**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Vice President**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Mary Brownell | | Date Submitted: 11/3/18 |
| Position: Vice President | | |
| Term: End of first | | |
| Committee/Caucus/SIG Members: | | |
| Committee/Caucus/SIG Members in Attendance: | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Promote the dissemination of information  2. Ensure that membership needs are addressed  3. Support various committees and caucuses | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Provided input to CEC that was used to ensure that members had input into the selection of officers and a vehicle for providing input to the Board.  2. 13 presentations accepted in multi-presentation format. Three were slotted for a two hour block.  10 Demonstrations  5 panel presentations  23 one hour presentations with Q & A  18 Poster presentations  3. Attended leadership conference and IDC meetings; developed shortage presentation for CEC policy summit held in summer.  4. Participated in several interviews for Politico, and Ed Week on shortages and preparation of general education teachers for special education. | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Develop budget for TED (March, 2019)  2. Potential revision of conference review guidelines  3. Attend special shortage conference | | |
| Outcomes:  (List outcomes here.)  1. Finalized budget  2. Potential revision of conference review guidelines  3. Develop presentation for shortage conference | | |
| **Challenges / Needs:** Time, unclear what goals have been developed for each position on board. | | |
| **Action Items or New Initiative to be brought to the Board:** Potential revision of conference review guidelines | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | CEC presentation on Shortages | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | CEC presentation on Shortages  Interviews with press | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | Reviewed and accepted proposals | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. |  | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. |  | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Participate in IDC meetings to ensure that TED’s voice is heard. | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |