**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Vice President**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Mary Brownell | Date Submitted: 11/3/18 |
| Position: Vice President |
| Term: End of first |
| Committee/Caucus/SIG Members: |
| Committee/Caucus/SIG Members in Attendance: |
| Current Office/Committee/Caucus/SIG Measurable Goals:(List goals here.) 1. Promote the dissemination of information 2. Ensure that membership needs are addressed3. Support various committees and caucuses |
| Accomplishments: (Provide a list of activities and accomplishments here.)1. Provided input to CEC that was used to ensure that members had input into the selection of officers and a vehicle for providing input to the Board.2. 13 presentations accepted in multi-presentation format. Three were slotted for a two hour block.10 Demonstrations5 panel presentations23 one hour presentations with Q & A18 Poster presentations3. Attended leadership conference and IDC meetings; developed shortage presentation for CEC policy summit held in summer.4. Participated in several interviews for Politico, and Ed Week on shortages and preparation of general education teachers for special education. |
| Action Items:(Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)1. Develop budget for TED (March, 2019)2. Potential revision of conference review guidelines3. Attend special shortage conference |
| Outcomes:(List outcomes here.)1. Finalized budget2. Potential revision of conference review guidelines3. Develop presentation for shortage conference |
| **Challenges / Needs:** Time, unclear what goals have been developed for each position on board. |
| **Action Items or New Initiative to be brought to the Board:** Potential revision of conference review guidelines |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. |
| **Strategic Plan Scorecard** |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to** **Strategic Plan Themes and Initiatives (include objective/quantitative data)** |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development.  | CEC presentation on Shortages |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | CEC presentation on ShortagesInterviews with press |
| **Research:** We promote and disseminate research-based practices related to special education teacher education.  | Reviewed and accepted proposals  |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education.  |  |
| **Strategic Initiatives of TED Strategic Plan** |  |
| **Membership:** We recruit, engage, and retain membership in TED.  |  |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Participate in IDC meetings to ensure that TED’s voice is heard. |
| **Financial Stability:** We maintain financial stability within the TED organization.  |  |