**TEACHER EDUCATION DIVISION of CEC**

**Board Report: February 2018**

**FOCUS: Advocacy and Organizational Structure**

**WINTER REPORT of: \_\_\_Vice President\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Mary Brownell | | Date Submitted: 2/17/18 |
| Position: Vice President | | |
| Term: 1 year in this position | | |
| Committee/Caucus/SIG Members: | | |
| Committee/Caucus/SIG Members in Attendance: | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Advocate for teacher quality issues within the national community  2. Advocate for TED within the CEC organizational structure  3. | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Letter sent on behalf of TED that makes recommendations for CEC leadership structure (letter developed by TED president)  2.  3. | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Draft policy brief for TED and CEEDAR on special education teacher shortages (Mary/late April)  2. Contact Deb Ziegler and determine why paraprofessional standards were not approved by CEC to be posted on their website (Mary/late March)  3. | | |
| Outcomes:  (List outcomes here.)  1. Final policy brief  2.  3. | | |
| **Challenges / Needs:** Time to complete the brief | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. |  | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. |  | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. |  | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. |  | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. |  | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |