

TED

Fall 2019



Council for
Exceptional
Children

TED Line-up

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And much more!

Email Dr. Karen Voytecki with
future *TEDLines* content:

voytecki@tedcec.org

TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



TEACHER
EDUCATION DIVISION
COUNCIL FOR EXCEPTIONAL CHILDREN

42nd Annual TED Conference

November 5-8, 2019

New Orleans, Louisiana

Unmask Your Potential

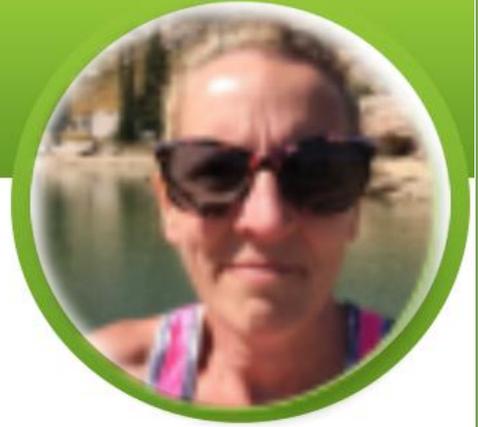


Join us for CEC SPA Accreditation pre-conference workshops, keynote speakers, strands, sessions, events, and networking! More details can be found on pages 2 & 13 and on the TED website!

For the latest information and up to date issues regarding TED...visit us at www.tedcec.org

Lines from the President...

Dr. Dee Berlinghoff



Dear TED Members,

I have many people to thank for their hard work in moving TED forward in 2019. Jacqueline Rodriguez organized and led a group of TED doctoral students and faculty during CEC's annual SELS meeting.

You will be able to hear about what participants did and learned during the trip at the TED 2019 Conference. Frank Dykes and Ed Teall have been working hard to be sure our annual conference in New Orleans, LA on November 5-8 is a smashing success. We have had a number of people step forward to volunteer their time during the conference, so please be on the lookout for specific requests for assistance from Kathy Boothe and Midge Simmons in the coming months, as we need registration desk volunteers and faculty reviewers for Kaleidoscope posters. I continue to be grateful for those who have agreed to serve on the Strategic Plan Workgroup, including Mary Catherine Scheeler, Frank Dykes, Dashaunda Patterson, Brittany Hott, Ruby Owiny, and Willa Van Dijk. Ruby and Day are working on scheduling small focus groups and Mary Catherine will conduct a webinar this fall. Brittany, Frank, and Willa drafted a report of findings, which will be presented at the TED 2019 Conference. I would like to thank Tiffany Peltier for jumping in and assisting with data analysis for the report. We expect to present a final draft of the plan during the General Business Meeting at the TED 2019 Conference.

Look no further than the TED website for information on the TED 2019 Conference in New Orleans. Anything and everything you might need to know may be found on the main conference page <https://tedcec.org/conferences/ted-2019-conference-new-orleans/>. Our block for the Astor Crowne Plaza is open, so book your room early! We sell out every year, so don't miss your opportunity to stay at the conference hotel. Please use this link for the TED 2019 Conference rate: <https://book.passkey.com/e/49856209>. The program will be available via an app this year, so if your college/university needs to advertise open positions, please check out directions for how to do so on the "Sponsors" page for the TED 2019 Conference (<https://tedcec.org/conferences/ted-2019-conference-new-orleans/sponsors/>). If you can't find what you need about the conference and still have a question, please email the TED 2019 Conference team at tedconference@tedcec.org. We look forward to seeing you in New Orleans. Please remember, the conference begins with the opening session at 4:30 on Tuesday, November 5 and closes at noon on Friday, November 8. Did you know?

- TED is offering a \$50 registration refund for up to 20 TED members to bring a new TED member to the conference in New Orleans. 20 current TED members who bring 20 new TED members will each receive a \$50 registration refund. That's \$50 for the "old" TED member and \$50 for the "new" TED member.
- The US Department of Education announced an initiative to allow teacher candidates to participate in federal work study programs during clinical practice. For more information, please read <http://edprepmatters.net/2019/08/federal-work-study-opportunity-for-clinical-practice/>
- With the guidance of Dr. Jane West (TED's Legislative Liaison), TED has signed on to over ten advocacy letters so far in 2019. You are able to access some of them in the Policy and Advocacy section of the TED website: <https://tedcec.org/policy-advocacy-library/>.

Marcia Rock and members of the Ad Hoc Advocacy Committee are working to get TED Briefs published by the end of the year.

Lines from the President...

Dr. Dee Berlinghoff



The Diversity Caucus and Research Committee, led by Mildred Boveda and Melinda Leko, are collaborating on a series of sessions for the TED 2019 Conference. Please mark your calendars for Wednesday, November 6 from 1:00pm-4:00pm in Grand Ballroom D.

Bryan Cook and Bill Therrien from the University of Virginia will host a session on Open Science at the TED 2019 Conference. Not sure about Open Science and what it's all about? Check it out <https://cos.io/>.

Data collected from the TED 2019 Membership Survey indicated about half of the respondents are not involved in TED. About 10% are involved with a committee, 4% serve on the board, and 29% participate in a special interest group or caucus. I continue to ask you to consider getting involved with TED in 2019 and beyond. Many options are available for active involvement, including joining a committee, caucus, or Special Interest Group (SIG). Check out these groups on the TED website under the Committee, Caucus, or Special Interest Group tabs to learn more about each one and find contact information for each. The chairs of each committee, caucus, and SIG look forward to hearing from you. Another way to get information on TED leadership and whom to contact with questions is under the "Governance" tab at the top of the TED website (<https://tedcec.org/governance/board-members/>). If committees don't sound interesting, perhaps you would consider serving as a reviewer for conference proposals. Doctoral students might want to become active in Kaleidoscope by presenting or serving as a representative, so get in touch with one of the Kaleidoscope representatives at kaleidoscope@tedcec.org. We had an overwhelming response to this year's call for Kaleidoscope posters, so let's continue the involvement after the conference ends. There are always plenty of opportunities for involvement in TED for people willing to give their time, and there is plenty of work for everyone!

Please contact me if you have questions or concerns at tedpresident.2019@gmail.com. I look forward to hearing from you.

Respectfully submitted,

Dee Berlinghoff

TED 2019 President



**TEACHER
EDUCATION DIVISION**
OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

Sept. 16, 2019



Dear Colleagues:

Congress is back in session, and bi-partisanship is increasingly looking to be something we see only in the rear-view mirror.

Senate Fails to Move Education Funding Bill

The Senate Appropriations Committee, often considered one of the last bastions of bi-partisanship, fell apart this week – and along with it hope for passage of a Senate Labor/HHS/Education bill any time soon. In a surprise last-minute move, the scheduled Tuesday subcommittee markup for the Labor/HHS/Education spending bill was canceled. Republicans claimed that Sen. Patty Murray's (D-WA) intention to offer an amendment blocking President Trump's limitation of services offered under Title X (most notably abortion services offered by Planned Parenthood) violates the bipartisan budget agreement. That agreement prohibits "poison pill" riders on appropriations bills. Democrats argued that including funding for the President's border wall in the Homeland Security Appropriations bill is likewise a poison pill. Thus, the Tuesday Subcommittee markup was cancelled.

On Thursday the full Senate Appropriations Committee met. The polite but partisan meeting featured a further schism between Republicans and Democrats. Republicans have diverted \$5 billion in anticipated funds for the Labor/HHS/Education bill to the Homeland Security bill to fund the President's border wall. Democrats, led by Sen. Patrick Leahy (D-VT), supported moving the majority of those funds back into the Labor/HHS/Education bill while Republicans opposed it – thus the Republicans prevailed (by one vote) and money for the wall remains. Another partisan vote yielded passage of the Defense Appropriations Bill with no Democratic support.

The future for Senate consideration of a Labor/HHS/Education bill appears bleak. With the September 30 deadline for funding around the corner, both the House and Senate are expected to take up "Continuing Resolutions" which will keep the government funded at the current levels for a temporary period of time. It could well be that we are now so deep into election year politics that bi-partisanship will only continue to diminish, meaning little will be accomplished within the next year. Note that the Congress will be in session only about 40 days between now and the end of the year, further squeezing opportunities for progress.

Student Financial Aid and Social Emotional Learning in the Spotlight in House Hearings

- House Committee on Financial Services Hearing: A \$1.5 Trillion Crisis: Protecting Student Borrowers and Holding Student Loan Servicers Accountable. A background memo developed by Committee staff and available through the link below highlights a few key and troubling facts about the student debt crisis
 - ◇ At \$1.6 trillion student loan debt surpasses auto loan debt (\$1.17 trillion) and credit card debt (\$868 billion)
 - ◇ 44.7 million people carry student debt averaging \$32, 731
 - ◇ The after-inflation cost of attending college rose by 48.1% between 2003 and 2017
 - ◇ The cost to attend a four-year university increased almost 8 times faster than wages between 1989 and 2006
 - ◇ In 2018, 20% of those in repayment for student loans were behind in payments
 - ◇ Student loan debt disproportionately hits students of color with black students taking on 85% more debt than white students and, thus, having higher default rates
 - ◇ 59% of students reported unclear guidance about their repayment options from their loan servicers
 - ◇ The Public Service Loan Forgiveness Program (used by teachers) has been fraught with challenges; for example, 99% of people who apply have been rejected

Numerous bills have been introduced in the House to address a range of these challenges. They are listed in the memo which can be accessed by the link below.

See: <https://financialservices.house.gov/calendar/eventsingle.aspx?EventID=404230>

- House Subcommittee on Early Childhood, Elementary and Secondary Education Hearing: The importance of Trauma-Informed Practices in Education to Assist Students Impacted by Gun Violence and Other Adversities. The hearing can be viewed and witness statements downloaded at the link below.

Witnesses were:

Ms. Nadine Burke Harris, MD, MPH, FAAP
California Surgeon General

Ms. Ingrida Barker, Ed.D.
Associate Superintendent
McDowell County Schools
Welch , WV

Ms. Joy Hofmeister
Oklahoma State Superintendent of Public Instruction

Ms. Janice K. Jackson, Ed.D.
Chief Executive Officer
Chicago Public Schools

See: <https://edlabor.house.gov/hearings/the-importance-of-trauma-informed-practices-in-education-to-assist-students-impacted-by-gun-violence-and-other-adversities>

Resources on building a trauma sensitive school:

http://blogs.edweek.org/teachers/teaching_now/2019/09

[almost_everyone_who_applied_for_public_service_loan_forgiveness_was_denied_report_finds.html](http://blogs.edweek.org/teachers/teaching_now/2019/09/almost_everyone_who_applied_for_public_service_loan_forgiveness_was_denied_report_finds.html)

ED 2020 Coalition Pushes Democratic Presidential Candidates to Comprehensively Address Education

A broad coalition of national education and related organizations have come together to push Democratic presidential candidates to address education matters. Called Education 2020 or ED2020, the group is being supported by the National Public Education Support Fund. Participating organizations include the Center for American Progress, the Consortium of Citizens with Disabilities Education Task Force, The Education Trust, the Learning Policy Institute, NAACP and the Institute for College Access and Success.

Daniel Leeds, chair of ED2020, said "We need a universally accessible, comprehensive approach that gives every American the opportunity to lead a successful life—from birth through lifelong learning." In addition to a set of principles, the group released a "briefing book" which is made up of sets of recommendations by each of the participating organizations or coalitions. The shortage of qualified teachers is particularly addressed by the Consortium for Citizens with Disabilities Education Task Force and the Learning Policy Institute.

Politico reports the following response from ED2020 about last night's debate:

"This debate showed us that presidential candidates are moving in the right direction when it comes to offering a comprehensive vision for birth-through-career education in this country. But we need all candidates to send a strong national message about the importance of strengthening education," said Laura Schifter, policy director at Education 2020.

See: <http://www.ed2020.org/principle>

New Resources for Educators

- **Ed Week** has put together a compilation of articles *Responding to Teacher Shortages* <https://fs24.formsite.com/edweek/images/Spotlight-Teacher-Shortages-2019-Sponsored.pdf>
- **Ed Week article on diversifying the special education workforce** <https://www.edweek.org/ew/articles/2019/09/11/the-push-to-get-more-teachers-of.html>

All the best for a lovely week. It looks to be finally cooling off in DC! A much welcome relief from a very hot summer.

See you on twitter [@janewestdc](https://twitter.com/janewestdc)
Best, Jane

Submitted by: Jane West, TED's Legislative Liaison



TED 2020 Board Elections

VOTING WILL OCCUR ON THE TED WEBSITE (WWW.TEDCEC.ORG)
THROUGH TUESDAY, NOVEMBER 5TH, 2019 AT 11:59PM EST.

Vice-President: One-year term of office commencing January 1, 2020

NOTE: The VP position is a four-year commitment moving from VP to President-Elect, to President, to Past President.

Nominee: Dr. Frank Dykes

Professor, The University of Texas at Tyler

Dr. Frank Dykes has more than 31 years of experience in education as a general education teacher, special education teacher, educational diagnostician, central office administrator and university professor. He maintains an active role in public education as an educational consultant in the areas of assessment, evidenced-based strategies, cultural diversity and learning disabilities. Dr. Dykes has several publications to his credit and is a speaker at the international, national, and state level. He is currently the program director for the educational diagnostician program at UT Tyler and serves as the Interim Director of the School of Education. His research interests include special education assessment, learning disabilities, teacher training, RTI, minority overrepresentation in special education, and LGBTQ youth issues.



Treasurer: (Two year-term)

Nominee: Dr. Kathy Randolph

Assistant Professor, University of Colorado, Colorado Springs

Dr. Kathy Randolph is seeking the position of Treasurer. Kathy is an Assistant Professor at the University of Colorado, Colorado Springs. Her research interests include coaching in-service and preservice teachers to increase evidence-based practices in the classroom, challenging disproportionate representation of black male students in special education, and providing interventions to support students with challenging behavior. Prior to higher education, Kathy spent 14 years in K-12 education, as a special education teacher and administrator in Pittsburgh, PA, and as a Program Specialist for Behavior in Broward County, FL. Kathy has been actively involved in TED since her first semester in the doctoral program at Florida Atlantic University, where she served as an assistant to the co-chairs at TED 2013 in Fort Lauderdale. She served for two years as Kaleidoscope co-chair, and currently serves as the co-chair for the Early Career Faculty Special Interest Group. Kathy has also been working with a group on the inaugural practice briefs.

As Treasurer, Kathy would draw on her organizational skills to support the members of the TED Board, and will work diligently to ensure fiscal responsibility. She is excited about the opportunity to serve as the Treasurer of TED, and to continue working with the TED Board.

TED 2020 Board Elections

Representative to the CEC Representative Assembly: (Two-year term)

Nominee: Dr. David F. Bateman (Candidate #1 of 2)

Professor, Shippensburg University

David Bateman is a professor at Shippensburg University in the Department of Educational Leadership and Special Education where he teaches courses on special education law, assessment, and facilitating inclusion. He is a former due process hearing officer for Pennsylvania for over 580 hearings. He uses his knowledge of litigation relating to special education to assist school districts in providing appropriate supports for students with disabilities and to prevent and to recover from due process hearings. He has been a classroom teacher of students with learning disabilities, behavior disorders, intellectual disability, and hearing impairments. Dr. Bateman earned a Ph.D. in special education from the University of Kansas. He has recently co-authored the following books: *A Principal's Guide to Special Education*, *A Teacher's Guide to Special Education*, *Charting the Course: Special Education in Charter Schools*, *Special Education Leadership: Building Effective Programming in Schools*, and *Current Trends and Legal Issues in Special Education*.

He is currently co-chair of the Council for Exceptional Children Annual International Conference in Portland in 2020, and has been an active presenter for CEC at many state and local unit conferences. He will bring his working knowledge of CEC to TED and will work to support the Division in every manner possible. He is currently the TED Representative to the CEC Representative Assembly.

Nominee: Dr. Nancy Mamlin (Candidate #2 of 2)

Associate Professor, North Carolina Central University

Nancy Mamlin is an Associate Professor of Special Education and Coordinator of the Special Education Programs in the School of Education at North Carolina Central University. She earned a Ph.D. in special education, with a concentration in learning disabilities, from the University of Maryland (1995). She was initially prepared at Indiana University in severe/profound disabilities and behavior disorders. Her early teaching career was in Palo Alto, CA, Pittsburgh, PA, and Rockville, MD. For more than two decades, she has been a teacher educator at Appalachian State University and North Carolina Central University. She has focused her research on general and special education teachers and what they need to know in order to work with their students who have special education needs. She is the author of *Preparing Effective Special Education Teachers*, published by Guilford Press as part of the "What works with special needs learners" series.

Dr. Mamlin has been a member of CEC since 1982, and has served on the board of the Division for Research as treasurer (2011 – 2018), and as Executive Director of the Division for Learning Disabilities (2016 – 2018). She served as president of North Carolina TED (2012 – 2013) and is still an active member of NC-TED. In 2019 she received the NC-TED Distinguished Service Award. She is currently serving on the TED Professional Development committee. As TED's Representative to the RA she will fully represent divisional needs to the RA and report to TED the issues from the RA so that all are well-informed.

TED 2020 Board Elections

Member-at-Large: Knowledge and Skills: (Three-year term)

Nominee: Dr. Kyena Cornelius (Candidate #1 of 3)

Assistant Professor, Minnesota State University, Mankato

Kyena Cornelius is interested in representing TED as the Member at Large for Political Action. She joined TED in the fall of 2011 and has been an active member ever since. Dr. Kyena Cornelius an Assistant Professor of Special Education at Minnesota State University, Mankato. She currently serves as her College of Education's Accreditation Coordinator and is on the Executive Committee for the Minnesota Association of Colleges for teacher Education (MACTE: MN Chapter of AACTE). Kyena's advocacy work in Minnesota has centered around inclusive practices for students with disabilities, teacher certification requirements, and reading/dyslexia legislation. She recently worked with a team from MACTE to guide and inform legislators as they propose dyslexia language for state rule. The team drafted a letter and submitted it along with a copy of the 2019 Winter special issue of TEACHING Exceptional Children; Dyslexia, to each member on the House Subcommittee tasked with proposing a compromise to the Senate and House bills.

Kyena led the successful Minnesota proposal to become a CEEDAR State. Along with her colleagues in MN, Kyena is advocating for teacher and leader preparation reform to improve inclusive practices for students with disabilities. She plans to use her experience working with legislators and legislative staff to advocate on behalf of students with disabilities and their teachers. With her MN CEEDAR colleagues, she is working with the Board of School Administrators to shape MN Administrative Rule supporting principals and school leader standards.

While serving TED as a Kaleidoscope Chair, Kyena supported the work of the government relations committee by scoring doctoral students' applications for the Special Education Legislative Summit and then training successors in the process to ensure equity in scoring across all applications. Kyena's goal for the government relations committee is to continue encouraging TED members to become more involved with advocacy at all (local, state, and federal) levels. One way to meet this goal is by expanding the government relations section of the TED website to include links for state and national communications. Another means of accomplishing this goal is by increasing the well-established recruitment of students and newly-established recruitment of faculty members to advocate on behalf of TED throughout the year. Kyena's strength in collaborating with stakeholders around important topics in special education as well as teacher and leader preparation will ensure that advocacy remains a fundamental practice of TED members.

TED 2020 Board Elections

Member-at-Large: Knowledge and Skills: (Three-year term)

Nominee: Dr. David Hoppey (Candidate #2 of 3)

Associate Professor, University of North Florida

Dr. David Hoppey is an Associate Professor and Director of the Doctoral Program in Educational Leadership at the University of North Florida. He earned a Ph. D. at the University of Florida and was previously a faculty member at the University of South Florida and West Virginia University. He also has worked as an inclusion specialist and district administrator and started his career as a middle school special educator in Orlando.

Dr. Hoppey teaches methods courses to special education and general education teacher candidates and mentors teacher candidates in the field. He has worked extensively redesigning teacher education programs to include more clinically rich teacher preparation components at multiple institutions. He also teaches doctoral seminars on educational leadership, teacher education, and qualitative research.

Dr. Hoppey's scholarship focuses on school reform, special education policy, and outcomes of clinically rich teacher education. He has published in leading journals such as *The Journal of Special Education and Teacher Education* and *Special Education*. He has edited three books about clinically rich teacher education and co-authored chapters in the *Handbook of Research and Practice for Effective Inclusive Schools* and the *Handbook of Response to Intervention*.

David has participated in the CEC Special Education Legislative Summit and HECSE advocacy efforts. He enjoys collaborating and networking with special education colleagues at these policy events, particularly mentoring doctoral students. If elected, David hopes to continue this important work of mentoring future special education leaders and coordinating TED's lobbying and advocacy efforts with the CEC office.

TED 2020 Board Elections

Member-at-Large: Knowledge and Skills: (Three-year term)

Nominee: Ashley White (Candidate #3 of 3)

Doctoral Candidate, University of South Florida

Ashley L. White is an experienced teacher, current doctoral candidate, and relentless advocate for individuals with disabilities. Ashley believes that one of the most effective methods for advocacy includes policy knowledge and related action.

In the fall of 2015, Ashley received a doctoral fellowship for the Special Education Policy Studies Grant at the University of South Florida. Throughout her doctoral journey, Ashley has worked to enhance her policy expertise with foundational experiences, including but not limited to serving as the Higher Education Consortium for Special Education's (HECSE) doctoral intern, interning at the United States Department of Education's Office of Special Education Programs (OSEP), and completing a congressional internship with the office of Congresswoman Kathy Castor (FL-14).

Within her community, Ashley also advanced her knowledge through engaging in local district and university policy initiatives. Most recently, Ashley was awarded the Joseph P. Kennedy Public Policy Fellowship. In this role, she engages in policy issues for both students and individuals with varying disabilities.

Ashley White is eager to serve as the Council for Exceptional Children's Teacher Education Division's Member-at-Large for Government Relations. More importantly, she possesses the knowledge, skills, and passion for taking on the task of advocacy through policy within TED.



TED 2019 CONFERENCE



We look forward to seeing you in New Orleans!

Keynote Speakers



Dr. Grant Hayes
Dean, College Of Education
East Carolina University

Join us in the Big Easy for the 42nd Annual TED Conference on November 6-8, 2019. We encourage you to *Unmask Your Potential* by participating in CEC SPA Accreditation preconference workshops, keynote speakers, strands, sessions, events, and networking. A Schedule-At-A-Glance is available on the TED website: <https://tedcec.org/wp-content/uploads/2019/09/TED-2019-Schedule-at-a-Glance.pdf>

Interested in learning more about Open Science? Plan on attending the session featuring Bryan Cook and Bill Therrien.

Wondering about the upcoming TED Briefs? Plan on attending the session featuring Marcia Rock.

Want to attend a collaborative effort between the Diversity Caucus and Research Committee? Put their session in your plans for Wednesday afternoon.

Would you like to give your time to review Kaleidoscope posters? Please contact us at the TED conference email: tedconference@tedcec.org.

Have questions? Conference details may be found on the TED website: <https://tedcec.org/conferences/ted-2019-conference-new-orleans/>.



Dr. Jane West
Legislative Liaison
TED

Governmental Relations Committee

We are celebrating another phenomenal year of advocacy by TED members and doctoral students at the 2019 CASE/CEC Special Education Legislative Summit (SELS)!

Since 2018, the TED Board has funded up to 20 TED members to participate in SELS annually. This year we received 30 applications from TED members to advocate with the SELS community. After a peer-review process, 18 members, including 11 doctoral students, were selected to “Storm the Hill!”

The 2019 TED cohort joined 270+ engaged practitioners, faculty, administrators, related service providers, parents, and other division student and member representatives to discuss our most pressing policy issues as we educate students with exceptionalities.

CEC’s planning committee annually selects issues that are pertinent to our field and often require our voice to encourage policymaker’s support. This year, we met with Legislators, Congressional and Senate staff, and committee staff to discuss:

- Education Appropriations
 - FY 2020 Appropriation Recommendations for Federal Programs
 - Special Education Research Development Map
- Individuals With Disabilities Education Act (IDEA) Informational Brief
- IDEA Investments for Young Children
- Keeping Public Funds in Public Education
- Mental Health: Building Positive Climates for Learning
- Shortages of Special Education Teachers and Early Intervention Providers

Congressman 2018 cohort also met Senator Cory Booker, had an opportunity to dialogue with the Assistant Secretary for Special Education and Rehabilitative Services, Johnny Collet, and with the deputy Assistant Secretary for Special Education and Rehabilitative Services, Kim Richey.

In honor of our contribution to the Special Education Legislative Summit, TED was named a “Champion” of SELS by CEC and CASE.

Submitted by: Dr. Jacqueline Rodriguez, TED Member-at-Large:
Political Action



Governmental Relations Committee Cont.

Please join me in congratulating the following members of the TED 2019 SELS Cohort! We will be debuting their experiences and discussing how YOU can participate in SELS at the TED 2019 Conference, Thursday, November 7th, at 10 a.m. in Grand Ballroom D. Hope to see you there!

Jacqueline Rodriguez
TED Political Action Member at Large

Doctoral Students

Katherine Brendli, Virginia Commonwealth University

Sacha Cartagena, University of Central Florida

Valentina Contesse, University of Florida

Hollie Mason, University of North Carolina at Greensboro

Sunshine Moss, University of Florida

Belkis Choiseul-Praslin, University of Oklahoma

Elizabeth Reyes,

Karen Robbie, University of Maine

Hyojong Sohn, University of Florida

Kelly Standridge, Georgia State University

Vivian Vitullo, Virginia Commonwealth University

Professional Members

Dr. David Hoppey, University of North Florida

Dr. Kyena Cornelius, Minnesota State University, Mankato

Dr. Nancy Mamlin, North Carolina Central University

Dr. Paula Chan, Cleveland State University

Dr. Ben Gallegos, University of Portland

Dr. Karen Fisher, Georgia Southern University

Dr. Courtney Dexter, Lycoming University



KALEIDOSCOPE

As we approach the TED Conference, we will be saying goodbye to a couple of exceptional Kaleidoscope representatives, Wilhelmina van Dijk and Reem Muharib. Willa received her Ph.D. over the summer from the University of Florida and took a post doc position at Florida State University and Reem is now an assistant professor at Texas State University, congratulations to them both. We thank them for all of their hard work and wish them good luck in their new positions. As the calendar changes from 2019 to 2020 we will welcome two new junior representatives, Victoria VanUitert, a doctoral student at the University of Virginia and Belkis Chouslin-Praslin from the University of Oklahoma. They have already played a critical role in helping with preparations for the upcoming TED-Kaleidoscope session.

The Kaleidoscope team had the good fortune of being recruited by Dr. Jacqueline Rodriguez of AACTE to review applications for the Special Education Legislative Summit. We are grateful that are judgment is continually requested for this important process and welcome the learning experience. Thanks Jacqueline!

Kaleidoscope representatives are finalizing the program for the New Orleans session. In total, over 70 proposals have been accepted for the session, a Kaleidoscope record! The focus of the plenary session will be centered on the conception and design of effective proposal writing for grant submission and research projects. We have secured an excellent keynote speaker and long-standing TED members to participate in our round tables.

The call for proposals for CEC Portland 2020 will go out October 1st, and the deadline for Kaleidoscope session poster proposals is December 1st. All calls will go out through our social media platforms the TED member listserv. Please encourage doctoral students to submit proposals to present their research. The Kaleidoscope committee will review proposals in early November and notify applicants about their acceptance by November 15th. We encourage doctoral students to register for CEC early, as it is a fantastic environment to build relationships with fellow students, faculty, and practitioners alike. We encourage all applicants to visit the newly designed TED-Kaleidoscope page for guidelines on the submission process, sample session schedules, and exemplar sample proposals and posters: <https://tedcec.org/committees/kaleidoscope/> Thanks to Elizabeth Reyes and Karen Voytecki for their hard work in the redesign of the site, we hope that it will be an asset to our members moving forward.

Submitted by: Kaleidoscope Representatives

David Peyton, TED Jr. Student Representative

Elizabeth Reyes, TED Jr. Student Representative

Willa van Dijk, TED Sr. Student Representative

Reem Muharib, TED Sr. Student Representative



Publications and Communications Committee

The Publications and Communications Committee is excited to unmask our potential in New Orleans this November. Our committee will meet on November 6, 2019 at 2:00PM in the Royal Board Room of the Astor Crowne Plaza. At that time, we will be in the midst of rolling out the TED Conference Proceedings. We hope that many of you clicked the box to be invited to submit a Conference Proceedings proposal when you submitted your TED presentation proposal. TED proposals of a significant rubric score will be invited (via email) to submit a conference proposal. Invite emails will be sent out shortly after the November conference in New Orleans. We will try to be open and frequent with our communication regarding this inaugural process. Feedback is always welcomed.

We look forward to seeing you in New Orleans!

Andy Markelz

Publications & Communications Committee Chair

Ball State University

ammarkelz@bsu.edu



Professional Development Committee

The **Professional Development Committee** is preparing for our TED 2019 Conference in November in New Orleans! This conference, **our scheduled Professional Development Committee meeting will be held on Wednesday, November 6th from 8 a.m. to 8:50 a.m. in Grand Ballroom A.** We welcome new members! For information, please contact PD Committee Chair Cathy Newman Thomas at thomascat@txstate.edu or PD Committee Secretary Jennifer McKenzie at Jennifermckenzie1@suu.edu. We hope to see you there.

This year, the Professional Development Committee will offer several professional development sessions at the conference for TED members! **First**, we wish to offer a session for TED members who are approaching retirement. This is not an open session, and we wish to include those TED members who offer so much service but have so few opportunities for their own professional development. The session, **How to Retire Well**, will occur on **Wednesday, November 6th at 11:00 in Grand Ballroom A.** Panelists include TED members who are currently retired, in the process of retiring, or in the retirement planning phase, including members who have had opportunities for a university buy out or have taken partial retirement. We anticipate a rich discussion! **Second**, we offer a **Tech-style Meet-Up** to offer TED members a time and place to assemble to discuss topics of their choice. One topic that is currently in discussion on our CEC-TED Early Career Faculty SIG page on Facebook is pooling our talents and resources to share and create case studies for IEPs and behavior management. **Please join us for this meet-up on Wednesday, November 6th at 1 p.m. in Astor III.** Please BYOC (Bring Your Own Candy, Coffee, Choice of topic). You are also welcome to email session leader **Jeongae Kang** at jkang16@ilstu.edu. **Third**, on **Wednesday, November 6th, in Astor III, Table 7** we will host a session on **High-Leverage Practices to share sample syllabi and assignments.** Please join us to see examples we will bring, and please bring your own products or ideas so that we may all learn more about how to prepare our students to be HLP proficient. **Michelle Marchant-Wood** mmarchan@umn.edu will lead the HLP session. We will continue our **Keynote Speaker Online Discussion Series** following the conference. Please watch for future announcements online and by email. The Professional Development Committee looks forward to seeing you all in NOLA!

Submitted by: Dr. Cathy Newman Thomas, Professional Development Committee Chair

Knowledge and Skills Committee

The Knowledge and Skills Committee will meet at the TED 2019 Conference in New Orleans on Wednesday, November 6th from 3-4pm in the Royal Board Room of the Astor Crown Plaza. At the meeting, members will discuss our work on the literature review task for the Inclusion Specialty Set of standards and new work for the committee.

Submitted by: Stephanie Morano, Knowledge and Skills Committee Chair

Membership Committee

The TED Membership Committee has launched a new Win-Back campaign, with the support of CEC headquarters. The initiative is aimed at TED members whose memberships have lapsed within the past five years. Returning members receive a promotional membership rate and a curated selection of TED's most impactful and widely read articles upon rejoining. If you know of any former member who needs some nudging to rejoin their signature professional organization, this is the initiative to help bring them back into the fold.

TED's Texas State Subdivision has leadership openings for interested TED members in the state. Contact TED's Membership Chair, Andrew Hashey (hasheyai@buffalostate.edu) for more information, or come by our State Subdivisions meeting in New Orleans on November 6, @ 2:00pm in the Bourbon Room. Hope to see you there!

Submitted by: Dr. Andrew Hashey, TED Member-at-Large: Membership

Representative Assembly

Drs. David Bateman and Sara Hooks are your current TED Representatives to the Representative Assembly. The 2020 annual meeting of the Representative Assembly (RA) will take place during the CEC convention and expo in Portland, on Friday, February 7th from 12:30 – 4:00. Members of the RA are seeking input for small group discussion topics once announced, so more information will follow. In the interim, TED members are encouraged to contact Sara Hooks (shooks@towson.edu) or David Bateman (dfbate@ship.edu) with any issues or topics to suggest for discussion at the meeting. The RA is also accepting requests for courtesy resolutions. Courtesy resolutions honor CEC members who have made a significant and sustained contributions to CEC, and thereby, to the field of special and gifted education. Members must have held leadership positions within CEC. Resolutions are read at the annual RA meeting. The content of each resolution provides a historical record of the individual's development and contributions in the field. Requests for courtesy resolutions for the spring 2020 meeting will be accepted until November 7th, 2019 and can be made by way of the following link: <https://www.cec.sped.org/About-Us/CEC-Leadership/Representative-Assembly/Courtesy-Resolutions>

Small Special Education Programs Caucus

Three purposes of the Small Special Education Programs Caucus (SSEPC) are to:

- a) identify and address the unique qualities and needs of small special education personnel preparation programs
- b) facilitate professional development activities which will enhance the knowledge and skills of faculty members in small special education personnel preparation programs
- c) promote interprofessional support, collaboration, and linkage for the professional growth and improvement of faculty members in small special education personnel preparation programs” among others.

The SSEPC Executive Board has been working this year to highlight these three particular purposes through events at the TED annual conference in New Orleans. We hope TED members will join us for these. We have some returning events and some new events to support SSEPC members, specifically, but all TED members generally. First, new events:

Writing Retreat: Friday, November 8, 8AM-12:00PM, Royal Boardroom

Members asked for it, we delivered! In partnership with the Early Career SIG, we are hosting this FOUR hour writing retreat. This time is set aside to work on your scholarship!. Bring your writing projects for dedicated time to writing during the conference! Come and go as your schedule allows. You can work alone, with a partner, in a small group – keeping in mind that we need to be respectful of others who will be working and keep voices to a low volume. Use this time for whatever you need to be productive. Feel free to bring drinks and snacks, headphones, anything that helps you get work done while being respectful of others in the room! Open to any TED conference attendee.

SSEPC Conversation Tables: Thursday, November 7, 11:00AM-11:50AM Grand Ballroom A

This event came from brainstorming with the Presidential Line about ways to support those primarily in teaching institutions, but open to everyone who teaches in higher education. This event is meant to provide snapshots of various topics to innovate our teaching. Think about speed dating for SPED professors! Participants will rotate around tables for presentation and discussion of topics relevant to teaching colleges.

Small Special Education Programs Caucus

In addition to these two new events, we have our regular events:

SSEPC Shares & Symposium: Wednesday, November 6, 1:00PM - 2:50PM Grand Ballroom A

This event has become somewhat of a staple at the TED Annual Conference. Join us for a mini-PD of sorts. The first hour, SSEPC Shared: Teaching Technology!, will focus on technology innovation in small programs. This year's symposium topic, From a Distance: Innovations in Online and Hybrid Teaching, allows accepted presenters, who are also members of SSEPC, to share their experiences and successes in online and hybrid teaching while also allowing participants to share their stories.

Silent Auction: Thursday, November 7, 8:00AM - 5:00PM Astor Foyer

Don't forget to bring your new/unused item for the auction. This is the ONLY SSEPC fundraiser and it pays for the Nasim Dil Award and Reception. The funds from the silent auction allow us to honor our Nasim Dil Award recipient well. Suggested items include: books, wine, t-shirts (silly professor sayings, especially!), tote bags, jewelry, games, local treats. Essentially small packable items or consumable items are best.

Nasim Dil Award Reception: Thursday, November 7, 5:00PM - 6:30PM GG

Join us to celebrate this year's Nasim Dil Award for Outstanding Service to Teacher Education recipient. Each year, SSEPC awards this honor to a member who demonstrates a commitment to personnel preparation in small special education. All conference attendees are welcome to attend and celebrate with us!

Meetings

Past President's Meeting: Wednesday, November 6, 11:00AM - 11:50AM Royal Boardroom
For any SSEPC past president.

General Business Meeting: Thursday, November 7, 4:00PM - 4:50PM Grand Ballroom A
Open to any conference attendee. Most beneficial to those in a small special education program (fewer than 7 SPED faculty members AND no doctoral program)

Executive Board Meeting: Wednesday, November 6, 12:00PM, St. Ann
For all elected and appointed SSEPC board members

Submitted by: Dr. Ruby Owiny, TED Vice President and SSEPC Chair

Diversity Caucus

TED Diversity Caucus Showcase: Elevating the Experience in Expertise
November 6, 2019 1:00 PM – 2:50 PM
Grand Ballroom C of the Astor Crowne Plaza.

In alignment with the annual conference theme Unmask Your Potential and the TED Diversity Caucus focus on Elevating the Experience in Expertise, we will have a panel of presenters who will share their first-hand experiences advocating for diversity, equity, and inclusion at their respective institution.

Belkis Choiseul-Praslin, University of Oklahoma, "Validation of the Transition Assessment and Goal Generator (TAGG) in Spanish and Chinese"

Endia Lindo, Texas Christian University, "Reframing Our Engagement"

Molly Siuty, Portland State University, "Seeking Spatial Justice in Inclusive Education: Mapping to Explore how Youths Experience Systems of Power through the Spatial Organization of Schools"

Erica McCray and Dia Jackson, University of Florida and American Institutes for Research, "Constructing a CEEDAR Webinar on Culturally responsive education."

Articulating Theoretical and Conceptual Frameworks in Teacher Education Research
(Parts 1 and 2)

November 6, 2019 1:00 PM – 2:50 PM
Grand Ballroom D of the Astor Crowne Plaza.

We are also excited to share a collaboration with the Research Committee titled Articulating Theoretical and Conceptual Frameworks in teacher education

In this Invited Panel Session Session, five researchers in special education teacher education discuss their use of conceptual and theoretical frameworks in their scholarship: Linda Blanton (Florida International University), Elizabeth Kozleski (Stanford University), Nathan Jones (Boston University), Erica McCray (University of Florida), and Kristin Murphy (University of Massachusetts Boston). Each panelist will share how they construct and/or select frameworks to employ in their inquiry. They will highlight how attending to the theoretical perspectives guiding their work enriches and connects their scholarship to broader, more diverse research ideas and communities. The panel will conclude with a discussion about how conceptual and theoretical perspectives influence knowledge production, the peer-review process, and the dissemination of ideas within the teacher education research community.

Diversity Caucus (cont.)

Diversity Caucus Membership Recruitment Statement

The Diversity Caucus is a subdivision of TED that is tasked with making recommendations on matters pertaining to diversity in special education, teacher education, and the profession in the preparation of teachers. Additionally, the Diversity Caucus works to implement opportunities for TED members and constituents to expand their knowledge base and comprehension related to preparing teachers to work with groups from diverse backgrounds. We are inviting individuals who share a similar interest in pursuing this work to join the Diversity Caucus. If you are interested in becoming a member, please contact the Chair, Mildred Boveda at mboveda@asu.edu. The cost of membership is \$10 for professional members and \$5 for student members. You can send membership dues to Andrea Jasper, Past-Chair, at 195 Ojibway Court, EHS 361, Mount Pleasant, MI 48859.

Opportunity to Serve

There are three upcoming or vacant offices for those considering serving on the Diversity Caucus Board. If you would like to learn more about the positions or are interested in becoming more involved with the caucus, please send an e-mail to mboveda@asu.edu with "TED Diversity Caucus Board Position" on the subject line.

Join our Facebook Group

Join our Facebook group to continue our conversations about topics of diversity in higher education and P-12 settings. <https://www.facebook.com/groups/1852079883407>

Submitted by: Dr. Mildred Boveda, Diversity Caucus Chair



PARAEDUCATOR SIG

Paraeducator Special Interest Group (SIG) Meeting

The last SIG meeting took place on Friday, February 1st, 2019 at 11:30 am in White River Room B of the JW Marriott during the 2019 CEC Expo in Indianapolis, IN. The next SIG Meeting will be held on Thursday, November 7, 2019 from 10:00am – 10:50 am in the Royal Board Room of the Astor Crowne Plaza during the TED conference in New Orleans, LA. The SIG meetings are open to all TED members, and we welcome new members!

Policy Briefs

Two workgroups within the SIG have been working on two practice briefs on the following topics:

- During TED 2018 in Las Vegas, Marcie Rock announced the call for Policy and Practice briefs, which represent the direction and vision of the TED, CEC and provided guidelines for the briefs. Member of the Paraeducator SIG including Peggy Yates, Ritu Chopra, Sarah Douglas, Virginia Walker, Rob Schulze, Emily Sobeck, and Stephanie Morano,, collaborated on the practice brief titled, ***Preparing Preservice teacher for Effective Paraeducator Supervision***. This brief is focused on infusing paraeducator supervision content in teacher education. The lead authors worked closely with Marcie Rock in finalizing the brief, which is now awaiting copyediting. The final version will be published on the TED website. Congratulations to the SIG members who contributed, and thank you for representing this incredibly important topic!
- A workgroup within the SIG began working on another practice brief titled, ***Building Successful Career Pathways: Paraeducator-to-Teacher Programs***

Survey of Higher Education Professionals/Teacher Educators

With the help and support of TED leadership, the Paraeducator SIG sent out a survey to IHE, which is examining ways in which IHE are preparing their pre-service teachers to supervise, manage, and train paraeducators. The Paraeducator SIG survey that examined the ways IHE are preparing pre-service teachers to supervise paraeducators has been completed, and the data has been analyzed. A manuscript of the findings has been submitted to the journal *Psychology in the Schools*, for a special issue titled “Current Status and Future Directions for Training and Supporting Paraprofessionals in Schools.” The manuscript is currently under review. Currently, Paraeducator SIG members are discussing how to use these results to guide the work of the SIG through next steps. We also have a session titled, *Preparing Pre-Service Teachers to Supervise Paraeducators: Results and Implications of a National Survey*, which will be on Wednesday, November 6, 2019 at 4:00PM in the Burghundy Room of the Astor Crowne Plaza at the upcoming TED conference to share the results of the survey.

Submitted by: Ritu Chopra, Paraeducator SIG Chair



Early Career Faculty SIG

The Early Career Faculty SIG would like to share some exciting opportunities coming up at the TED conference in New Orleans. Please mark your calendars for the upcoming events:

- Spotlight Session 1: Making Research Work Where You Are, featuring Larry Maheady and Mary Catherine Scheeler: Wednesday 11/6 @ 8:00 AM in St. Charles A
- Spotlight Session 2: Early Career Faculty SIG Spotlight: Finding, Applying for, and Managing Grant Funding, featuring Mary Brownell, Brittany Hott, and Michael Kennedy: Wednesday 11/6 @ 11:00 AM in St. Charles A
- Early Career Faculty SIG Business meeting: Thursday 11/7 @ 11:00 AM in Astor 1

If you have specific questions you would like to ask one of our featured speakers at either of the Spotlight sessions, please send them to Kyena and Kathy at tedearlycareersig@gmail.com We will also be sending a Google Poll out in mid-September to gather questions; keep a look out for this link. As always, we will plan an informal Happy Hour, one evening – this is still in the works, so stay tuned to the Facebook group page for announcements. Not on Facebook? Send us an email!

Are you looking to get more involved with the Early Career Faculty SIG? Here are two suggestions:

- 1) Attend the business meeting. This is where we network and discuss new projects and ideas for the group.
- 2) Become a Chair!

That's right! We are looking for a new Co-Chair for the group. This is a two-year commitment, you will serve the first year at the Co-Chair and work with Kathy Randolph as you learn the ropes, then you will serve as the Chair where you will provide leadership to the group and mentor the new Co-Chair. This is a great way to get involved with the TED leadership and serve on the Board while you are supporting a group of dynamic individuals just starting their careers in higher education!

Send letters of interest to: tedearlycareersig@gmail.com

Thank you,

Drs. Kyena Cornelius and Kathy Randolph
Early Career Faculty SIG Chair and Co-Chair



Early Childhood Faculty SIG

INCREASE YOUR ENGAGEMENT!

Are you looking for a way to increase your engagement and find leadership opportunities in a national professional organization? Then the Early Childhood Faculty Special Interest Group (SIG) is for you!

The Early Childhood Faculty SIG is a community of professionals who lead and support teacher educators on behalf of young children (birth - age 8) with exceptional needs and their families. Our “nickname” of TeDeC is meant to reflect the overlap between those of us who are TED as well as DEC members- but all are welcomed to join. Our group is currently recruiting new members and is looking for member engagement ideas.

Come join us at TED for our SIG meeting on November 6th, 2019 at 8am in Astor 2!

EARLY CHILDHOOD TEDEC & DEC COLLABORATIVE SESSIONS AT TED

In New Orleans, we are hosting a few exciting collaborative sessions.

- Early Childhood Faculty SIG Special Session: Supporting ECSE Teacher Candidates through Integrating DEC Recommended Practices in Teacher Prep (11/6/2019) 11-11:50am in Astor 2

- Early Childhood SIG: Syllabi Share (11/6/2019) 2-2:50pm Astor 2

- o This session will give participants the opportunity to share their syllabi, discover new resources, and design courses. Participants are encouraged to bring their materials and copies to share.

- Early Intervention/Early Childhood Special Education Personnel Standards: Your Voice is Needed (TBD)

- o DEC in collaboration with CEC and the Early Childhood Personnel Center (ECPC) is developing EI/ECSE Personnel Standards (Birth - 8 years). Rationale for standards development, activities to date, and next steps will be provided. The majority of will be allotted to obtaining your input on draft standards and related resources.

FIND US! Also find us at tedec-sig@googlegroups.com, and like us on Facebook: <https://www.facebook.com/groups/TeDeC/>

In the meantime, questions may be directed to Kate Zimmer at: kzimme10@kennesaw.edu.

Submitted by: Dr. Kate Zimmer, Early Childhood Faculty SIG Chair

TEACHING EDUCATION AND SPECIAL EDUCATION (TESE)

Lately at *Teacher Education and Special Education* (TESE) we have been working on our inaugural Special Issue set for publication in November. In this Special Issue, we have asked several “Sages” (i.e. well respected, senior-level TED members) to consider the Shakespeare quote “What’s Past is Prologue” in an effort to focus on how historical perspectives set the context for future considerations and important developments that are still needed in their fields of study. Articles included in the issue will address critical topics facing teacher education and special education including teacher supply and demand, issues of diversity, teacher quality considerations, inclusive teacher education, and leadership.

We are looking forward to seeing all of you in the Fall at the TED Conference in New Orleans. We would like to highlight a session we are hosting called “Getting Published in TESE” that will take place on November 6th at 11a.m. (in the Toulouse A of the Astor Crowne Plaza). This session will provide guidelines and tips for getting published in TESE. It will also be a time for audience participants to get to know and ask questions of the new editorial team. The TESE Editorial Board meeting will take place directly afterwards on November 6th at noon (in the Royal Board Room of the Astor Crowne Plaza). At TED we will provide the latest journal report with updated data on acceptance rates, impact factor, and etc.

Thank you for considering TESE as an outlet for your scholarship. Please download and cite TESE articles frequently and encourage your colleagues and students to do the same!

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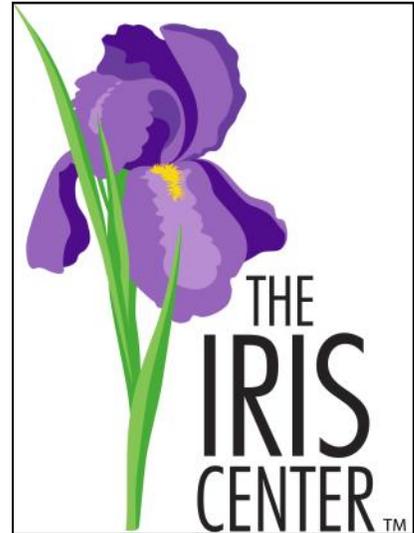


Growing IRIS: Our Latest Modules and Resources

by The IRIS Center

High-Quality IEPs and School Administrators: A New Resource from the IRIS Center

The U.S. Supreme Court's ruling in *Endrew F. v. Douglas County School District* (2017) shook up the way educators and school leaders think about and approach the development of individualized education programs. Most significantly, the previous legal interpretation of what constituted an effective IEP is no longer operative. In its place is a clarified substantive standard: whereas before, student IEPs would be considered appropriate if the student in question demonstrated any amount of instructional or behavioral improvement, IEPs must now be constituted in such a way as to confer significant, measurable educational benefit that allows a student to make progress. Because the development and implementation of high-quality IEPs are key for these students to receive a free appropriate public education (FAPE), it's more important than ever that school administrators have a solid understanding of the steps in the IEP process.



An engaging new online module from the IRIS Center, *IEPs: How Administrators Can Support the Development and Implementation of High-Quality IEPs* is the perfect way to learn more about this crucial role. Designed specifically with school administrators in mind, this module offers guidance on how to support and facilitate the development and implementation of high-quality IEPs. More specifically, users will find:

- Information about the legal implications regarding the education of students with disabilities
- A detailed look at the administrator's role in overseeing the IEP process for students with disabilities
- Key procedural and substantive requirements for developing, implementing, and overseeing a high-quality IEP
- An overview of the actions that an administrator should take to ensure services and supports outlined in the IEP are implemented with fidelity
- Explanations of the importance of documenting a student's progress toward meeting his IEP goals and reporting that progress to parents

Finally, as with all IRIS modules, this resource is filled with audio interviews from experts and practitioners, examples of effective implementation in action, and helpful tips to guide school leaders through every aspect of the IEP process.

IEPs: How Administrators Can Support the Development and Implementation of High-Quality IEPs is now available at no cost on the IRIS Center's barrier-free Website: <https://iris.peabody.vanderbilt.edu/module/iep02>

CEC Convention 2020

It will come as no surprise that the proposals received for presentations in the TED strand at CEC Annual Convention were stellar and plentiful! CEC received 131 proposals for teacher education. Of those 75 were accepted. All TED allotted slots were filled with amazing proposals! While we look forward to those presentations, we also look forward to Jane West's Spotlight Presentation, Elections Have Consequences: What's at Stake for Special Educators, on Thursday, February 6 from 11 am – 12 pm Pacific time.

If you haven't already done so, please register by September 30 for the best rate and for presenters to have their name listed in the program. Information from Renee Glasby regarding registration and booking your hotel room is below.

Registration – *Presenters registration deadline has been extended to September 30, 2019. Please register by this date to be included on the program.* You can register using one of the following options: 1. use the paper form to register with a check, credit card or purchase order, 2. register online at <https://www.cec.sped.org/> click the Register Now button and sign in; or 3. over the phone by calling customer service by phone at 888-232-7733 or service@cec.sped.org, Monday –Friday from 9:00am - 5:00pm EST. If you have any questions about registration, contact customer service.

Book your hotel room now! – Book online today! We have hotel and travel discounts. Visit CEC's website for more information. (A neat perk this year is if attendees reserve a room in CEC's hotel block they get a FREE Travel Pass good for the week of convention. It can be used on the light rail, streetcar and buses. The CEC website has a Portland transportation map.

The convention webpage is your tool for everything convention. Please view to see the schedule and all the exciting things happening at CEC 2020!

Your TED Board looks forward to seeing you at our TED events and beyond!

Submitted by: Dr. Ruby Owiny, TED Vice President

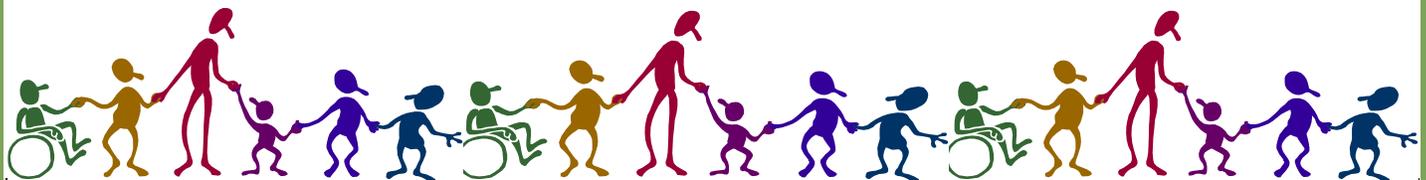
Looking Forward to TED 2020!

Join us in Long Beach, California November 3-6, 2020
for TED's "Good Vibrations" Conference!



The TED 2020 Conference will be held at Hyatt Regency Long Beach.

The Call for Papers will be available at the TED 2019 Conference.



A special thanks to Ebony Robinson at East Carolina University for assisting with this edition of *TEDLines*.