**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Treasurer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name:Frank Dykes | | Date Submitted: 11-11-18 |
| Position:Treasurer | | |
| Term:207-2018 | | |
| Committee/Caucus/SIG Members: | | |
| Committee/Caucus/SIG Members in Attendance: | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Maintain financial integrity of TED.  2. Share financials to TED membership.  3. Process reimbursements with one week of receipt of reimbursement request. | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Provided reports to TED membership.  2. Processed reimbursements within one week of receipt. | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Process TED 2018 reimbursement requests by December 1, 2018.  2. | | |
| Outcomes:  (List outcomes here.)  1. Actively completed treasurer duties.  2. Participated in summer conference planning session  3. | | |
| **Challenges / Needs:** | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | Provided feedback during TED meetings regarding conference ideas/strands | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Completed reimbursement requests for individuals attending SELS and support initiative to increase number of doctoral students and TED members to attend SELS | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | Completed reimbursements for Kaleidoscope representatives | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | Participated in summer conference planning session. | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | Networked with TED members and recruited individuals for SSEPC | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. | Networked with TED members and sought to recruit diverse members for leadership positions | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Participated in TED board meetings.  Served as panel representative for Early Career SIG. | |
| **Financial Stability:** We maintain financial stability within the TED organization. | Presented financials to board and membership. | |