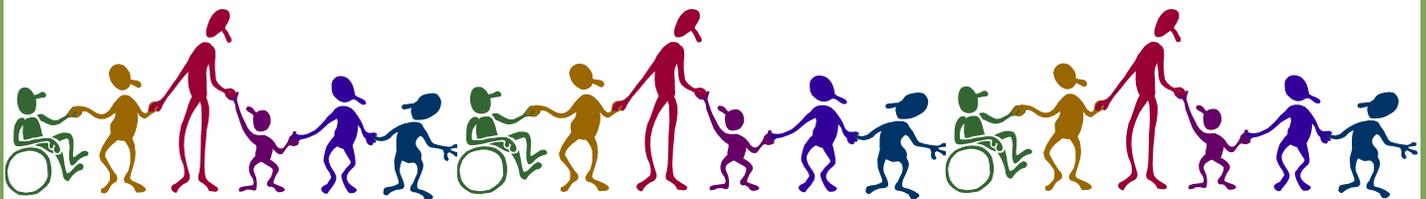
Electronic Nomination Materials should include the following:

- a. A current vita of the nominee;
- b. A letter of nomination documenting the nominee's eligibility for the award; and
- c. Letters of support for the nomination from individuals knowledgeable of the nominee's contributions relative to one or more of the criteria stated above.

Deadline: Nomination materials are due August 1, 2016

Nomination materials and/or questions should be emailed to Dr. Frank Dykes, Past Chair of SSEPC at FDykes@uttyler.edu.

Award: The recipient of the Nasim Dil Service Award will be honored at the SSEPC Reception at the TED 2016 Conference in Lexington, Kentucky.



A special thanks Jeremiah McCoy at East Carolina University for assisting with this edition of *TEDLines*.