

TED LINES

Fall 2013



Council for
Exceptional
Children

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And more!!!

Email Dr. Karen Voytecki with
future *TEDLines* content:

voytecki@tedcec.org

TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



TEACHER
EDUCATION DIVISION
COUNCIL FOR EXCEPTIONAL CHILDREN



36th Annual TED Conference

Innovation through *ri-joo-vuh-ney-shun*:
Inspiring effective practice by recharging
special education teacher educators.

November 5-9, 2013



The TED 2013 Conference Co-Chairs, Drs. Sharon Darling and Charles Dukes, have planned an exciting professional development experience at the 36th Annual TED Conference in Ft. Lauderdale, Florida. See inside this issue for more conference details.

For the latest information and up to date issues regarding TED...visit us at
www.tedcec.org

Lines from the President...

Vivian Correa



Welcome to TEDLines! ¡Beinvenidos a TEDLines!

I hope your fall semester is off to a great start. In just a few weeks we will all be meeting in Ft. Lauderdale for what we anticipate will be a fabulous fall conference! Sharon Darling and Charles Dukes have been hard at work making sure that the 2013 TED conference will be a rejuvenating experience. Please make your travel plans now to join us in beautiful Ft. Lauderdale.

As you read through this issue of *TEDLines*, you will get a glimpse of TED's many activities and accomplishments. As I reflect on the work that TED has accomplished this year, I am appreciative of the dedication and leadership we have on the TED Board. These individuals have worked tirelessly to make this organization stronger and more influential. Each of them has been responsible for the successes we will celebrate during our fall conference. I want to especially thank Suzanne Robinson (Past President), Wendy Murawski (President-Elect) and Mary Anne Prater (Vice President) for their guidance and support this year. I couldn't have done this work without them. Our Executive Director, Karen Voytecki, continues to amaze! She has been someone I have depended on to help me understand "how TED works"! She has provided a great perspective on TED policies, procedures, and history. It is especially energizing to work with vibrant young TED board members (too many to site here) who are deeply concerned about the preparation of personnel in special education and who are willing to advocate for change and the future of teacher education. I appreciate all that they contribute!

We need more individuals to help with this important work. I encourage you to get involved, to reach out to a board member and ask how you can contribute to the mission of the organization. It's a great time to be involved in TED! I look forward to welcoming new members and aspiring TED leaders at the "Hot Pink" opening session and welcome reception on Wednesday, November 6 and again at the "Get Involved/ First Time Attendees" meeting on Thursday, November 7. The conference program and line-up of spot light sessions will surely inspire our **ri-joo-vuh-ney-shun!**

It's been a great honor to serve as President this year. I look forward to seeing you in Ft. Lauderdale! ¡Espero verlos en Ft. Lauderdale!

Saludos,
Vivian I. Correa

Legislative Update

Submitted by: **Dr. Jane E. West,**
September 6, 2013



The Fall Shapes up to be Rambunctious in Washington

As the weather cools off and Members of Congress return on September 9, they will be confronting a full plate of issues for the Fall – beginning with the pressing decision regarding military action in Syria. Beyond that, much of the month is likely to focus on fiscal matters – funding the government beyond September 30, the continuation of sequestration and raising the debt ceiling. And throw ESEA reauthorization and hearings on the Higher Education Act in and you have a recipe for a busy season.

The Continuing Fiscal Mire

This year, like many others, the House and the Senate could not agree on a budget for FY 2014. This means that the two bodies are operating with different funding targets in mind for the next fiscal year, beginning October 1, 2013. While the Senate Appropriations Committee approved a funding bill for education in July, the House has not moved on a bill. But the House budget calls for significantly less domestic spending across the board, so they are not looking to meet the education targets set in the Senate bill. The Senate bill, developed under the leadership of retiring chairman and disability advocate, Sen. Tom Harkin, provides good numbers for special education, including a \$20 million increase for special education research and continued funding for personnel preparation at the \$88.5 million level. (The Department of Education had sought to cut the program by \$2.5 million). With the pressure of October 1 looming, it is most likely that the Congress will pass its usual continuing resolution which will keep funding going temporarily at current levels and postpone decision-making for the full year.

The sequester (mandatory spending cuts for the next decade) continues to be part of the mix. Unless Congress waives it or finds a work-around, it would require lower spending levels moving forward. Its fate is unclear.

Finally, the debt ceiling is expected to be reached in mid-October. This means that the Congress must act to raise the amount of money the government is allowed to borrow. Some congressional leaders have vowed not to do this unless commensurate spending cuts are in place. Many believe this is a recipe for yet another stalemate.

Legislative Update Continued...

Submitted by: **Dr. Jane E. West,**
September 6, 2013



The Education Forecast

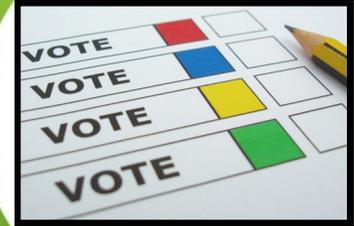
The reauthorization of the Elementary and Secondary Education Act (ESEA) continues to hang in the balance. The House passed a partisan bill in July and the Senate HELP Committee passed a different partisan bill in June. The next step would be for the Senate bill to go to the floor for full consideration. Some believe this may happen in the fall. Among the many controversial proposals in the bills is the creation of new teacher preparation academies (the GREAT Act) – an initiative intended to support new entities in preparing teachers with virtually no requirements and a guarantee of a certificate that must be considered the equivalent to a MA degree. The pressure to reauthorize ESEA has been lessened considerably with the Administration's use of waivers, which are now in place in almost 40 states. So future Congressional action is questionable.

Both House and Senate education committees have indicated an interest in beginning hearings on the reauthorization of the Higher Education Act. With the President's new push for increased accountability in higher education, there will be a new level of scrutiny on the effectiveness of higher education. Escalating costs, low retention rates and burgeoning student loan debt have created pressure for action. Policies will be looking to tie federal financial aid eligibility to measures of IHE productivity, including salaries of recent graduates in the workplace. This new push provides an altered context for the teacher preparation regulations put forward by the Department of Education last year. They are expected to be issued this fall also and will call for rating all preparation programs and tying the ratings to financial aid eligibility. Ratings would be based on such measures as graduates' impact on K-12 student learning, principal evaluations of graduates and retention. TED Members will want to be vigilant, as there will be an opportunity to comment on these proposed regulations.

So all in all, we can be guaranteed a busy season this fall! Stay tuned to TED Lines for future updates.

TED 2014 Board Elections: Slate of Candidates

Voting will occur on the TED website (www.TEDCEC.org) through Thursday, November 7th, at noon Eastern.



Vice-President

One year term of office commencing January 1, 2014:
Note VP is a four-year commitment moving from
VP to President-Elect, to President, to Past President.

Nominee: Dr. Mary Catherine Scheeler
Associate Professor, Penn State University

For the past thirty years, Dr. Mary Catherine Scheeler's professional focus and passion has been in special education teacher preparation, first as a student teaching supervisor and currently as an Associate Professor of Special Education at Penn State University. As a classroom teacher, she taught students with learning disabilities and behavior disorders in a wide range of settings. At the University level she has worked with preservice and in-service teachers and served as program coordinator of the graduate program at Penn State Great Valley for the past nine years. She is committed to improving student outcomes through effective teacher preparation. Her research on immediate feedback, bug-in-ear technology in teacher supervision, and generalization of teaching techniques to bridge the gap between research and practice supports this commitment. Along with her colleagues, she was recipient of a TED Dissertation Award and TESE Publication Award. Dr. Scheeler previously served on the TED Board for two terms as Secretary and during this time, worked closely with the TED Board and Presidential Line on goals, strategic planning, and new initiatives to strengthen our organization including exciting work being done by TED's doctoral students through Kaleidoscope. If elected to the role of Vice-President, Mary Catherine will work hard to support all of TED's members by listening to members' voices and along with the TED elected Board to develop new initiatives to support the work of everyone who works hard every day to prepare effective teachers.

Slate of Candidates

Continued...

Member-at-Large: Political Action (Three year-term)

Nominee: Dr. Pamela Williamson

Associate Professor, University of North Carolina at Greensboro

Dr. Pamela Williamson is seeking the position of Member-at-Large with a focus on political action. Dr. Williamson serves as Associate Professor at the University of North Carolina at Greensboro (UNCG) in the Department of Specialized Education Services. She received her Ph.D. in special education from the University of Florida, as well as master's with an emphasis in reading, and a bachelor's degree in Elementary Education. Dr. Williamson prepares undergraduate and graduate students to teach reading to students with disabilities, including undergraduate students enrolled in our dual general education/special education program, the special education program, and the deaf and hard of hearing education program. She also teaches at the doctoral level. She is coauthor of a book on collaboration, as well as coeditor of a book on teaching reading to individuals with autism. In addition, she has coauthored numerous research articles around policies for the inclusion of individuals with disabilities, reading and autism, and help seeking for individuals with attention-deficit hyperactivity disorder. Other experiences that qualify Dr. Williamson for this position include previous experience with elected public office and lobbying efforts. Dr. Williamson welcomes the opportunity to potentially serve.

Representative to the CEC Representative Assembly (Two year-term)

Nominee: Dr. Claire Hughes

Dr. Claire E. Hughes received her MAEd in Special Education from the University of New Mexico and her PhD in Educational Policy, Planning and Leadership with dual emphases in Special Education and Gifted Education from The College of William and Mary. She is currently an Associate Professor of Teacher Education at the College of Coastal Georgia in a dual-certification elementary/special education program. Dr. Hughes is highly committed to teacher education, having served in numerous national and state leadership positions, including the Board-appointed Professional Standards Committee and Chair of the Special Populations and Research and Evaluation Networks for the National Association for Gifted Children; as an Examiner for the Georgia Professional Standards Commission; and as the Higher Education representative on the Kentucky Learning Disabilities Association. She has been active in TED, serving as a program reviewer for CEC proposals and as a member of the Small Special Education Programs Caucus. She has published extensively on Response to Intervention, the needs of twice-exceptional students, and is the author of two books on children with high-functioning autism. In 2008, she was a Visiting Fellow at Oxford University in the area of autism. She would bring to the position a deep belief in the power to impact students and schools through teacher education, and an awareness of the need to collaborate with all of the other divisions of CEC to help "every professional educator possess the knowledge, skills, dispositions, and values to enable students with exceptional needs to reach their potential".

Slate of Candidates

Continued...

Treasurer (Two year-term)

Nominee: Dr. Dee Berlinghoff
Professor, Mount Saint Mary College

Candidate #1 of 2

Dr. Dee Berlinghoff is seeking the position of Treasurer of the TED Division of CEC. She is a Professor of Education at Mount Saint Mary College in Newburgh, New York and is currently chair of the Small Special Education Programs Caucus of TED. During the past year, she has served on the Membership Categories Workgroup for CEC and is Past President of New York State CEC. At MSMC, Dr. Berlinghoff teaches undergraduate and graduate courses in special education methods and behavior management. She is on sabbatical for the 2013-14 academic year, working in a high-needs school in the Newburgh district. Her research will focus on implementation of explicit instruction in the areas of vocabulary, skills, and strategies in grades K-8. Dr. Berlinghoff has been an active participant in TED conferences for a number of years, as a presenter and as a member of SSEPC. She is excited about fulfilling the duties of Treasurer of TED.

Nominee: Dr. Andrea Jasper
Assistant Professor, Central Michigan University

Candidate # 2 of 2

Dr. Andrea Jasper is a nominee for the position of Treasurer for the 2014-2016 term. Dr. Jasper is an Assistant Professor at Central Michigan University. She has been a member of TED since 2010. She has been actively involved in TED since she joined as a student and continues as a faculty member. She was a Student Representative to the TED Executive Board from 2010-2012 in which she, with three other Student Representatives, were responsible for planning the Kaleidoscope conference for graduate students. Currently, Dr. Jasper serve as the Associate Chair of the TED Diversity Caucus in which she supports the Chair in examining issues related to diversity and special education as well as teacher education. All of these experiences have allowed her to obtain a variety of skills such as: organization, responsibility, punctuality, honesty, and the ability to communicate effectively with others. All of these skills are essential for a leadership position like TED treasurer. During her time in TED Dr. Jasper has developed many relationships and friendships that have been helpful while beginning her career in academia. Dr. Jasper stated, "It is my hope that I can give back to TED by serving in the Treasurer position and providing support to other TED members as well as the community. It is my goal as Treasurer to ensure that TED is financially successful and able to continue as the leading organization for teacher education in the future."

Membership Services Mini-Grants



To help support the TED membership, the presidential line has created an opportunity for chairs of committees, SIGs, and caucuses to request funds (up to \$1500) for special projects. The proposed project can be a single event or have a one-year timeline.

The timelines are listed below.

October 1, 2013: Applications due to Mary Anne Prater (prater@byu.edu)

November 2013: Awards announced at the TED Conference

January 1, 2014: Start of activities

April, 2014: Report of progress to the Board

November, 2014: Report of completion or near completion to the Board

December 1, 2014: Completion of activities

To access a copy of the call for proposals, please contact Mary Anne Prater at prater@byu.edu.

CEC Representative Assembly



Drs. Steve Kroeger and Todd Sundeen, TED's Representatives to the CEC Representative Assembly, seek further input from TED membership on all discussion points noted below regarding the

Draft 2 Tiered Membership Model:

- The tiered model for membership is viewed positively by TED membership. The differentiation seems adequate.
- We have encountered similar difficulties with State/provincial units and agree that a streamlined pricing for State/Provincial Units would be helpful. We have taken steps to generate budgetary independence for all state level units of TED.
- We agree that the basic level for students with a 20% discount will help to recruit students and lower costs for them.
- The inclusion of the School/District Level Membership Package and the International Memberships seem reasonable and may increase practitioner memberships and support a CEC community at the school and district levels.

The use of print materials should be a choice option rather than assumed as many members have electronic access and rarely make use of printed materials.

CEC Representative Assembly Continued...

CEC/CCBD Protecting Students and Teachers: School Safety

The school shootings in Newtown, Connecticut have resulted in reactionary responses. As the leader in teaching and advocacy for children with emotional and behavioral disorders, the Council for Children with Behavioral Disorders (CCBD) recognizes the need to provide guidance and support in framing our nation's response related to issues of school safety and mental health. As such, CCBD with the Council for Exceptional Children urges the following policy recommendations:

1. School safety policy proposals should use an interdisciplinary approach that reinforces a partnership between education, juvenile justice, mental health, social welfare, and community engagement systems;
2. School safety policy proposals should require implementation of evidence based practices that address prevention;
3. School safety policy proposals should focus on the impact of mental health needs on students' social, educational, and employment outcomes; and
4. School safety policy proposals should address the national shortage of special educators and specialized instructional support personnel who are trained to address the complexity of students' mental health needs.

Actualization of these recommendations will require consistency across stakeholders (schools, mental health, law enforcement), capacity building through open dialogue, and sustainability assured by the provision of resources to support risk reduction efforts. To these ends, CCBD recommends:

- a. A humanistic and ecological approach to universal screening of mental health and school safety vulnerabilities,
- b. Explicit instruction in academic and social/emotional learning in our nation's schools,
- c. Timely referral and ready access to mental health services for individuals identified as needing these resources, and
- d. A continued effort at heightening public awareness of mental wellness, including reducing the stigma associated with mental illness.

School safety is an outgrowth of a larger systemic crisis resulting from the failure of our citizenry to address mental health concerns from infancy through adulthood. National policy must focus on strengthening the emotional health and well-being of our youth and children by providing educators, families, and community agents with tools not of violence but of effective prevention and intervention.

Meet us in Fort Lauderdale, Florida!

November 5-9, 2013

TED 2013: 36th Annual Conference



TED2013@fau.edu

~See you at the Westin Beach Resort on Fort Lauderdale Beach~

The time is almost here... a few finishing touches and we will be all set to host you at TED 2013 conference taking place November 5-9, 2013 at the Westin Beach Resort and Spa in Fort Lauderdale, Florida. The professional development opportunities and fun experiences we have planned for you are sure to offer you professional and personal *ri-joo-vuh-ney-shun!* The conference opens on Wednesday, November 6, 2013 with the *Hot Pink Opening Session, Welcome Reception & Interactive Paper Session I*. Wear the color hot pink* as a part of your attire to the welcome reception and prepare to be *ri-joo-vuh-ney-TED*. For more information on the conference, including the conference schedule-at-a-glance, visit the TED website at www.TEDCEC.org.

The presenter and early-bird registration deadline was September 15, 2013, but if you have not already registered, it is not too late, register today. To register, click [here](#). The cut-off date for receiving conference rates at the hotel is October 17th, 2013 (5pmEST), but make your reservations today, as the room block is selling fast. To register for the conference and/or reserve your room at the Westin Beach Resort & Spa, go to the TED 2013 Conference page of the TED website (www.TEDCEC.org).

~Drs. Darling and Dukes, of Florida Atlantic University, are the co-chairs for the 36th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC). For inquiries related to the conference, contact Drs. Darling and Dukes at TED2013@fau.edu.

*Hot pink is the official color of the city of Fort Lauderdale and the official color of TED 2013

Small Special Education Programs Caucus



We had productive meetings in San Antonio and are looking forward to continuing our work at our meetings in Ft. Lauderdale. All of the SSEPC meetings are scheduled for Friday, November 8 at the following times and locations:

SSEPC Past Presidents Meeting 2:30 pm – 3:20 pm Everglades
SSEPC Executive Board Meeting 3:30 pm – 4:20 pm Atlantic I
SSEPC General Meeting 4:30 pm – 5:20 pm Atlantic I

Please note that the SSEPC Silent Auction will take place on Friday, November 8 from 1:30-3:30 in the Las Olas Foyer. Please bring items for the auction to Kate Simmons, Associate Chair.

We announced at our call for nominations for open positions: Associate Chair and Treasurer at the meeting in San Antonio. Elections for these positions will take place at our general meeting on November 8. Also, our Newsletter/ Communications Chair has had to resign, so we would like someone to step forward for this appointed position. Please contact Dee Berlinghoff (dee.berlinghoff@msmc.edu) for any of these positions if you are interested.

Our doctoral student representative, Ruby Owiny, continued to develop our Doctoral Student Visiting Scholars Program since our last meeting. We had one “almost connected” this summer! We will continue working with doctoral students to find opportunities to teach in small programs on a visiting basis such as guest lectures, summer sessions, or other ways to learn about small programs.

If you are a member of a small program, please join us at our general meeting on Friday, November 8, from 4:30-5:20 in Atlantic I. We look forward to meeting you in Ft. Lauderdale!

Diversity Caucus at TED 2013



The Executive Committees of the Diversity Caucus and The Early Career Faculty Special Interest Group (SIG) would like to thank Dr. Patty McHatton, Professor of Curriculum and Instruction, Kennesaw State University, for leading an engaging and informative webinar entitled “Faces behind the Statistics: English Learners in our Schools”. Also, a special thanks goes to Dr. Avanna Brown, Assistant Professor at Elmhurst College, for facilitating the webinar “Developing Critical Consciousness and Diverse Perspectives in Education”. Please check either the Diversity Caucus or Early Career Faculty SIG for resources from these presentations. recorded and archived for later viewing.

Diversity Symposium

Join the Diversity Caucus at TED 2013, in Fort Lauderdale, Florida on **Thursday, November 7th from 8:00am to 9:50am** for the Annual **Diversity Symposium**. The theme for the **2013 Diversity Symposium** will focus on Linguistically Responsive Special Education. The Diversity Symposium Keynote speaker will be **Dr. Alfredo Artiles**, Associate Dean and the Ryan C. Harris Professor of Special Education at Arizona State University’s (ASU) Mary Lou Fulton Teachers College. Additionally, this session will include remarks by **Dr. Barbara J. Dray**, Assistant Professor of Special Education and Linguistically Diverse Education at the University of Colorado Denver. Please join us for this exciting and informative presentation.

Diversity Caucus at TED 2013 Continued...



Diversity Caucus Monograph Available for Purchase

The Diversity Caucus Monograph titled *Knowledge, Skills and Dispositions for Culturally Competent and Interculturally Sensitive Leaders in Education* has been published and is available for purchase through CreateSpace: (<https://www.createpace.com/3691159>) or Amazon.com. The information presented in this monograph can address the documented impact of teacher beliefs and biases that limit the achievement of learners who do not conform to dominant culture norms and the disproportionality in identification of and decision making for students with exceptional learning needs. To expand this influence, the mentoring and support needs of the next generation of special education leaders, including those who represent diverse backgrounds and experiences are also addressed. In order to make this impact, teacher educators must be culturally competent and inter-culturally sensitive to the needs of those who will follow in their stead at the higher education and school district levels. This monograph begins to fill the gap in the literature and practice focused on equipping higher education faculty and their doctoral students with the knowledge, skills, and dispositions to effectively prepare practitioners to work with diverse learners with exceptional needs, their families, and in diverse settings.

“TeDeC”

TED’s Early Childhood Faculty SIG



Our “nickname” of TeDeC is meant to reflect the overlap between those of us who are TED as well as DEC members. Please find us at tedec-sig@googlegroups.com, and look for us on Facebook. Our SIG is in its third “official” year, and we’re growing strong! We welcome newcomers as well as veteran faculty members who are committed to teacher education on behalf of young children (birth - age 8) with exceptional needs and their families.

TeDeC members are sharing information about the group with new cards displaying their TeDeC “nickname” and contact information. Cards were distributed at the TED and DEC tables in the Expo at CEC in April and were made possible through a member services mini-grant from TED. Many thanks to TED for supporting our important work!



TeDeC is seeking members for new leadership roles. Members must be in good standing with TED and are expected to be joint members of the Division for Early Childhood. Please attend our business meeting at TED on Thursday, November 7th, from 12:30-1:20 in Atlantic II to see how you can get involved!

Questions? Contact Patrice Hallock at phallock@utica.edu or Barbara Wert at bwert@bloomu.edu or any of our members via our TeDeC group on Google.

Early Career Faculty SIG

Please mark your calendars: on Friday, September 20th at 1:00pm EST/12:00 CST/ 10:00 PST the Early Career SIG and the Diversity Caucus will host a webinar titled "Developing Critical Consciousness and Diverse Perspectives in Education". Our speaker is Dr. Ayanna Brown from the Elmhurst College. Here is a link to connect via Blackboard Collaborate platform: <https://sas.illuminate.com/m.jnlp?sid=221&password=M.7ED0968D833F0D125817868C2EF7C1>

If you have missed any of the previous 5 webinars and are interested in viewing them visit the TED website! They cover topics like successful grant writing, tenure and promotion, developing partnerships, balance, and meeting the needs of English Language Learners. Come visit us on the web at <http://www.tedcec.org/groups/special-interest-groups/early-career-faculty-sig/>



We are happy to announce that the “*Syllabus Share*” is back for the 2013 TED conference– and it will be better than ever! Your feedback at the CEC conference helped to drive this session as well as adding the “share” to the TED website! We collaborated with the President-Elect and the Ad Hoc Communications Technology Chair.

So, we are encouraging all TED members to attend our Syllabus Share session and to bring their ideas, lessons, questions and concerns. Please bring your files on a flash drive. TED President-Elect Wendy Murawski will be facilitating the share. We will post TED members syllabi (all or in part), lessons, and suggestions on our new TED website. Support and dialogue groups will be able to form around common topics and issues on our blog. So, we encourage you all to attend the TED Syllabus Share in Ft. Lauderdale and do some face-to-face social networking that can be continued throughout the year on-line!

We can't thank you enough for your feedback! This SIG is here for you! If you ever have an idea or need please don't hesitate to reach out and let us know how we can help!! Feel free to contact KC Servilio at serviliok@elmhurst.edu or Alex Hollingshead at ahollingshead@uidaho.edu!

Paraeducator SIG

The Paraeducator Special Interest Group continues to promote the CEC Special Education Paraeducator Common Core Specialty Set for Paraeducator Professional Development Standards approved in December 2011. Presentations at local, state, and national conferences by individuals focus on the supervision of paraeducators by teachers and the roles & responsibilities of paraeducators as they support teachers within the learning environment. A post-conference at the TED conference "How to Promote Paraprofessional Supervision in Teacher Preparation Programs" is planned for Saturday, November 9th. A research project reviewing the published curriculums for paraeducators is being prepared using input from members of the SIG group. Our Para SIG meeting will be held on November 7th from 7:00 to 7:50am. We hope to see you then!



Kaleidoscope

The Kaleidoscope Committee is pleased to welcome Kyena Cornelius from Johns Hopkins University and Dwannal McGahee from George Mason University as the TED Student Representatives for 2014-2015. The 2013 TED Kaleidoscope Forum will be held on Friday, November 1 from 1:30- 4:20 at the Westin Beach Resort in Fort Lauderdale, FL. Please join us for engaging roundtable discussions with faculty and research presentations from your colleagues. If you are presenting, you should have received notification regarding your session id and time. If you haven't, please email kaleidoscope@tedcec.org. We look forward to seeing you in Ft. Lauderdale!

Brittany Hott, Carly Roberts, Jennifer Walker,
& Dennis Garland
TED Student Representatives





**TEACHER
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TED Research Roundtables

The Research Committee of the Teacher Education Division (TED) is sponsoring a Teacher Education Research Roundtable Session at the Annual TED meeting in Ft. Lauderdale, FL on **Saturday, November 8, 2013 from 8:00-9:50 am.**

This session is intended for faculty and advanced doctoral students interested in broadening their knowledge on research in the area of special education teacher education. The purpose is to bring participants together with nationally-recognized special education faculty to work closely on their research areas of interest. These scholars will provide practical information, advice, and support to their colleagues in a small group setting. This opportunity also provides participants with an informal environment for networking with fellow colleagues in their research areas.

Applicants should draft a brief 1-2 page summary outlining their research interests/ideas, career goals, and a few questions they would like answered at the seminar. Please include any topics of interest or questions you may have about research.

Ideas could include but are not limited to:

Designing qualitative research studies

Using large-scale databases for teacher education research

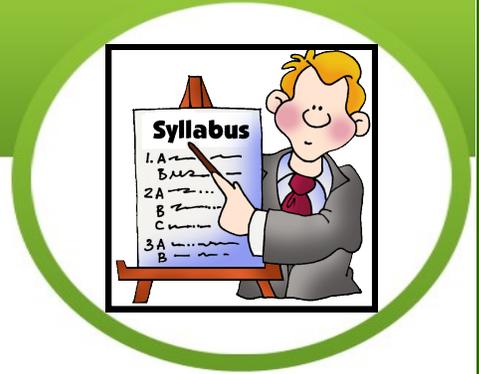
Measuring the impact of teacher education on student achievement

A maximum of **24 participants** will be selected to attend this seminar.

If you have any questions please contact **Maya Israel** at misrael@illinois.edu.

Hope you will consider joining your peers at this interactive and informative seminar to learn from top scholars in the field!

The TED Syllabus Share is back and better than Ever!



For those of you who have attended TED conferences regularly, you are sure to remember the very successful “*Syllabus Share*,” spearheaded by Mark Goor and Karen Santos. For years, TED members were able to come to TED conferences and meet to collaborate, dialogue, swap strategies & tips, share research, and communicate best practices for assignments, textbooks, and lessons related to common coursework. Groups formed to discuss courses on Positive Behavior Support, Collaboration and Co-Teaching, Assessment, Autism, and more.

We are happy to announce that the “*Syllabus Share*” returned last year at Grand Rapids and got strong reviews. We even created a wiki for our ideas, strategies, and syllabi. The “*Syllabus Share*” is back for the Ft Lauderdale conference— and it will be better than ever! We are encouraging all TED members to attend our Syllabus Share session and to bring their ideas, lessons, questions and concerns. Though in the past, members were asked to bring multiple copies of their syllabi, this time we’re going electronic! TED President-Elect Wendy Murawski will be facilitating the share and will be introducing a page on the TED website for members to post their syllabi (all or in part), their lessons, their questions, their research, their activities & ideas, and their suggestions to peers for best ways to instruct our undergraduate and graduate students. Please bring your materials on a thumbdrive and we’ll collect them right then and there. Support and dialogue groups will be able to form around common topics and issues. So, we encourage you all to attend the TED Syllabus Share in Ft. Lauderdale and do some face-to-face social networking that can be continued throughout the year on-line! Just another wonderful way that TED is able to support its members.

Submitted by: Dr. Wendy Murawski, TED President-Elect

CEC 2014 Convention

CEC Convention – Philadelphia 2014

The 2014 CEC Convention is in the final stages of planning. We have an exciting program planned. One hundred ninety (190) proposals were submitted under the Teacher Education heading with the following number accepted: 33 posters, 25 lectures, 9 demonstrations, and 2 panels. The number of slots allocated to TED for the program is based on the number of TED members. To get more slots we need to increase our membership!! We look forward to seeing you Philadelphia, April 9-12, 2014!

Submitted by: Dr. Mary Anne Prater, TED Vice-President

Proposed Revisions to the TED Constitution

Proposed revisions to the TED Constitution will be voted upon by the TED Membership at the TED General Business Meeting on Thursday, November 7, 2013 at the TED 2013 Conference in Ft. Lauderdale, Florida. The proposed revisions can be accessed at the TED website via this page:

<http://www.tedcec.org/governance/constitution-and-by-laws>

Please direct questions and/or comments to Dr. Suzanne Robinson (smrobins@ku.edu), TED Past President.

TED/Pearson Excellence in Teacher Education Award

Nominations for the TED/Pearson Excellence in Teacher Education Award are due January 15, 2012.

The TED/Pearson Excellence in Teacher Education Award recognizes an individual who has demonstrated an exemplary commitment to one of the following:

- (a) Teacher education in special education,
- (b) Preparation of future leaders and/or quality educators, and
- (c) Research supporting the preparation of teachers and/or delivery of services to children with disabilities, legislative leadership, and scholarly works.



Nominees must meet the following criteria:

- (a) They must be currently active in training educators in special education;
- (b) They must be nominated by a member of CEC; and
- (c) They cannot be current members of the TED Executive Committee or members of the Selection Committee.

Letters of nomination should document the nominee's eligibility for the award, and should be accompanied by a current vita.

Consideration will be given to:

- (a) Commitment to teacher education in special education.
- (b) Preparation of future leaders and/or quality educators.
- (c) Research supporting the preparation of teachers and/or delivery of services to children with disabilities, legislative leadership, and scholarly works.

All nomination materials should be sent electronically by **January 15, 2014** to:

Dr. Karen Voytecki, Executive Director
Teacher Education Division

voyteckik@tedcec.org

Governmental Relations Committee

AACTE Day on The Hill Training Summer 2013

Doctoral Student Participants

TED CAN Coordinator: Marcia L. Rock, Ph.D. (mlrock@uncg.edu)

Below are four doctoral students who were selected to attend AACTE's Day on The Hill Meeting this summer. Many thanks to all the TED doctoral students who applied, and who expressed an interest in attending the training. Also, kudos to the Kaleidoscope doctoral student representatives and faculty sponsors who volunteered their time to conduct a blind review of the applications. This year, we had a small, but no less mighty, crew because the Annual CAN Training was canceled unexpectedly due to budget cuts. That meant rearranging many schedules on very short notice. Again, kudos to all for putting their best foot forward and making this year's advocacy efforts as successful as ever.

Gliset Colon – The University at Buffalo

Carly Roberts – University of Wisconsin-Madison

(Note: Carly is now Dr. Roberts, an Assistant Professor at Purdue University)

Jackie Towson – Georgia State University

Melissa Sullivan – University of North Carolina Greensboro

Submitted by: Dr. Marci Rock, Member-at-Large: Political Action

See below for photo(s) and one of the doctoral students' descriptions of her experience.

Summer 2013 AACTE DOH Experience.

I truly enjoyed my experience at this year's AACTE Day on the Hill. AACTE did an exceptional job at providing those who are new to advocacy with the latest information on educational policy and helpful techniques for communicating with politicians on Capital Hill. My participation in Day on the Hill supported my professional goals as I aspire to lobby for educational reform in the areas of bilingual and special education. The AACTE members were very resourceful and I now have a support network to begin my journey as an advocate. This future advocacy will most certainly impact students with exceptionalities and their families, specifically those from culturally and linguistically diverse background. This population needs a voice in Capital Hill to impact change and result in positive educational outcomes.

Gliset Colón,

Doctoral Scholar
University at Buffalo



IRIS Center

IRIS Center Resources for Teacher Education Faculty

A national Center dedicated to creating resources to help improve education outcomes for all children, particularly those with disabilities from birth through age 21, the IRIS Center has launched a fully redesigned Website (<http://iris.peabody.vanderbilt.edu/>). The Center's new online home features significantly improved navigability and accessibility; expanded information about IRIS's services; and an extensive section on the implementation of the Center's free online resources for faculty, PD providers, and independent learners, and much, much else. Among the many new online resources is the Center's growing collection of Video Vignettes. These videos—compiled from a diverse set of sources—are about individuals with disabilities, their families, advocates, teachers, and service providers. Some focus on the history of disabilities, while others demonstrate the implementation of evidence-based practices in educational settings. Another new resource, Sample Wrap-Around Concept Maps, are diagrams designed to help college faculty and PD providers, as well as independent learners, to extend and deepen the information included in the Center's modules and case study units through the use of supporting materials available on the IRIS Website. By using these Wrap-Around Concept Maps, instructors can more easily accomplish the task of broadening their own instruction, and hence their students' learning experiences. The Center has also expanded its collection of Planning Forms for faculty and PD providers. A variety of Coursework Planning Forms are available to help faculty interested in revising either their individual courses or overall curricula for the initial preparation of education professionals, while PD Planning Forms are designed to help PD providers develop and revise activities used to upgrade the skills of practicing education professionals. Visit the IRIS Center at <http://iris.peabody.vanderbilt.edu/> Be sure to visit the Implementation and Services sections of the site for information and resources geared specifically for college and university faculty.





**CEC Pioneers
Division**

The voice and vision of special education

***Calling All CEC Professional Members:
Join the CEC/CEC Pioneers Division Mentoring Program!***

The CEC/CEC-PD Mentoring Program provides mentors to CEC student members in order to provide support and technical assistance during the students' pre-service training (junior and senior years), the student teaching experiences or graduate studies, and during the time of transition from student membership to professional membership in CEC.

The goals of the Mentoring Program are:

- Support student members of CEC
- Provide technical assistance to address specific questions from the student
- Share information regarding current areas of interest in the field
- Offer advice concerning job search skills
- Supply information regarding the programs and services of CEC
- Encourage the transition from CEC student membership to CEC professional membership

Mentoring may be provided in areas including content area accommodations, assessment techniques, behavior management, and transition strategies; job search techniques; professional development; and how to get the most out of CEC membership, products, and services. The areas of mentoring can also be further specified based on the nature and degree of the special education exceptionality area (learning disabilities, developmental disabilities, sensory impairment, gifted), ages of the students (early childhood through secondary), and/or the service delivery model (inclusive setting, special class, community based education).

The primary method of contact between the mentors and mentees is via e-mail, but telephone, texting, Skype, etc. may be used as agreed upon by the participants. The amount and duration of the contacts between the mentors and mentees has been determined as the relationship between the mentor and student develops. However, on average, mentors have spent an hour to an hour and a half per month mentoring the students.

WE INVITE YOUR PARTICIPATION

The members who have participated all agreed that it was a worthwhile experience and the students certainly have benefited from the additional expertise offered them by the mentors. In order to expand the Mentoring Program to include additional student chapters and students, additional mentors are needed. For the 2013-2014 Mentoring Program, the Pioneers Division invites CEC Premier, Professional, and Retired members to participate. Membership in the CEC Pioneers Division is **not** required to serve as a mentor in this program.

If you would like to join this worthwhile program, please complete the online Mentor Information Form at <https://www.surveymonkey.com/s/2013-2014MentorInformationSheet> by August 1, 2013. Questions? Contact Linda Marsal, Coordinator of the Mentors, at CECPDmentoring@cec.sped.org or 252.353.8919.

Division for Research 2014 Awards: Call for Nominations

The following awards are open for nominations. Self-nominations are welcome. The deadline for all award nominations is October 15, 2013. Information on previous recipients of each award can be found at: <http://www.cecdr.org/>. Details for each of the awards follow:

1. **Kauffman-Hallahan Distinguished Researcher Award**
2. **Distinguished Early Career Research Award**
3. **Early Career Publication Award**
4. **Student Research Awards**

1. **2014 Kauffman-Hallahan Distinguished Researcher Award**

In recognition of the critical importance of research in special education that has a meaningful impact on the field, the Division for Research seeks nominations for the 2014 Kauffman-Hallahan Distinguished Researcher Award. This award recognizes individuals or research teams whose research has resulted in more effective services or education for exceptional individuals. Recipients of this award are recognized for both the creation of a research base and the work done to translate this research into practice. Thus, the recognized work may include, but is not limited to, research articles, paper series, monographs, professional development activities, book chapters, and/or books. The Kauffman-Hallahan Distinguished Researcher Award is funded through earnings of the Handbook of Special Education, edited by James Kauffman and Daniel Hallahan and published by Routledge in 2011. The award, co-sponsored by Routledge Press, includes \$1000 presented at the 2014 DR reception at the CEC Annual Convention. Nominations are sought across all areas of Special Education as well as all forms of research methodology. The inaugural recipient of this award was Hill Walker. Lynn and Doug Fuchs received the award in 2013.

To submit a nomination for this award (self-nominations are welcome), **email** each of the following by October 15, 2013, to the address of this award Chair below:

1. A letter of nomination, **NO LONGER THAN 3 pages**, addressing each of the following:
 - *the research base(s) to which the individual or team has made substantial contributions,
 - *the efforts undertaken by the individual or team to translate this research to practice, and
 - *the impact of the research on policy, practice, or both.
2. A complete and current vitae for the nominee or each team member
3. Names, email addresses, and phone numbers of up to five references familiar with the nominee's work.

Dr. Karen R. Harris, Chair, DR Awards Committee; Karen.R.Harris@ASU.edu
Members of the award committee include James Kauffman, Maureen Conroy, Clay Keller, Filip Loncke, and Ed Polloway.

Division for Research 2014 Awards: Call for Nominations Continued...

2. 2014 Distinguished Early Career Research Award

In recognition of the critical role of research to both current practice in and the future of the field of Special Education, the Division for Research seeks nominations for the 2014 Distinguished Early Career Research Award. This award recognizes individuals who have made outstanding scientific contributions in special education, in basic and/or applied research, within the first 10 years following receipt of the doctoral degree. Nominations are sought across all areas of Special Education as well as all forms of research methodology. For the 2014 award, nominations of individuals who received their doctoral degree in 2004 or later are sought. The award, co-sponsored by the Donald D. Hammill Foundation, includes \$1000 presented at the 2014 DR reception at the CEC Annual Convention and an invited presentation at CEC the following year. Previous recipients of this award include: Alexandra Trout, Jeanne Wanzek, Michael Wehmeyer, Ron Nelson, Patricia Mathes, Rollanda O'Connor, Batya Elbaum, Terrance Scott, Kathleen Lane, Frank Symons, Bryan Cook, Michael Coyne, Erik Carter, Stephanie Al Otaiba, Linda Mason, Kristen McMaster, Paul Morgan.

To submit a nomination for this award (self-nominations are welcome), **email** a copy of each of the following by October 15, 2013, to the address of the Chair of this award below:

1. A letter of nomination, NO LONGER THAN 3 pages, addressing each of the following as appropriate:
 - *the general theme(s) of the nominee's research
 - *important theoretical contributions attributable to the nominee
 - *critical research findings
 - *degree to which the nominee's work has influenced the work of others both within and outside the field of Special Education, in the areas of practice, teacher preparation, and future research
 - *the extent to which the nominee has mentored students or others in research in Special Education
2. The nominee's complete and current vitae
3. No more than five representative reprints; the emphasis here is to be on primary reports of research, as opposed to books or chapters
4. Names, email addresses, and phone numbers of up to five references familiar with the nominee's work.

To submit a nomination for this award (self-nominations are welcome), **email** a copy of each of the following by October 15, 2013, to the address below:

Dr. Mary Brownell
Chair, CEC-DR Early Career Research Award Committee; mbrownell@coe.ufl.edu

Division for Research 2014 Awards: Call for Nominations Continued...

3. 2014 Early Career Publication Award

The Division for Research seeks nominations for the 2014 Early Career Publication Award. This award recognizes an outstanding research publication by an individual within five years after completing the doctorate; thus, nominees must have completed the doctorate in 2009 or later and the article under consideration must have been published since 2009. The person nominated must be sole or first author of the article. The article must be published in a peer-refereed journal prior to the deadline (i.e., "in press" papers will not be considered). The article must be a primary research report (reflecting any research methodology), a meta-analysis, or a research review. It may not be a chapter, theoretical paper, or position or issue article. Nominations are sought across all areas of Special Education as well as all forms of research methodology. The Early Career Publication Award will be presented at the Awards Ceremony and Reception of the Division for Research at the Annual CEC Convention in the spring of 2014. Previous award winners include: Chris Lemons, Andrew Wiley, Sarah Powell, Brian Reichow, Karrie Shogren, Ya-Yu Lo, Andrew Roach, Terry Scott, Wendy Murawski, Margaret Beebe-Frankenberger, Andrew Wiley.

To submit a nomination for this award (self-nominations are welcome), **email** each of the following by October 15, 2013, to the address of the Chair of this award below:

1. A copy of the article being submitted for recognition. If the article submitted has multiple authors, the contributions of the nominee to the publication should be clearly identified.
2. A letter of nomination, **NO LONGER THAN 3 PAGES**, providing an assessment of the article, including:
 - *identifying the research method
 - *the quality of the research
 - *how the study extends the knowledge base, and
 - *the impact of the publication
3. A complete and current vitae for the nominee

Dr. Janette Klingner, Chair, Early Career Publications Award Committee;
janette.klingner@colorado.edu. Members of the award committee include Rollanda O'Connor and Terrance Scott. The subcommittee will initially review all articles submitted and create a short list. Evaluations may be solicited from appropriate scholars in the field based on the topics investigated in the articles constituting the short list. Feedback from these scholars to the subcommittee will be considered and a final decision reached on the recipient(s).

Division for Research 2014 Awards: Call for Nominations Continued...

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A special thanks to Meghan Robertson at East Carolina University for assisting with this edition of *TEDLines*.