**TEACHER EDUCATION DIVISION of CEC**

**Board Report: February 2018**

**FOCUS: Advocacy and Organizational Structure**

**WINTER REPORT of: \_\_\_Vice President\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Mary Brownell | Date Submitted: 2/17/18 |
| Position: Vice President |
| Term: 1 year in this position |
| Committee/Caucus/SIG Members: |
| Committee/Caucus/SIG Members in Attendance: |
| Current Office/Committee/Caucus/SIG Measurable Goals:(List goals here.)1. Advocate for teacher quality issues within the national community2. Advocate for TED within the CEC organizational structure3. |
| Accomplishments: (Provide a list of activities and accomplishments here.)1. Letter sent on behalf of TED that makes recommendations for CEC leadership structure (letter developed by TED president)2.3. |
| Action Items:(Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)1. Draft policy brief for TED and CEEDAR on special education teacher shortages (Mary/late April)2. Contact Deb Ziegler and determine why paraprofessional standards were not approved by CEC to be posted on their website (Mary/late March)3. |
| Outcomes:(List outcomes here.)1. Final policy brief2.3. |
| **Challenges / Needs:** Time to complete the brief |
| **Action Items or New Initiative to be brought to the Board:**  |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. |
| **Strategic Plan Scorecard** |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to** **Strategic Plan Themes and Initiatives (include objective/quantitative data)** |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development.  |  |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. |  |
| **Research:** We promote and disseminate research-based practices related to special education teacher education.  |  |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education.  |  |
| **Strategic Initiatives of TED Strategic Plan** |  |
| **Membership:** We recruit, engage, and retain membership in TED.  |  |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  |
| **Financial Stability:** We maintain financial stability within the TED organization.  |  |