

TED LINES

Fall 2015



Council for
Exceptional
Children

TED Line-up

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Email Dr. Karen Voytecki with
future *TEDLines* content:
voytecki@tedcec.org

TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



TEACHER
EDUCATION DIVISION
COUNCIL FOR EXCEPTIONAL CHILDREN

38th Annual TED Conference

November 4-7, 2016

Phoenix (Mission Palms-Tempe), Arizona



Join us for pre-conference workshops, keynote speakers, strands, sessions, events, and networking! More details can be found on pages 12-17 and on the TED Website!

For the latest information and up to date issues regarding TED...visit us at www.tedcec.org

Lines from the President...

Mary Anne Prater



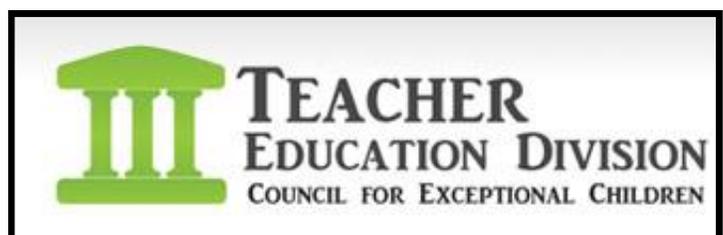
The fall season is my favorite time of year. I'm ready for cooler weather after a hot summer, and my birthday during the fall months is something else to celebrate. But as a lifelong student and long-time teacher, I welcome fall as the beginning of a new academic year. As a student I looked forward to meeting my new teachers, acquiring new books and materials, and being stimulated and challenged by learning new and exciting things. As a professor I feel the same excitement, but for different reasons. I now look forward to meeting new students and revisiting the courses I've taught multiple times but finding ways to improve. The symbolic tradition of buying new school clothes and replenishing my supply of pens and post-it notes reminds me of this spirit of renewal as I look forward to the new challenges ahead.

The TED Presidential Line has remained busy during the summer months. We have held monthly conference calls to discuss progress and needs of the organization. Our advocacy efforts conducted through Jane West have remained steady and active as we have worked collaboratively with the Higher Education Consortium for Special Education (HECSE) to write advocacy letters. Of particular note are the letters concerning ESEA reauthorization and the Department of Labor's examination about whether or not elementary teacher preparation is "apprenticeable."

Another reason to be excited for fall is the 38th annual TED Conference, which is just around the corner! Drs. Kathleen Puckett and Dee Berlinghoff, as Co-chairs of the Tempe (Phoenix) conference, have been preparing all the details to ensure us an enjoyable and meaningful conference November 4-7, 2015. We hope you have registered for the conference and made your hotel and travel reservations. You can anticipate enjoying a beautiful hotel, in proximity to many eating establishments, easily accessible by a free 10-minute shuttle to and from the Phoenix airport and/or complimentary parking and valet service.

The superb conference program will delight you as well. The theme is "IDEA at 40: Successes and Challenges." Our keynote speakers will be Mitchell Yell, Ann Turnbull, and Jane West—all highly respected professionals in our field. For more details on the conference venue and program, please see the conference update and articles on the conference schedule in this issue of *TED Lines*.

See you in Tempe, November 4-7, 2015. Come prepared for fall renewal!



Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

Aug. 28, 2015



Congress Faces a Full Agenda in a Short Legislative Session

Congress returns from a five week recess on September 8. With only 10 legislative days before the September 30 end of the fiscal year, Congress will be scrambling to put a funding package together to avoid another government shutdown. At stake is funding for all education programs, including IDEA. In what has sadly become a predictable pattern, the Congress will likely kick the can down the road and fund a temporary “Continuing Resolution” to keep the government going for the short term while they struggle to resolve divisive funding challenges including sequestration.

With the presidential election cycle in full swing and partisan concerns such as Obamacare and funding for Planned Parenthood in high profile, the environment is rife with opportunity for mischief. Senators who are also candidates for President (Sen. Rubio R-FL; Sen. Paul R-KY; Sen. Cruz R- TX; Sen. Sanders I-VT) will be looking to highlight their policy positions in matters before the Senate hoping to add momentum to their campaigns.

Reauthorization of the Elementary and Secondary Education Act (ESEA)

Before they left for recess, both bodies of Congress passed bills to reauthorize the Elementary and Secondary Education Act – S. 1177 in the Senate (the Every Child Achieves Act) and H.R. 5 in the House (The Student Success Act). The next step is conference to resolve differences between the two bills – differences that are considerable and complex. Conference will take place in the fall with hopes of delivering a final bill to the President’s desk for signature before the end of the year. The odds of success are a hot topic of debate in education circles – I am putting my money on an optimistic 70%!

If we do have a new law, the changes to current law, and the waivers implemented by the Department of Education, will be substantial. The overarching change will be limits on federal authority in favor of state and local decision making. For example “highly qualified” will be gone and states will be completely on their own with no federal criteria to determine requirements for teachers to enter the profession. The House version of the bill includes the “GREAT Act”—legislation that would authorize states to create “preparation academies” with no requirements or oversight.

Be prepared for proposals from states for lower standards, particularly in shortage areas such as special education. Teacher evaluation requiring results of student standardized tests as a component will become optional for states rather than required, as they are now, under the NCLB waivers. Hot topics include the 1% cap on use of alternate assessments (the Senate includes the cap and the House does not); accountability (Sec. Duncan and leading Democrats think both bills are lax in this area, particularly for subgroups such as students with disabilities); and portability (a provision in the House bill, but not the Senate, that would allow funds to follow the student).

Reauthorization of the Higher Education Act (HEA)

The House and the Senate are both hoping to develop reauthorization legislation this Fall. Sen. Alexander (R-TN), Chair of the Senate HELP Committee, has indicated that he and Sen. Murray (D-WA), ranking Democrat on the Committee, will put forward a bi-partisan reauthorization bill just as they did for ESEA. Title II of the Higher Education Act will be in the spotlight with changes for data collection for teacher preparation and the Teacher Quality Partnership (TQP) grant program under consideration. The House ESEA reauthorization bill repeals the TQP program, so it is vulnerable in the Higher Ed reauthorization process.

Teacher Prep Regulations

The teacher preparation regulations proposed early in the year by the US Department of Education are due out this fall. If the Department wants to see them implemented by July 2016, they would need to be issued by November 1, 2015. Congress is pushing back on the regulations, having introduced bills to prohibit the Department from moving forward with them. In addition, both House and Senate Labor/HHS Appropriations bills include similar provisions prohibiting the teacher prep regs from being finalized.

So, put your advocacy hats on and stay tuned for updates and opportunities for action. All of these arenas – funding, ESEA reauthorization, HEA reauthorization and the pending teacher prep regulations – require our vigilance and engagement. Remember....if you're not at the table, you're probably on the menu.



Day on the Hill in Washington, DC

A group of ten doctoral students participated in the American Association of College for Teacher Education (AACTE)'s Day on the Hill from June 9-11, 2015 in Washington, DC. These students represented special education teacher preparation programs from across the country: Karin Fisher and Jennifer Holbrook (University of Central Florida); Sarah Letson, Whitney Idol, and Jeongae Kang (University of North Carolina at Greensboro); Nicole Park (University of North Texas), Andy Markelz, and Stephanie Morano (Pennsylvania State University); Jennifer McKenzie (University of Missouri); and Kate Doyle (University of Cincinnati).

Headed by Dr. Pamela Williamson (University of North Carolina at Greensboro), the doctoral students experienced a once in a lifetime opportunity to network with advocates, legislators, and professionals in the field of education along with colleagues from AACTE. The theme of this year's event was Diverse Perspectives, Deep Partnerships, One Profession. Rep. Mike Honda spoke to the group about his efforts to improve teacher education and education for all students, after which students were able to speak with him individually. Dr. Jane West joined the students for dinner where she inspired a sense of empowerment through her description of current issues on the Hill they relate to special education.

Through Day on the Hill, students were able to collaborate and forge relationships with other special education professionals. Some students, for example, had an opportunity to collaborate with an AACTE Holmes scholar. As a team, they worked together to bridge disciplines and express common concerns to policymakers. All participating students learned how to convey a message about the legislative issues on public policy that affect children and youth with disabilities and gifts and talents, their parents, and the professionals who work with them at the federal level. The experience was life-changing as they learned firsthand how each and every one of them can make a difference in the lives of children with disabilities.



TED 2016 Board Elections: Slate of Candidates

Voting will occur on the TED website (www.TEDCEC.org)
through Thursday, November 5th, at noon Eastern

Vice-President: One-year term of office commencing January 1, 2016

NOTE: The VP position is a four-year commitment moving from VP to President-Elect, to President, to Past President.

Nominee: Dr. Holly Lane



Associate Professor, University of Florida

Dr. Holly Lane is an Associate Professor of Special Education at the University of Florida, where she also earned her Ph.D. Holly's research focuses on the prevention and remediation of reading disabilities and on teacher preparation and professional development in literacy intervention. She has conducted studies of teacher knowledge about reading, literacy tutoring as a teacher education tool, and the use of video models of exemplary teaching in teacher education. As a teacher educator, she teaches courses and supervises practicum experiences related to literacy intervention.

Dr. Lane has been a member of TED since 1997 and has served on the TED Board since 2012 as Member-at-Large for Knowledge and Skills. In this role, she has represented TED on the CEC Knowledge and Skills Subcommittee as the group reviewed CEC Preparation Standards. She also coordinated a focus group session for TED members to provide feedback on the initial draft of CEC's High Leverage Practices. In her capacity as a TED Board member, she has worked on strategic planning and on new initiatives to strengthen the organization. She has also reviewed numerous proposals for TED conferences and student posters at Kaleidoscope sessions. As a doctoral student, she served as an Editorial Apprentice for Teacher Education and Special Education, and as a faculty member, she has served as a reviewer for the journal.

If elected to the role of Vice President, Dr. Lane will work hard to listen to TED's members, strengthen the organization through strategic initiatives, and promote TED's influence in Washington, DC.

Treasurer (Two-year term)

Nominee: Dr. Dee Berlinghoff

Professor, Mount Saint Mary College

Dr. Dee Berlinghoff is seeking the position of Treasurer of the TED Division of CEC. She has served as TED Treasurer for the two year 2014-2015 term. During her term she worked with members of the Budget and Finance Committee to develop and implement a viable investment plan for TED.

Currently, Dr. Berlinghoff is a Professor of Education at Mount Saint Mary College in Newburgh, New York and is a past chair of the Small Special Education Programs Caucus (SSEPC) of TED. She has served on the Membership Categories Workgroup for CEC and is Past President of New York State CEC and NYDLLD.

At Mount Saint Mary College, Dr. Berlinghoff teaches undergraduate and graduate courses in special education methods, behavior management, and content enhancement. She was on sabbatical for the 2013-14 academic year, working in a high-needs school in the Newburgh district. Her research focused on implementation of explicit instruction in the areas of vocabulary, skills, and strategies in grades K-8.

Dr. Berlinghoff has been an active participant in TED conferences, as a presenter and as a member of SSEPC. She is Co-Chair of the TED 2015 Conference in Tempe and Chair of the TED 2017 Conference in Savannah. She is excited about fulfilling the duties as Treasurer of TED.

Representative to the CEC Representative Assembly (Two-year term)

Nominee: Dr. Kyena Cornelius (Candidate #1 of 3)

Assistant Professor, Minnesota State University - Mankato

Dr. Kyena Cornelius joined TED in the fall of 2011 and has been an active member ever since. She not only attends and volunteers at conferences, but is also involved with various committees. She believes she possesses many skills that make her qualified for this position; in particular: leadership, knowledge and collaboration.

Dr. Cornelius has served as a Kaleidoscope Chair since 2014. As such, she helped plan three Kaleidoscope sessions. She identified member interests, invited speakers, reviewed research proposals, secured faculty reviewers, and recruited new members. As a direct result of her recruitment efforts, the Kaleidoscope Committee recently gained 12 new members from universities not previously represented in Kaleidoscope.

Dr. Cornelius is currently an assistant professor at Minnesota State University, Mankato. She teaches pre-service candidates as well as research teacher preparation and new teacher induction practices. She understands the importance of special education professionals receiving rigorous preparation to ensure individuals with exceptionalities reach their full potential.

Finally, Dr. Cornelius is collaborative. Prior to entering higher education she taught in various K-12 settings nationally and internationally. Several times, she was recognized for her collaboration skills and assigned to district-wide committees to develop and propose new policies. This skill will be vital on the Representative Assembly as each division has a unique focus and we must work together to make cohesive recommendations to the Council's Board of Directors. Dr. Cornelius believes these skills make her qualified to represent TED on the CEC Representative Assembly.

Nominee: Dr. Brittany Hott (Candidate #2 of 3)

Assistant Professor, Texas A&M University - Commerce

Dr. Brittany L. Hott is an Assistant Professor at Texas A&M University-Commerce. She earned a MEd with a concentration in emotional and behavioral disorders from Virginia Commonwealth University, an EdS in School Administration and Supervision from the University of Virginia, and a PhD in Special Education from George Mason University. Dr. Hott began her career as a special education teacher and has served as an IEP coordinator for the Virginia Department of Juvenile Justice and as an instructional specialist for Richmond City Public Schools. Dr. Hott's interests include preparing teachers to support students with, or at -risk for, emotional or behavioral disorders. She is currently investigating the use of a data mapping strategy to support RtI implementation.

Dr. Hott's service to TED began during her doctoral studies. She continues to be an active member of the Research and Publications committees and has served in a variety of capacities including Kaleidoscope representative, Kaleidoscope mentor, Early Career Faculty SIG Co-Chair, and Early Career Faculty Chair. She also serves as a reviewer for Teacher Education and Special Education. During her time as Kaleidoscope representative, Brittany and Carly Roberts increased Kaleidoscope membership, established Kaleidoscope research awards, and started the Kaleidoscope Facebook page. Dr. Hott received the Partnership for Effective Research grant to provide Early Career Faculty SIG members with research collaboration assistance. In each to these capacities, Dr. Hott has enjoyed collaborating with TED colleagues to support teacher preparation with the intent to improve outcomes for students with special needs. Dr. Hott hopes to continue her service as a TED representative to the CEC Representative Assembly.

Nominee: Dr. Jerry Liss (Candidate #3 of 3)

Associate Professor, Emporia State University

Dr. Jerry Liss received his Ph.D. in special education from the University of Kansas with an emphasis in transition. He is currently an Associate Professor of Special Education at Emporia State University, where he is also the Associate Chair of the Department of Elementary Education/Early Childhood/ Special Education. Before entering higher education, he was a special educator for the Lincoln Public Schools in Lincoln, Nebraska. His primary interests are in special education teacher preparation, transition, globalization, and the media and education. He is part of a four-person team that recently submitted a grant proposal to the U. S. Department of Education for the Transition Programs for Students with Intellectual Disabilities (TPSID) grants. These grants focus on developing or supporting programs for students with intellectual disabilities in higher education. The proposal submitted by Dr. Liss and his colleagues is focused on developing a program at Emporia State University.

Dr. Liss has been an active member of TED since 2005 and an active member of the Small Special Education Programs Caucus (SSEPC) since 2008. He has been a TED proposal reviewer and conference presenter for many years. Dr. Liss is seeking the position of TED Representative to the CEC Representative Assembly. He is deeply committed to providing leadership representing teachers, students with disabilities, professors, parents and family members, as well as working to achieve TED's strategic goals.

Member-at-Large: Knowledge & Skills (Three-year term)

Nominee: Dr. Shannon Budin (Candidate #1 of 5)

Associate Professor, State University of New York Collage at Buffalo State

Dr. Shannon Budin is an Associate Professor and undergraduate program chair at the State University of New York College at Buffalo State. Dr. Budin has been a member of the faculty at SUNY Buffalo State since 2005 after earning her Ph.D. in special education from The Pennsylvania State University. Dr. Budin has been committed to serving her profession by being actively involved in various CEC organizations. Most recently, Dr. Budin has been involved with TED by working as a faculty reviewer for TED Kaleidoscope, High Leverage Practice Focus Group, and proposal reviewer for CEC presentations in the area of teacher preparation. Prior to that, Dr. Budin was actively involved with the Division for Learning Disabilities (DLD) as former secretary, conference coordinator, and newsletter editor. Currently Dr. Budin serves as the president of the New York State division of DLD and as past president of New York State Council for Exceptional Children. Recently, Dr. Budin has been involved in ongoing research projects with local area teachers to improve their classroom instruction and inclusive practices for students with disabilities by combining a Strategy Intervention and Instructional Coaching Model for co-teaching teams. Dr. Budin is committed to high quality teacher education and is excited about sharing research and ideas about using best practices in our field to prepare teachers. The Member-at-Large: Knowledge and Skills position is a great avenue to highlight these skills and passion.

Nominee: Dr. Andrea Capizzi (Candidate #2 of 5)

Assistant Professor, Vanderbilt University

Dr. Andrea Capizzi is an Assistant Professor of the Practice in the Department of Special Education at Vanderbilt University. In addition to her teaching role, she serves as Director of Undergraduate Studies, high-incidence placement coordinator, and works collaboratively with her colleagues to revise programs to meet changing accreditation standards and practices in the field. Her dedication to TED can be seen in her attendance and presentations at the annual conference since 2007, her consistent role as a conference proposal reviewer since 2008, and her participation in the Paraeducator special interest group (SIG). She also has experience working on the Knowledge and Skills Committee in the development of inclusive practice standards. Her experience working on the committee, as well as her skills in the area of teacher education and standards, makes her particularly well-suited to support TED in the role of Member-at-Large: Knowledge and Skills. She believes in the importance of the work of TED and an opportunity to be Member-at-Large: Knowledge and Skills would allow her to use her talents and dedication to further support our organization.

Nominee: Dr. Tracy McKinney (Candidate #3 of 5)

Assistant Professor, Georgia State University

Dr. Tracy McKinney is a Clinical Assistant Professor in the Educational Psychology, Special Education, and Communication Disorders department at Georgia State University. Dr. McKinney joined TED as a doctoral student in 2009 and has been an active member since. Dr. McKinney has presented in numerous Kaleidoscope poster sessions and has attended countless TED conference sessions. She has also presented a pre-conference session at TED. Dr. McKinney was an active member of the Holmes Scholars program during her doctoral program. The Holmes Scholars program is an AACTE program that supports students from traditionally underrepresented backgrounds who are seeking degrees in the Education field. She continues to participate in Holmes events at AACTE and is working to start a Holmes chapter at Georgia State University.

Dr. McKinney is a change agent who is passionate about teacher preparation. Her desire to improve teacher preparation guided her decision to become a professor. Her passion is evident in her innovative work with virtual coaching and the use of twitter and other technology as learning tools in the classroom. Dr. McKinney infuses standards as she teaches on the collegiate level. She also uses standards as an evaluation tool when supervising her students in K-12 settings. Dr. McKinney would be honored to use her past experiences with practice standards to serve TED in the position of Member-at-Large: Knowledge and Skills.

Nominee: Dr. June Robinson (Candidate #4 of 5)

Assistant Professor, University of St. Francis

Dr. Robinson is the Director of Special Education Programs and is an Assistant Professor at the University of St. Francis (IN). She earned her Ed.D. in 2006 from Ball State University in Special Education, Higher Ed/Teacher Education and Educational Leadership. While she has only been a member of TED since 2014, she has been a CEC member for over 25 years and has served on the INCEC board in numerous offices from President, Vice-President, Representative to Representative Assembly and in SCEC positions. She also serves as a CEC SPA reviewer.

Prior to entering Academia full-time in 2012, Dr. Robinson spent over 24 years in public education as a special education teacher and administrator. She served as a consultant regarding the IN teacher induction and mentoring process for almost 10 years. Dr. Robinson is committed to ensuring that we provide all students with competent, caring educators.

Nominee: Dr. Jennifer Walker (Candidate #5 of 5)

Assistant Professor, University of Mary Washington

Dr. Jennifer Walker, an Assistant Professor of Special Education at the University of Mary Washington, is a candidate for Member-at-Large: Knowledge and Skills. Her research interests include teacher education, particularly in the area of professional development for teachers who are working with students with emotional/ behavioral disorders. She is currently working with a mentor through TED's Early Career

Partnerships that Enhance Research (PER) grant to conduct research on course embedded professional development for pre-service teachers. She has provided professional development on a variety of topics to local school systems and is currently a member of the Curriculum and Assessment Committee for the College of Education at the University of Mary Washington.

Dr. Walker has been an active member of TED since entering her doctoral program and served as the Kaleidoscope Committee Co-Chair for two years. She has reviewed numerous proposals for TED conferences and reviewed student posters at TED Kaleidoscope sessions. She looks forward to the opportunity to serve on the TED Board and welcomes the chance to be part of such important and evolving work.



TED 2015 CONFERENCE UPDATE

Plans are well underway for the 38th annual TED Conference in Tempe, Arizona. Over 446 general conference proposals were accepted in a variety of formats: single paper, panels, conversation sessions, interactive papers, and Petcha Kutcha. Additionally, 41 interactive papers and mentoring opportunities were accepted for Kaleidoscope. Remember, if you are a presenter, the deadline for registration is **September 15, 2015** in order for your name to remain in the program. Registration is available on the TED website or at this link: www.tedcec.org

Rooms at the Mission Palms Hotel are being booked at a brisk rate, and we expect a sell-out. Be sure to reserve early, using group code 2TU0HC or the special link found at the TED website: www.tedcec.org

This year we are introducing two new online features for use at TED. The first is the *gallery*. Attendees will be able to access an online program to search times and topics in addition to a printed program.

Second, we will be launching an online conference paper feature. The applicant for each proposal (the person who originated it; usually this is the primary presenter) will be able to upload at least 3 papers and 2 website links. During the conference, attendees will be able to download or view the handouts or other materials for each session. Specific directions on how to upload papers will be sent to all proposal applicants.

All applicants have been notified of the day and time of their presentation and have in turn notified the conference team regarding their acceptance status. These applicants are responsible for notifying all co-presenters. Be sure to contact the members of your presentation team if you are lacking this information, or email the conference at ted2015@asu.edu

As you make your hotel arrangements and travel plans, consider the conference schedule as well as opportunities for enjoying the beauty of the Southwest. We are providing you with the following information:

- Schedule of keynote, feature and general sessions and Caucus/SIG meetings (TED General Schedule)
- Opportunities for individually arranged tours in the area (one more reason to arrive early for TED).

TED 2015 Schedule of Keynote, Feature and General Sessions, and SIG/Caucus Meetings cont.

Wednesday, November 4

7:00 am-5:00 pm: Registration (Hotel Lobby)	
KEYNOTE, FEATURE AND GENERAL SESSIONS	SIG, CAUCUS, AND COMMITTEE MEETINGS
<p>9:00 am-5:00 pm Preconference Workshops</p> <ul style="list-style-type: none"> • Program Developer • Program Reviewer • Promoting Paraprofessional Supervision Skills <p>5:00-7:00 pm Keynote Address I: Dr. Mitchell Yell (Palm ABDE)</p> <p>7:00-9:00 pm Opening Reception (Courtyard)</p>	<p>9:00-11:30 am Executive Committee Meeting (Abbey North)</p> <p>11:30 am-3:00 pm Executive Board Meeting (Abbey North)</p> <p>3:00-5:00 pm Executive Committee Meeting (Abbey North)</p>

**Here's What's
Happening!**

TED 2015 Schedule of Keynote, Feature and General Sessions, and SIG/Caucus Meetings cont.

Thursday, November 5

7:00 am-5:00 pm: Registration (Hotel Lobby)	
KEYNOTE, FEATURE AND GENERAL SESSIONS	SIG, CAUCUS, AND COMMITTEE MEETINGS
<p>8:00 am – 9:50 General Sessions (Single Paper, Conversation Sessions, Interactive Papers)</p> <p>10 am - 12 pm Keynote II: Dr. Ann Turnbull (Palm ABDE)</p> <p>1:00-4:50 pm General Sessions (Single Paper, Conversation Sessions, Interactive Papers)</p> <p>5:00-7:00 p.m. TED General Business Meeting (Palm ABDE)</p> <p>7:00- 9:00 pm President’s Reception (Courtyard)</p>	<p>8:00-8:50 am Budget and Finance Committee: Chair, Dr. Dave Edyburn, edyburn@uwm.edu (Executive Boardroom)</p> <p>9:00-9:50 am Early Childhood Faculty SIG: Co -Chairs, Drs. Kate Zimmer & Patrice Hallock, kzimme10@kennesaw.edu; phallock@utica.edu (Executive Boardroom)</p> <p>12:00-12:50 pm Holding a TED Conference: Drs. Cynthia Watkins & Georgia Kerns (Xavier) Early Career Faculty SIG: Co-Chairs: Drs. Brittany Hott & Stacey Hardin, Staceyehardin@gmail.com; Brittany.Hott@tamuc.edu (Abbey South)</p> <p>Diversity Caucus: Chair, Dr. Angie Jasper, jaspe1ad@cmich.edu (Executive Boardroom)</p> <p>Publications Committee: Chair, Dr. Charles Dukes, cdukes@fau.edu (Windflower)</p> <p>Knowledge and Skills Committee: Chair, Dr. Holly Lane, hlane@ufl.edu (Campanile)</p> <p>Kaleidoscope Board: Dr. Kyena Cornelius, Dwannal McGahee, Aftynne Cheek, Andrew Hashey, kcornel4@jhu.edu; Dmccahee@masonlive.gmu.edu; aecheek@uncg.edu; hashey29@gmail.com (Sand Lotus)</p> <p>1:00-1:50 pm: Diversity Caucus Business Meeting: Chair, Dr. Angie Jasper, jaspe1ad@cmich.edu (Dolores)</p> <p>3:00-3:50 pm: Communications Technology: Chair, Dr. Trey Vazquez, evasquez@tedcec.org (Executive Boardroom)</p> <p>4:00-4:50 pm Governmental Relations: Chair, Dr. Pam Williamson, pswilli2@uncg.edu (Executive Boardroom)</p>

TED 2015 Schedule of Keynote, Feature and General Sessions, and SIG/Caucus Meetings cont.

Friday, November 6

7:00 am-5:00 pm: Registration (Hotel Lobby)	
KEYNOTE, FEATURE AND GENERAL SESSIONS	SIG, CAUCUS, AND COMMITTEE MEETINGS
<p>8:00– 9:50 am General Sessions (Single Paper, Pecha Kucha, Interactive Papers)</p> <p>10:00 am- 12:00 pm Keynote III: Dr. Jane West (Palm ABDE)</p> <p>1:00-5:00 pm Kaleidoscope Presentations and Reception</p> <p>1:00-4:50 pm Feature Sessions and General Sessions (Single Paper, Panels, Pecha Kucha, Interactive Papers)</p> <p>5:00-6:50 pm SSEPC Nasim Dil Reception: (Poolside Terrace)</p>	<p>8:00-9:50 am: edTPA (Executive Boardroom) Improving the edTPA for Evaluating Special Education Teacher Preparation. Dr. Mary Brownell, mbrownell@coe.ufl.edu</p> <p>12:00-12:50 pm: Committee meetings Conference Advisory Committee: Chair, Dr. Mary Anne Prater, prater@byu.edu (Executive Boardroom)</p> <p>Membership Committee: Chair, Dr. Day Patterson, dspatterson@gsu.edu (Windflower)</p> <p>Research Committee: Co -Chairs, Drs. Michael Kennedy and Maya Israel, misrael@illinois.edu, mkennedy@virginia.edu (Colonnade)</p> <p><i>TESE</i> Board: Chair, Dr. Laurie deBettencourt, deBetten@jhu.edu (Sand Lotus)</p> <p>Professional Development Committee: Chair, Dr. Susanne James, sjames@siue.edu (Jokake)</p> <p>Get More Involved in TED: Drs. Georgia Kerns and Cynthia Watkins (Xavier)</p> <p>State Subdivisions: Chair, Dr. Day Patterson, dspatterson@gsu.edu (Palm C)</p> <p>1:00-1:50 pm: SSEPC Past Presidents: Chair, Dr. Frank Dykes, fdykes@uttyler.edu (Executive Boardroom)</p> <p>2:00-2:50 pm: SSEPC Executive Board: Chair, Dr. Frank Dykes: fdykes@uttyler.edu (Executive Boardroom)</p> <p>3:00-3:50 pm: Paraeducator SIG: Co-Chairs: Drs. Denise Uitto & Ritu Chopra, ritu.chopra@ucdenver.edu; duitto@uakron.edu (Executive Boardroom)</p> <p>4:00-4:50 pm: SSEPC General Membership: Chair, Dr. Frank Dykes, fdykes@uttyler.edu (Xavier)</p> <p>Working Session for the HECSE Writing Project : Dr. Katharine Shepherd, kgshephe@uvm.edu (Executive Boardroom)</p>

TED 2015 Schedule of Keynote, Feature and General Sessions, and SIG/Caucus Meetings cont.

Saturday, November 6

7:00 am-5:00 pm: Registration (Hotel Lobby)	
KEYNOTE, FEATURE AND GENERAL SESSIONS	SIG, CAUCUS, AND COMMITTEE MEETINGS
8:00 am – 11:50 pm General Sessions (Single Paper, Pecha Kucha, Interactive Papers) Paraprofessional Supervision Skills Workshop	12:00-1:50: Conference Advisory Committee : Chair, Dr. Mary Anne Prater, prater@byu.edu (San Pedro)

New Online Conference Program

The TED 2015 Conference program is now online! While the program will be updated as participants confirm their registration, you have the opportunity to sort by session type and day to see what is in store at the TED 2015 Conference. Visit the TED website (www.tedcec.org) for the online program.



TED 2015 CONFERENCE: INDIVIDUALLY ARRANGED TOURS!

One more reason to arrive early for TED, or stay late!

Southwest Discovery Tours offers the following exclusive tours and activities for the 38th annual TED conference November 4th – 7th, 2015.

Tours and Activities are available from November 1st to the 10th to include pre and post conference also. They can be ordered online by credit card or you can download the order form to fax or mail to Southwest Discovery Tours. For tour descriptions and more information, visit <https://southwestdiscovery.com/TED.pdf>

Call Southwest Discovery Tours at 1-800-544-0857 if you have any questions or need further information. All tours and activities will leave from and return to the Tempe Mission Palms Hotel. Center.

Tour	Price per Ticket
Grand Canyon with a sneak peek at Sedona: 7:00 a.m.-7:00 p.m.	\$132.00
Sendona, Montezuma Castle and a visit to Jerome: 7:15 a.m. - 6:30 p.m.	\$105.00
Adventures in a Hummer: 8:00 a.m. - 12:00 p.m.	\$128.00
The Sonoran Desert Adventures in a Hummer: 1:00 p.m. - 5:00 p.m.	\$128.00
Discover Scottsdale: 9:30 a.m. - 2:30 p.m.	Shopping Included \$62.00
Diamonds & Denim: 9:00 a.m. - 2:00 p.m.	\$72.00
Musical Instrument Museum: 9:30 a.m. - 2:00 p.m.	\$65.00
Ancient People and Plants of the Sonoran Desert: 9:00 a.m. - 2:30 p.m.	\$89.00
Hot Air Ballooning: 5:00 a.m.- 9:00 a.m.	\$180.00
Dinner at Eddie's House: 6:30 p.m. - 9:30 p.m.	\$95.00

KALEIDOSCOPE

Kaleidoscope Seeking Reviewers of Student Research Posters at TED Conference

The Kaleidoscope student representatives are seeking TED faculty members who would be willing to serve as judges/reviewers at our research poster presentations during the Kaleidoscope Symposium at the TED Conference in Tempe, AZ. The symposium will be held Friday, November 6th in the afternoon. This is a critically important event for student members as it is often one of their first opportunities to present at a major conference. Our student presenters consistently indicate the beneficial nature of the feedback they receive from TED reviewers, and we are eager to ensure this year's presenters can expect the same high quality experience. TED members interested in serving as a reviewer are asked to email Dr. Andrew I. Hashey, Kaleidoscope Representative, at hasheya@oldwestbury.edu. Thanks for your support!

Kaleidoscope Congratulates Newly Elected Student Representatives!

Please join us in congratulating our newly elected Kaleidoscope Student Representatives, Jennifer Holbrook and Stephanie Morano. We have no doubt that they will excel in their new roles as Junior Representatives when they begin their appointment in January 2016!

Jennifer Holbrook is a doctoral student at the University of Florida (Dr. Lisa Dieker- advisor). Her unique background includes working with students of poverty, second language learners, and students with disabilities to ensure they make the highest level of progress in reading and mathematics. As a Kaleidoscope Student Representative, Jennifer would like to continue and expand upon the work of her predecessors in the organization and is excited to serve doctoral students through Kaleidoscope.

Stephanie Morano is a doctoral student at Pennsylvania State University (Dr. Paul Riccomini- advisor). Her research is focused on instructional supports and interventions for students with learning disabilities in the area of mathematics and on improving special education teacher and paraeducator preparation in mathematics instruction. As a Kaleidoscope Student Representative, Stephanie would like to expand the doctoral student database and work to increase doctoral student membership and participation in the Kaleidoscope sessions at both the TED conference and CEC convention.

Kaleidoscope Mentorship Program Update

The 2015 mentorship program pairing Kaleidoscope student members with experienced TED members will culminate with each mentor and mentee meeting for a final face-to-face session at the TED 2015 Conference in Tempe, AZ. The goal of the program is to facilitate increased student involvement in TED committees aligned to their interest areas. Kaleidoscope student representatives will be conducting follow-up interviews at the conclusion of the project to evaluate outcomes and inform future mentoring initiatives.

Submitted by: Andrew Hashey, Aftynne Cheek, Dr. Kyena Cornelius, Dwannal McGahee,
Kaleidoscope Student Representatives

Professional Development Committee

The Professional Development Committee of TED is hosting two exciting events this fall! First, the TED Keynote Speaker Series: Online Discussion Group is being launched in October with Drs. Ann Turnbull and Mitchell Yell. The online discussion group will provide participants and opportunity to extend the conversation before the conference and to allow those who are not able to attend the conference to interact with the Keynote Speakers. The goal of this online event is to provide a unique access to conference and to enhance the conference experience by providing enriched interaction with the Keynote Speakers. Synchronous and asynchronous opportunities for interaction are available to participants in this discussion group. Stay tuned for more details and to sign up for this interactive event!

The second major event, hosted in conjunction with the Small Special Education Programs Caucus, is an interactive conversation session at the 38th Annual TED Conference in Phoenix. This conversation session will provide an opportunity for conference attendees to network with others from the field of teacher preparation with like teaching and research interests. It is hoped that participants will create connections with other colleagues to form research and writing collaborations and create opportunities for comprehensive professional learning. [Mark your calendars to attend on Nov 5th at 1:00 p.m. in the San Pedro room at the Mission Palms Hotel!](#)

Submitted by: Dr. Susanne James, Professional Development Committee Chair

Small Special Education Programs Caucus

1. Please join us for our general business meeting. The meeting location will be forwarded to members via email and will be posted to the SSEPC Facebook page.
2. Get ready to shop!! The annual SSEPC silent auction will be held during the TED conference. A wide variety of items will be available. This is a perfect opportunity to complete your Hanukkah and Christmas shopping!



3. Our Nasim Dil Award will be presented to our recipient during the Nasim Dil Award reception scheduled for Friday, November 6th. Please watch your email and the SSEPC Facebook page for the specific time and location.

Submitted by: Dr. Frank Dykes, SSEPC Chair

Diversity Caucus

Announcing the Diversity Caucus Strand and Symposium

The *Diversity Caucus* is a caucus within the Teacher Education Division (TED) of the Council for Exceptional Children that is tasked with making recommendations on matters pertaining to diversity in special education and the profession in the preparation of teachers. Additionally, the caucus works to implement opportunities for TED members and constituents to expand their knowledge base and comprehension related to preparing teachers to work with groups from diverse backgrounds. To this end, we would like to announce a *Diversity Strand* within the TED 2015 Conference in Tempe, Arizona this fall.

The focus of the *Diversity Strand* this year is *Communities as Resources of Success for Diverse Populations*. This strand will include a block of featured sessions in various formats (i.e., paper, round table, multi-presentation, poster, etc.) which will address topics centered on *community-based solutions to challenges associated with diversity*. Finally, the strand will culminate with a two-hour *Diversity Symposium* that will feature Dr. Alfredo Artiles.

FREE registration for TED 2015 for a Faculty Member/Professional Educator

Would you like to register for the TED 2015 Conference in Tempe, AZ for FREE?!?! Here's your chance. The TED Diversity Caucus offers a fee waiver for one student or faculty member of TED and the Diversity Caucus. This year, FACULTY MEMBERS/PROFESSIONAL EDUCATORS are eligible to apply for this funding. Click on the application below to find details on how to apply. The application deadline is **September 15, 2015**. Apply today!

https://docs.google.com/forms/d/1uXi20mH-9_DeLEl1GWoZC8W2ZnOrTCfu9vHFTNDw1h8/viewform

Join our Facebook Group

Join our Facebook group so that we can continue our conversations about topics of diversity in higher education and P-12 settings. <https://www.facebook.com/groups/185207988340719/>

Diversity Caucus Monograph Available for Purchase

The Diversity Caucus Monograph titled *Knowledge, Skills and Dispositions for Culturally Competent and Interculturally Sensitive Leaders in Education* has been published and is available for purchase through CreateSpace: (<https://www.createspace.com/3691159>) or Amazon.com.

The information presented in this monograph can address the documented impact of teacher beliefs and biases that limit the achievement of learners who do not conform to dominant culture norms and the disproportionality in identification of and decision making for students with exceptional learning needs. To expand this influence, the mentoring and support needs of the next generation of special education leaders, including those who represent diverse backgrounds and experiences are also addressed. In order to make this impact, teacher educators must be culturally competent and inter-culturally sensitive to the needs of those who will follow in their stead at the higher education and school district levels. This monograph begins to fill the gap in the literature and practice focused on equipping higher education faculty and their doctoral students with the knowledge, skills, and dispositions to effectively prepare practitioners to work with diverse learners with exceptional needs, their families, and in diverse settings.

Diversity Caucus continued

Available Leadership Positions in the Diversity Caucus of the Teacher Education Division

The Diversity Caucus is seeking nominations for the following leadership positions, available immediately:

- * Membership Chair (2-year term)
- * Treasurer (2-year term)

All interested candidates must be TED members in good standing to be considered for these positions. Interested candidates should email a 250-word statement to the Chair, Dr. Andrea Jasper (jaspe1ad@cmich.edu), regarding their qualifications and describing why they would be effective Diversity Caucus leaders. If you would like to recommend a potential candidate, please inform Dr. Andrea Jasper and she will contact the person regarding the nomination and provide information about the position. All nominations must be received by **November 1, 2015**.

Duties of Officers:

The powers and duties of the Membership Chair shall be to:

- * Facilitate recruitment for membership activities;
- * Work with Treasurer to maintain a roster of current membership;
- * Work with the Communications Editor to maintain current email list of members; and
- * Prepare an annual report of membership for submission to the chair at the General Business Meeting at the annual CEC Convention.



The term of office for the Membership Chair will begin immediately and end on December 31, 2016.

The powers and duties of the Treasurer shall be:

- * To oversee all Diversity Caucus bank accounts;
- * In regard to the Diversity Caucus funds:
 - * Serve as custodian of the funds of the Diversity Caucus;
 - * Make a report of the financial status of the Diversity Caucus to the Executive Board and at the general business meetings (Fall/Spring);
 - * Pay bills in a timely manner; and
 - * Work with Membership Chair to maintain a roster of current membership.

The term of office for the Treasurer will begin on January 1, 2016 and end on December 31, 2017.

Submitted by: Dr. Andrea Jasper, Diversity Caucus Chair

Paraeducator SIG

During the upcoming TED Conference, join us for the Paraeducator Special Interest Group meeting on Thursday, November 5th from noon to 12:50pm. The Paraeducator SIG is offering a free pre-conference workshop, Promoting Paraprofessional Supervision Skills in Pre-service and In-service Teacher Preparation Programs, on Wednesday from 9 am to 4 pm. This pre-conference session is free with TED conference registration. Additionally, several sessions related to training and utilization of paraeducators will be available at the TED Conference.

One of four immediate goals for the Paraeducator SIG was to re-align the current set of 10 standards in The Common Core Professional Development Standards for Paraeducators in Special Education with the new set 7 standards for the CEC Initial Level Special Educator Preparation Standards for teachers. Both individual and group collaboration from a committee of SIG members (Drs. Matthew Erickson, Claudia Reinfelds, Janet Stivers, and Denise Uitto) supported this process. Currently this new product is being reviewed by professionals within CEC with Dr. Deb Ziegler as lead.

“Position on Training for Paraeducators in Special Education”, a paper that the SIG is working on, continues to be edited. Recommendations include: development of expectations for paraeducators’ roles and responsibilities; operationalize the term “appropriately trained and supervised”; and provide competency-based, systematically-planned, and on-going training to paraeducators to ensure content knowledge and skills necessary to assist in the provision of special education and related services.



Early Career Faculty SIG

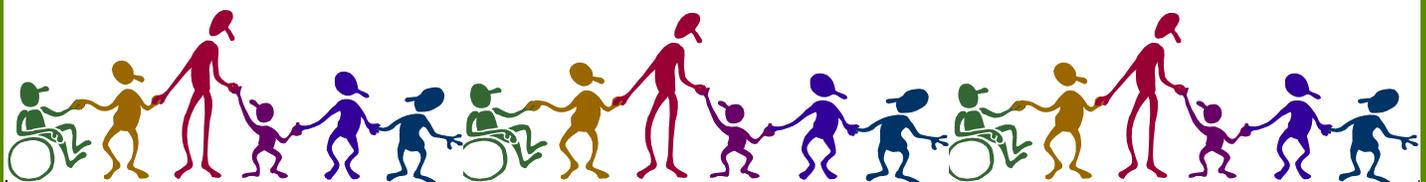
The Early Career Faculty SIG had an exciting summer! We updated our syllabus share to include many new resources. Check out <http://www.tedcec.org/professional-development/syllabus-share> for ideas and syllabi. As you transition to the fall semester, please consider contributing to our syllabus share. Syllabi and course activities can be emailed to earlycareer@tedcec.org. We also started a guest lecture exchange. Details are available on our website, <http://www.tedcec.org/groups/special-interest-groups/early-career-faculty-sig/early-career-resources>.

ECFS members Jennifer Walker, Sarah Conoyer, Roberta Gentry, Lisa Goran, Bethany McConell, and Kristin Murphy are actively engaged in a pilot research collaboration, Project Partnerships to Enhance Research, funded through a TED mini-grant. Feedback from the project will allow the ECFS to establish a program for all SIG members to access in the future. The ECFS wishes to thank David Bateman, Charles Dukes, and Marcia Rock for serving as mentors.

The ECFS is sponsoring three panel sessions at the upcoming TED conference aimed to support junior faculty members. Drs. David Bateman, Dee Berlinghoff, and Cathy Newman Thomas will share practical tips for navigating the promotion and tenure process. Panels on publishing in teacher education and grant proposal development are co-sponsored by the TED Research Committee. Drs. Marcia Rock, Maya Israel, and Trey Vasquez will share practical tips for drafting a grant proposal. Drs. Belva Collins, editor *Rural Special Education Quarterly*, Laurie deBettencourt, editor *Teacher Education and Special Education*, Michael Kennedy, Assistant Professor, and Kristin Sayeski, Editor Teaching Exceptional Children and associate editor *Intervention in School and Clinic*, will share strategies for publishing in teacher education. The panels will be held in Palm F on November 6th beginning at 1:00pm.

To stay abreast of ECS happenings be sure to join our Facebook page, <https://www.facebook.com/groups/147309641984071/>. We look forward to a productive conference in Tempe!

Submitted by: Dr. Brittany Hott, Early Career Faculty SIG Chair



A special thanks to Mackinsay Howe at East Carolina University for assisting with this edition of *TEDLines*.