

# TED LINES

Winter 2020



Council for  
Exceptional  
Children

TED Line-up  
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Email Dr. Karen Voytecki  
with future *TEDLines*  
content:

[voytecki@tedcec.org](mailto:voytecki@tedcec.org)

## TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



TEACHER  
EDUCATION DIVISION  
COUNCIL FOR EXCEPTIONAL CHILDREN



## CEC 2020

# CONVENTION AND EXPO

February 5th - 8th

Portland, Oregon



**We are looking forward to seeing you at the  
TED meetings and events in Portland.  
See details inside this issue of *TEDLines*.**

**For the latest information and up to date issues  
regarding TED...visit us at [www.tedcec.org](http://www.tedcec.org)**

# Lines from the President...

Dr. Dee Berlinghoff



Dear TED Members,

I am thankful for all the TED members who helped us continue moving in a positive direction in 2019. As we mentioned in New Orleans, the major task this year was developing a new strategic plan for TED. Throughout the year, Mary Catherine Scheeler, Frank Dykes, Dashaunda Patterson, Brittany Hott, Ruby Owiny, and Willa Van Dijk developed surveys, met with focus groups, reviewed data, and made recommendations for 2020 and beyond. Brittany, Frank, and Willa drafted a report of findings, which were presented at the TED 2019 Conference in New Orleans. I must also thank Tiffany Peltier for jumping in and assisting with data analysis for the report. We expect to present a draft of the plan during the TED General Business Meeting at the CEC 2020 Convention and Expo in Portland. I am thankful for the wisdom and advice of TED past presidents, who recommended we “get it right” rather than rushing ahead with an unfinished plan. In July, Jacqueline Rodriguez organized and led a group of TED doctoral students and faculty during CEC’s annual SELS meeting. They presented their findings during the TED 2019 Conference. See inside this issue of *TEDLines* for SELS 2020 applications. I cannot thank Frank Dykes and Ed Teall enough for their work to be sure the annual conference in New Orleans, Louisiana on November 5-8 was a smashing success. We had over 750 registrants in attendance!

Did you know?

- With the guidance of Jane West, TED provided guidance on the Higher Education Act reauthorization in November. You may access the letter on the TED website: <https://tedcec.org/wp-content/uploads/2019/11/TED-letter-HEA-reauthorization.pdf>
- Marcia Rock and members of the Ad Hoc Advocacy Committee worked to get TED Briefs published by the end of this year. You may access them on the TED website: <https://tedcec.org/publications/ted-briefs/>
- The TED 2020 Conference will be held in Long Beach, California on November 3-6. Proposals will open April 1 and close June 1, 2020. Please check the conference website after the CEC 2020 Convention and Expo in Portland for the Call for Papers.

I am thrilled to have the opportunity to work with TED 2020 president, Mary Brownell. Many of you know Mary from her work on High Leverage Practices in collaboration with CEC. She is a Professor of Education at the University of Florida and serves as the director of both the CEEDAR Center and National Center to Inform Policy and Practice in Special Education Professional Development.

Please contact me if you have questions or concerns at [tedpresident.2019@gmail.com](mailto:tedpresident.2019@gmail.com). I look forward to hearing from you. Thank you to everyone who helped make 2019 a successful year for TED.

Respectfully submitted,

Dee Berlinghoff

TED 2019 President



# Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

Nov. 25, 2019

Dear Colleagues:

Congress postponed the showdown over government funding until December 20. They are planning some fancy footwork as the impeachment process steams forward and a government shutdown remains a possibility.

## 1. Showdown over Government Funding Postponed until December 20

Once again, the Congress has punted on funding the government. December 20 is the new deadline for determining overall spending levels for each of the 12 funding bills and completing them. Funding for education hangs in the balance with the House passed bill including a \$5 billion increase, but no such increase in the Senate bill. The budget agreement adopted earlier in the year provides for an increase of about \$100 billion for defense and domestic spending for this fiscal year. If Congress cannot agree on new funding levels, this new infusion of funds will be left on the drawing table.

This weekend a breakthrough of sorts was reported when it appeared that Republicans and Democrats came to agreement on the spending levels for each of the 12 bills. Those levels have not and will not be made public until and unless the actual funding bills move forward. With only three weeks left for business before the Christmas holiday begins, movement of those bills would need to be rapid fire. Many speculate that this will not occur as the impeachment process appears poised to move to the Senate for a trial and there are some who would prefer an ongoing continuing resolution, as that would foreclose the opportunity for increases in spending. Sen. Ted Cruz (R-TX) noted that "Freezing spending would be better than increasing spending. With a Democratic House consumed with impeachment, there is very little appetite for the sorts of common-sense fiscal policies that could rein in our out-of-control deficits and debt."

See: <https://www.washingtonpost.com/business/2019/11/23/lawmakers-reach-deal-spending-levels-skirting-now-fight-over-trumps-border-wall-demand/>

## 2. Higher Education Act Reauthorization Still in the Pipeline

This fall the House Committee on Education and Labor passed its version of the reauthorization of the Higher Education Act with only Democrats in support. The next step for the College Affordability Act, H.R. 4674, is consideration on the House floor. Chairman Bobby Scott (D-VA) intends for the bill to have a vote as soon as possible, but the likelihood of that happening before the end of the year seems slim considering the appropriations challenges noted above.

# Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

(continued)

This week, Sen. Lamar Alexander (R-TN), chair of the Committee on Health, Education, Labor and Pensions, indicated that negotiations with his Democratic lead on the Committee, Patty Murray (D-WA), about a bipartisan reauthorization bill remain underway. He acknowledged the recent introduction of a bipartisan bill intended to close the “90/10 loophole” for GI bill funds used at for-profit colleges as a “responsible and reasonable step.” He further indicated that he would work to include this in a reauthorization package.

While HELP Committee Senate leaders have been negotiating for over a year on a bipartisan package, no draft has yet emerged. One key challenge where little progress appears to have been made is in relation to Title IX provisions which address sexual harassment and assault on campus.

### 3. Colleges Will Now Track Debt Load and Job Wages of Education Majors and Others

Last week, Sec. DeVos announced a new college scorecard which would include program level data about student debt load and earnings by field of study. This updated scorecard adds data on 2100 institutions that offer only certificates to the existing 3700 degree-granting institutions which have been tracked since 2015. How useful these data will be and what purpose they will be used for remains to be seen.

See: <https://collegescorecard.ed.gov/>

### 4. Over 600 Comments on Proposal to Change Civil Rights Data Collection

Last week the comment period for the Department of Education's proposed changes to the Civil Rights data Collection closed, having generated over 600 comments. While many education and civil rights organizations -- as well as Democratic members of Congress -- objected to the changes, some organizations supported them and others raised concerns about the cost and time burden of data collection.

Proposed changes include:

- Ending the disaggregation of preschool enrollment data by race (these figures have been used to identify disproportionately high rates of discipline for students of color)
- Reducing the types of data collected about preschool suspensions
- Adding six new data points about allegations or incidents of “rape or attempted rape”
- Ending data collection on first and second year teachers and data about teachers who are absent 10 days or more
- Breaking down incidents of bullying based on religion into the 14 religion categories identified by the FBI

See: <https://civilrights.org/resource/docket-id-number-ed-2019-iccd-0119-agency-information-collection-activities-comment-request-civil-rights-data-collection/>

# Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

(continued)

## 5. New Resources for Educators

- **New America** has released *The Bermuda Triad: Where Accountability Goes to Die*. The report examines the roles of states, accreditors and the federal government in holding higher education accountable. The website summarizes the report as follows:

“This report examines the system of shared accountability that devolves into a game of hot potato, with no one member of the program integrity triad willing to take serious action against an institution of higher education that falls short of its standards until other members of the triad have stepped up. In its examination, the report asks the question: Who is supposed to be protecting students and taxpayers?”

See: <https://www.newamerica.org/education-policy/reports/bermuda-triad/>

US Commission on Civil Rights has issued their annual statutory enforcement report: Are Rights a Reality? The Commission found that the Trump era Office of Civil Rights in the Department of Education has “dramatically changed its practices in nearly every domain.” It highlights the office’s “functionally discontinuing issuance of guidance, reducing the scope and number of investigations conducted, and seeking to curtail its budget capacity significantly.” See: <https://www.usccr.gov/pubs/2019/11-21-Are-Rights-a-Reality.pdf>

Pro Publica has released a disturbing publication on the use of seclusion and restraint in Illinois. See: <https://features.propublica.org/illinois-seclusion-rooms/school-students-put-in-isolated-timeouts/>

The Atlantic offers an interview with Vice President Joe Biden about his stutter: <https://www.theatlantic.com/magazine/archive/2020/01/joe-biden-stutter-profile/602401/>

Ed Source reports on California’s significant effort to address the inequity of underqualified teachers in low-income schools. See: <https://edsources.org/2019/california-is-poised-to-confront-high-proportions-of-underqualified-teachers-in-low-income-schools/620402>

Wishing you Happy Holidays!

Best,

Jane

[janewestdc@gmail.com](mailto:janewestdc@gmail.com)

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Submitted by: Dr. Jane West,  
TED's Legislative Liaison



**The following awards  
were presented at the TED 2019 Conference**

**2019 TED Publication Award**

**Jessica L. Hagaman and Kathryn J. Casey**

*Teacher Education and Special Education*

Teacher Attrition in Special Education: Perspectives from the Field

**2019 Jane West Spark Award**

**Kym Meyer**

For advocacy on behalf of students with disabilities and their teachers.

**2019 Dissertation Award**

**Dr. Andrew M. Markelz**

Effects of Tactile Prompting and Self-Monitoring on Teachers' Use of Behavior-Specific Praise

**Outstanding Scholarly Contribution  
Award**

**Dr. Erling E. Boe**

For research accomplishments informing special education teacher education.

# The following awards were presented at the TED 2019 Conference

## 2019 TED Distinguished Service Award

**Dr. Marcia Rock**

For untiring service and heartfelt collaboration.

## 2019 TED Early Career Publication Award

**Dr. Sarah A. Nagro**

*The Effects of Guided Video Analysis on Teacher Candidates' Reflective Ability and Instructional Skills*

Sarah A. Nagro, Laurie U. deBettencourt, Michael S. Rosenberg, Deborah T. Carran, and Margaret P. Weiss

## *Teacher Education and Special Education* Editor Award

**Dr. Laurie U. deBettencourt**

For years of service and dedication to the quality and success of the journal.

## TED President Award

**Dr. Dee Berlinghoff**

In appreciation for your leadership

# Nominations for the 2020 TED Distinguished Service Award

TED is seeking nominations for the 2020 TED Distinguished Service Award. This award recognizes an individual who has demonstrated exemplary service to our field.

## **Deadline for Nominations: April 15, 2020**

**Purpose-** The purpose of the Distinguished Service Award is to honor individuals who have demonstrated exemplary service to the development and advancement of quality teacher education in special education.

**Criteria-** The nominees must meet the following criteria **a.** Nominees cannot be a current member of the TED Executive Committee. **b.** Nominees must be nominated by a member of TED and **c.** Nominees may or may not be a member of TED.

Nominated individuals have demonstrated their commitment to personnel preparation through one or more of the following areas: **a.** The acceptance and outstanding service in leadership roles to advance the development and improvement of teacher education in special education (e.g., offices in national, state organizations). **b.** Active promotion and participation in the activities promoting quality teacher education in the field of special education (e.g., conferences, symposia, academies). **c.** active participation in the governmental and political areas to promote and protect beneficial legislation to promote quality teacher education. **d.** Active promotion and participation in school-university partnerships that have advanced teacher education in special education.

**Nomination Materials–** Nomination materials should include the following:

- a. A current vita of the nominee
- b. A letter of nomination documenting the nominee's eligibility for the award
- c. Up to six letters of support for the nomination from individuals who are knowledgeable about the nominee's contributions relative to the criteria stated above. Letters may be submitted by academic colleagues, current or former students, field partners, etc., and should reflect the breadth of nominee's contributions.
- d. Deadline for the receipt of all nomination materials will be **April 15, 2020**

Electronic nomination materials should be emailed to:

**Dr. Karen Voytecki**

**Executive Director, TED**

**voytecki@tedcec.org**



## **An IRIS for All Seasons: A Peek at Some of Our Newest Resources**

Winter, spring, summer, fall. Whatever the time of year, the IRIS Center is busy creating and posting new resources, planning others, and bringing older resources up to date with new information, new data, and new and innovative ways to learn. Join us for a glimpse at some of what we've been working on at our OSEP-supported center for use in your college courses, whether they be face-to-face, hybrid, or completely online.

### **Disability Awareness: What Do You See Now?**

Just as our perceptions influence how we respond to the world around us and interact with others, so too can our beliefs and attitudes affect how we perceive disabilities and those who have them. Now revised and updated, our interactive learning module *What Do You See? Perceptions of Disability* challenges users to examine their own attitudes and beliefs, and to think about how language and media might be influencing how they react to people with disabilities.

More specifically, users will find:

- Some of the most common misperceptions about people with disabilities and how to dispel them
- Notes on the ways that our own cultural backgrounds and experiences affect how we think about disabilities and the people who have them
- A primer on people-first language and why it is so important to how we approach and think about people with disabilities
- Facts and figures to illuminate how people with disabilities compare to their peers without disabilities in areas like employment, social engagement, and education
- Audio and video clips to introduce you to people with disabilities and their families

Want to see it for yourself? It's waiting for you at IRIS:

<https://iris.peabody.vanderbilt.edu/module/da/>

## Progress Monitoring: By the Numbers and Letter-Perfect

Although perhaps not immediately intuitive, assessment is an integral part of effective instruction in mathematics and reading. Used effectively, classroom assessment informs the ways in which teachers approach and deliver instruction, subsequently improving learning outcomes for all students.

New from IRIS, a pair of modules—Progress Monitoring: Mathematics and Progress Monitoring: Reading—is designed to lead users on a detailed, step-by-step overview of the progress monitoring process for mathematics and for reading.

More specifically, users will find:

- Introductory information about the most common types of classroom assessment—including diagnostic, formative, and summative assessments—as well as specific examples of each
- An explanation of how teachers can use one type of progress monitoring, general outcome measurements (GOM), to inform their instruction
- Information on how to select appropriate measures
- Detailed notes on how to administer, score, and graph GOM measures
- A method to evaluate the data and make informed instructional decisions
- Numerous interactive activities that provide practice opportunities
- Audio interviews with experts like Lynn Fuchs, Dunn Family Chair in Psychoeducational Assessment at Vanderbilt University, David Allsopp, Assistant Dean for Education and Partnerships at the University of South Florida, and Brad Witzel, Professor of Special Education at Winthrop University

Access *Progress Monitoring: Mathematics* at <https://iris.peabody.vanderbilt.edu/module/pmm/> and *Progress Monitoring: Reading* at <https://iris.peabody.vanderbilt.edu/module/pmr/>

And all of this is just for starters. IRIS offers literally thousands of open educational resources on a wide variety of the topics most important to today's educators and perfect for use in personnel preparation programs and courses. Drop by the IRIS Center to explore our ever-growing collection of modules, case studies, activities, online tools, and more. You're welcome anytime: <https://iris.peabody.vanderbilt.edu/>





# Kaleidoscope

## **Kaleidoscope Welcomes New Student Representatives**

This January we welcome doctoral students Victoria VanUitert (University of Virginia) and Belkis Chouslin-Praslin (University of Oklahoma) as the new 2020 Junior Representatives for Kaleidoscope. Junior Representatives David Peyton and Elizabeth Reyes would also like to extend our thanks and appreciation to outgoing Senior Representatives Willa vanDijk and Reem Muharib for their hard work and generous mentorship.

## **Kaleidoscope in Portland**

We look forward to seeing you at the Kaleidoscope session at the CEC 2020 Convention & Expo in Portland: Friday, February 7th 8:30am-12:30pm at the Hilton Portland Downtown (room TBA).

The Kaleidoscope team has recently put the final touches on a fantastic showing at our TED session in New Orleans. We had over sixty poster presentations from Kaleidoscope members and had tremendous faculty support in scoring the posters. Such a large session requires a great deal of coordination and we are thankful for all of the support we received from the TED community.

Kaleidoscope representatives are finalizing the program for the CEC-TED session in Portland. In total, over 40 proposals have been submitted for the session, and we are working diligently to have them scored by the beginning of December. The focus of the plenary session will be centered on the variety of jobs available to students after graduation. We have secured an excellent set of participants that will span a wide range of professional occupations. We look forward to another successful session.

We encourage all applicants to visit the *newly designed* TED-Kaleidoscope page for session schedules, and exemplar sample proposals and posters: <https://tedcec.org/committees/kaleidoscope/>. As we move along and welcome in our new Kaleidoscope student representatives, we are excited to tackle new approaches to extending opportunities for participation in Kaleidoscope. We have exciting and unique plans and are looking forward to a busy 2020.

Submitted by: David Peyton, Elizabeth Reyes, Willa van Dijk, and Reem Muharib  
TED Student Representatives

## CEC Representative Assembly

Dr. David Bateman was reelected by TED members to serve another, two-year term as TED Representative to the CEC Representative Assembly. The results of the election were announced at the TED General Business meeting at the TED 2019 Conference, and David will begin his new term in January 2020. Sara Hooks will begin her second year of her first term in January 2020. During the TED 2019 Conference, David and Sara participated in the TED Executive Board Meeting on Tuesday, November 5th and the TED General Business meeting on Wednesday, November 6th. All Board members engaged in strategic planning during the Board meeting and the process was shared with the membership at the TED General Business meeting. The 2020 annual meeting of the CEC Representative Assembly will take place during the CEC 2020 Convention and Expo in Portland, Oregon on Friday, February 7th from 12:30pm – 4:00pm. TED members are encouraged to contact Sara Hooks ([shooks@towson.edu](mailto:shooks@towson.edu)) or David Bateman ([dfbate@ship.edu](mailto:dfbate@ship.edu)) with any issues or topics to suggest for discussion at the meeting.

Respectfully submitted by: David Bateman and Sara Hooks,  
TED Representatives to CEC Representative Assembly

## Governmental Relations Committee

I am thrilled to welcome Dr. Kyena Cornelius to the position as TED Member-at-Large for Political Action. Kyena has successfully advocated for children and families with special needs throughout her career and will undoubtedly bring a fresh perspective and innovative approach to how TED continues to advocate for our members and our students during her tenure on the TED Board. Many of you know Kyena through her previous TED Board work with Kaleidoscope and the Early Career Faculty SIG. Please welcome Kyena back to the Board!

In the last three years, TED has increased its advocacy efforts through participation at the CEC/CASE Special Education Legislative Summit (SELS,) sign-on letters, and policy committee work on legislative briefs. Through the Board's tremendous financial support of SELS, we've seen an over 200% increase in applications from members in 3 years. We've also seen a 100% increase in the nominations for the Jane West SPARK award. Every TED member now receives the Jane West Washington Update via our new Mailchimp platform. These increases reflect our members' response to the growing need for advocacy efforts and your dedication to taking up the torch!

A heartfelt thank you for the fantastic opportunity to support your advocacy efforts.

Wishing you and your family a wonderful holiday season,

Submitted by: Dr. Jacqueline Rodriguez, Member-at-Large: Political Action

# Doctoral Students: This is YOUR OPPORTUNITY to get ENGAGED!

## CEC's Special Education Legislative Summit

July of 2020

**TED will be sponsoring 10 doctoral students to participate in the 2020 Summit!**

- ✓ Interested in learning more about how to make a difference for children and youth with disabilities through grassroots advocacy and strategic planning?
- ✓ Do you have a passion for policymaking?
- ✓ Are you available to travel to Washington, DC in July of 2020?

**Submit your application:** Prepare an electronic application that contains the following parts:

1. **Letter of recommendation** from a faculty member at your university that includes:
  - a. A rationale describing why (i.e., knowledge, skill, ability, commitment, experience, enthusiasm to policy and advocacy) you should be selected.
  - b. An indication of whether financial funds are available to fully or partially reimburse your involvement (e.g., hotel, airfare, and meals) in the summer training.
  - c. Duration the faculty member as worked with you.
2. **Letter of interest in which you describe:**
  - a. Why (i.e., knowledge, skill, ability, commitment, experience, enthusiasm) you want to attend CEC's Legislative Training in Washington, DC.
  - b. If you are willing and able to attend the training without funding.
  - c. Please limit your letter to one, single spaced page using 12pt TNR font.
3. **Current vitae or resume.**
4. **Save your application materials** as a Word file, using your last name first as the title.
5. **Submit your completed electronic application** to Kyena Cornelius, incoming TED Member-at-Large for Political Action

### For More Information:

- Contact Kyena Cornelius, [Kyena.Cornelius@mnsu.edu](mailto:Kyena.Cornelius@mnsu.edu)
- For reference on schedule of events and activities, visit CEC's Policy and Advocacy webpage:

<http://www.specialeducationlegislativesummit.org>

Call for applications for July 2020 SELS



# TED Members: This is YOUR OPPORTUNITY to get ENGAGED!

## CEC's Special Education Legislative Summit

July 2020

**\*TED will be sponsoring 10 members travel (\$1000 each) to participate in the 2020 Summit!**

- ✓ Interested in learning more about how to make a difference for children and youth with disabilities through grassroots advocacy and strategic planning?
- ✓ Do you have a passion for policymaking?
- ✓ Are you available to travel to Washington, DC, July of 2020?

**Submit your application:** Prepare an electronic application that contains the following parts:

1. **Letter of recommendation** from a colleague, or department chair, or dean, or principal at your school, university, or place of business that includes:
  - a. A rationale describing why (i.e., knowledge, skill, ability, commitment, experience, enthusiasm to policy and advocacy) you should be selected.
  - b. An indication of whether financial funds are available to fully or partially reimburse your involvement (e.g., hotel, airfare, and meals) in the summer training.
  - c. Duration of time the recommender has worked with you.
2. **Letter of interest in which you describe:**
  - a. Why (i.e., knowledge, skill, ability, commitment, experience, enthusiasm) you want to attend CEC's Legislative Training in Washington, DC.
  - b. If you are willing and able to attend the training without funding.
  - c. Please limit your letter to one, single spaced page using 12pt TNR font.
3. **Current vitae or resume.**
4. **Save your application materials** as a Word file, using your last name first as the title.
5. **Submit your completed electronic application** to Kyena Cornelius, incoming TED Member-at-Large for Political Action.

### For More Information:

- Contact Kyena Cornelius, [Kyena.Cornelius@mnsu.edu](mailto:Kyena.Cornelius@mnsu.edu)
- For reference on schedule of events and activities, visit CEC's Policy and Advocacy webpage:

<http://www.specialeducationlegislativesummit.org/>

Call for applications for July 2020 SELS



## Professional Development Committee

The Professional Development Committee thanks the **TED Board, Frank Dykes**, and **Dee Berlinghoff** for a wonderful conference in New Orleans! In New Orleans, the Professional Development Committee successfully offered three professional development sessions, including a session on How to Retire Well, moderated by **Cathy Newman Thomas** and featuring panelists **Georgia Kern, Nancy Mamlin**, and **Rebecca McCathren**. **Jeongae Kang** hosted a Tech-style Meet-Up to offer TED members a time and place to assemble to discuss topics of their choice. This group focused on the need for high quality and accessible case studies to support special education teacher learning. **Afytne Cheek** will be the lead organizer to guide development and dissemination of case studies. The Professional Development Committee also hosted a roundtable sharing syllabi and assignments with High-Leverage Practices as the foundation. This standing room only session was hosted by **Michelle Marchant-Wood**, with **David Hoppey, Victoria Van Uiert**, and **Mary Ann Dudzinski** sharing materials and leading discussion.

The Professional Development Committee will continue our Keynote Speaker Online Discussion Series following the conference, so please watch for dates to join **Jane West** for discussion about special education teacher education policy. We also plan to support the **Early Career Faculty SIG** in conducting webinars for their TED panel session to allow for early career members who were not able to attend the sessions in New Orleans. We are looking to partner with more of our TED Caucuses and SIGS to create webinars in 2020.

At the CEC 2020 Convention and Expo in Portland, the Professional Development Committee will be active in planning our session proposals for the TED 2020 Conference in Long Beach, California! Please join us at our meeting and get involved. The meeting is currently scheduled for Friday at 12:30pm with location TBA. Please watch for updates!

We welcome new members to the Professional Development Committee! For information, please contact Professional Development Committee Chair Cathy Newman Thomas at [thomascat@txstate.edu](mailto:thomascat@txstate.edu) or Professional Development Committee Secretary Jeongae Kang at [jkang16@ilstu.edu](mailto:jkang16@ilstu.edu) We hope to see you in Portland!

Submitted by: Dr. Cathy Newman Thomas, Professional Development Committee Chair

## Membership Committee

The Membership Committee would like to remind all caucuses, committees, and SIGs that the Membership Committee can help them identify areas where member data or strategies can enhance their impact and reach. Most recently, the *TESE* Editors worked with the Membership Committee to identify members who might be interested in reviewing manuscripts for *TESE*, with the goal of having more TED members join the *TESE* Board of Reviewers. Any caucus, committee, or SIG interested in exploring a similar collaboration, or is curious about what possibilities exist, is invited to reach out to Membership Chair Andrew Hashey. The Membership Committee will also be hosting a Zoom meeting to connect leaders of TED State Subdivisions in order to bolster recruitment, retention, communication, and collaboration strategies.

Submitted by: Dr. Andrew Hashey, Member-at-Large: Membership

## Publications & Communications Committee

The Publications & Communications Committee had a wonderful conference in New Orleans, and we hope you did too! In New Orleans, our committee met and discussed the procedures for publishing the TED 2019 Conference Proceedings. Thank you, Drs. Katie Bennett and Melissa Driver from Kennesaw State University, for serving on the Publications & Communications Committee and lending your time and expertise for a smooth conference proceedings rollout. We are anticipating a TED 2019 Conference Proceedings publication date by January 2020 of approximately 50 TED single paper presentations. Following a successful publication, the committee will review policy and procedures in expectation of opening the conference proceedings invitation to even more TED 2020 Conference presentations. We hope you spend some time reading the conference proceedings to learn of the wonderful work your TED colleagues are doing. We also hope the dissemination of information lends to fruitful collaborations in our field.

We look forward to seeing TED members at the CEC 2020 Convention and Expo in Portland!

Andy Markelz

Publications & Communications Committee Chair

Ball State University

[ammarkelz@bsu.edu](mailto:ammarkelz@bsu.edu)

## Knowledge and Skills Committee

The Knowledge and Skills Committee had a productive meeting in New Orleans. Committee members discussed progress on the task of identifying supporting literature for the knowledge and skill items in the Inclusion Specialist Specialty Set Standards. The group spent the bulk of the meeting working collaboratively on the task and set a goal to complete the task before our next committee meeting in February at the CEC 2020 Convention and Expo in Portland.

The Knowledge and Skills Committee will meet at the CEC 2020 Convention and Expo in Portland. Committee Chair Stephanie Morano will send an email to committee members with the meeting date, time, and location when it is announced. At the meeting, members will wrap up work on the literature review task and discuss new work for the committee.

Submitted by: Dr. Stephanie Morano, Member-at-Large: Knowledge and Skills

## Small Special Education Programs Caucus (SSEPC)

The Small Special Education Programs Caucus (SSEPC) hosted some exciting events at the TED Conference 2019 in New Orleans – some old and some new. We hosted our annual Silent Auction which was a smashing success! Thank you to those who contributed items and bid. Our Nasim Dil Award & Reception honored Amy Stevens for her contributions not only to SSEPC but also to broader small programs, including the one for which she serves as chair at the University of Wisconsin – Whitewater. Congratulations to Amy for an award well deserved! She has given tirelessly to the forward movement of SSEPC, serving in various roles on the board and as a mentor to many. SSEPC Shares and the Symposium were great opportunities for members to share technology ideas and ways to implement UDL in courses.

In addition to those standing events, the SSEPC hosted two new events: Conversation Tables and a Writing Retreat. Conversation Tables focused on issues specific to small programs such as research with a heavy teaching load and embedding research into courses. The Writing Retreat was co-hosted with the Early Childhood SIG and was very well attended to the point that we ran out of room for a little while! Several attendees commented on their appreciation for the retreat to have time to get away from the busyness of the conference to get some much needed scholarship done. We thank the TED Presidential Line for their support of both of these new events!

I welcome Shantel Farnan as the Chair and Jen McKenzie as the Associate Chair for the 2020 year. They have been active members of SSEPC for quite some time and are committed to supporting members in the training of quality special educators.

Please join us for the SSEPC General Business Meeting at CEC check the program for meeting information. We'd love to see new members attend! If you're a past member or new member and would like to renew or join for the first time, please go to:

<https://tedcec.org/caucuses/small-special-education-programs-caucus-ssepc/>

for more information.

Happy Holidays,

Ruby Owiny

SSEPC Chair and TED Vice President



## Small Special Education Programs Caucus (SSEPC) Nasim Dil Award Nominations

The Nasim Dil Award for Outstanding Service to Teacher Education is an annual award given to an individual who has demonstrated exemplary service to the development and advancement of quality teacher education in special education.

Criteria: The criteria for the selection of the recipient of the Small Special Education Programs Caucus (SSEPC) Nasim Dil Award for Outstanding Service to Teacher Education include demonstrated commitment to personnel preparation in small special education programs through two or more of the following areas:

- Service in leadership roles to advance teacher education opportunities in small special education programs (e.g., holding a leadership position(s) in teacher education organizations, recipients of honors and awards - either at home IHE or on the national level);
- Active promotion of quality teacher education in small special education programs (e.g., writing articles for the SSEPC Monograph, being involved in state initiatives involving teacher education, developing innovative teacher education curricula and teaching practices, etc.);
- Active participation in activities promoting opportunities for faculty from small special education programs to have a voice in the field of special education teacher education (e.g., encouraging and leading SSEPC members' involvement in political and educational activities that relate to teacher education, being involved in state-level decision making involving teacher education);
- Active participation in activities promoting collaboration (in terms of research and professional development) among members of SSEPC (e.g., initiating, developing, and coordinating activities that involve several SSEPC members: conference presentations, research projects, co-authoring, SSEPC sponsored events, etc.); and/or
- Active participation in SSEPC service in leadership roles to advance teacher education

Nominees must meet the following criteria:

- a. Must be a member of TED and SSEPC.
- b. Nominees may be nominated or self-nominate.
- c. Previous award winners will not be eligible again within a 10-year time period.

Electronic Nomination Materials should include the following:

- a. A current vita of the nominee;
- b. A letter of nomination documenting the nominee's eligibility for the award; and
- c. Letters of support for the nomination from individuals knowledgeable of the nominee's contributions relative to one or more of the criteria stated above.

Deadline: **Nomination materials are due August 1, 2020**

Nomination materials and/or questions should be emailed to Ruby Owiny, Past Chair of SSEPC at [rowiny@tiu.edu](mailto:rowiny@tiu.edu)

Award: The recipient of the 2020 Nasim Dil Service Award will be honored at the SSEPC Nasim Dil Award Reception at the TED 2020 Conference in Long Beach, California.



## Teacher Education and Special Education (TESE)

Our *TESE* editorial team has been working to continue to strengthen the Journal's relevance, rigor, and reach. One of the ways we have done this is by searching for additional experts in our field to expand our current *TESE* Board of Reviewers. We are also looking for guest reviewers that can provide timely, high quality reviews. Please contact our editorial team if you are interested in reviewing for *TESE*, letting us know the specific content areas that may best fit your expertise.

Our Special Inaugural Issue, coming in February 2020, will be one you do not want to miss as several "TED Sages" and their writing teams impart wisdom and recommendations for the future across several important issues in teacher education. *TESE* will also come out with a new look in the February issue too! Please share your thoughts with us about the special issue and the updated cover design coming to your mailboxes soon.

At the TED 2019 Conference in New Orleans, we provided the latest journal report from Sage Publishing. Some of the highlights included an increased impact factor and our first 5-year impact factor! The Journal currently has an acceptance rate of 14 to 16%.

Lastly, *TESE* welcomes special issue proposals. If you have an idea for a special issue, please download the Special Issue Proposal form found under our Submission Guidelines tab on the *TESE* website at: <https://journals.sagepub.com/home/tes>.

Thank you for considering *TESE* as an outlet for your scholarship. Please download and cite *TESE* articles frequently and encourage your colleagues and students to do the same!

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Submitted by: Drs. Melinda Leko and Cynthia Griffin, *TESE* Co-Editors



# Paraeducator SIG

## Paraeducator Special Interest Group (SIG) Meeting

The last Paraeducator SIG Meeting was held on Thursday, November 7, 2019 from 10:00am – 10:50 am in the Royal Board Room of the Astor Crowne Plaza during the TED 2019 Conference in New Orleans, Louisiana. The Paraeducator SIG meetings are open to all TED members, and we welcome new members!

## Policy Briefs

Two workgroups within the Paraeducator SIG have been working on two practice briefs on the following topics:

- During the TED 2018 Conference in Las Vegas, Marcie Rock announced the call for Policy and Practice briefs, which represent the direction and vision of TED and provided guidelines for the briefs. Members of the Paraeducator SIG including Peggy Yates, Ritu Chopra, Sarah Douglas, Virginia Walker, Rob Schulze, Emily Sobek, and Stephanie Morano, collaborated on the practice brief titled, ***Preparing Preservice Teachers for Effective Paraeducator Supervision***. This brief is focused on infusing paraeducator supervision content in teacher education. The lead authors worked closely with Marcie Rock in finalizing the brief. The final version is published on the TED website. Congratulations to the SIG members who contributed, and thank you for representing this incredibly important topic!
- A workgroup within the Paraeducator SIG began working on another practice brief titled, ***Building Successful Career Pathways: Paraeducator-to-Teacher Programs***.

## Survey of Higher Education Professionals/Teacher Educators

With the help and support of TED leadership, the Paraeducator SIG sent out a survey to IHEs, which is examining ways in which IHEs are preparing their pre-service teachers to supervise, manage, and train paraeducators. The Paraeducator SIG survey that examined the ways IHEs are preparing pre-service teachers to supervise paraeducators has been completed, and the data has been analyzed. A manuscript of the findings has been submitted to the journal *Psychology in the Schools*, for a special issue titled “Current Status and Future Directions for Training and Supporting Paraprofessionals in Schools.” The manuscript is currently under review. Currently, Paraeducator SIG members are discussing how to use these results to guide the work of the Paraeducator SIG through next steps. We presented a session titled, *Preparing Pre-Service Teachers to Supervise Paraeducators: Results and Implications of a National Survey*, on Wednesday, November 6, 2019 at 4:00PM in the Burgundy Room of the Astor Crowne Plaza at the TED 2019 Conference and shared the results of the survey.

## Paraeducator SIG Leadership

Mathew Brock, Assistant Professor at Ohio State University will be joining the Paraeducator SIG leadership in the position of Co-Chair.

Submitted by: Dr. Ritu Chopra, Paraeducator SIG Chair



## Early Childhood Faculty SIG

### INCREASE YOUR ENGAGEMENT!

Are you looking for a way to increase your engagement and find leadership opportunities in a national professional organization? Then the Early Childhood Faculty Special Interest Group (SIG) is for you!

The Early Childhood Faculty SIG is a community of professionals who lead and support teacher educators on behalf of young children (birth - age 8) with exceptional needs and their families. Our “nickname” of TeDeC is meant to reflect the overlap between those of us who are TED as well as DEC members- but all are welcomed to join. Our group is currently recruiting new members and is looking for member engagement ideas.

### GREAT TIME AT TED 2019 Conference!

We had some great sessions in New Orleans: Early Childhood Faculty SIG Special Session, Early Childhood Faculty SIG: Syllabi Share, Early Intervention/Early Childhood Special Education Personnel Standards. We ended the TED Conference by co-sponsoring a Writing Retreat with SSEPC- this was a productive (and fun!) way to write and collaborate with colleagues.

We will be discussing some ideas for possible highlighted sessions for the TED 2020 Conference at our Early Childhood Faculty SIG meeting at the CEC 2020 Convention and Expo in Portland. We are tentatively scheduled for Thursday, February 6th at 9am, room is TBD. We hope to see you there.

### FIND US!

Also find us at [tedec-sig@googlegroups.com](mailto:tedec-sig@googlegroups.com), and like us on Facebook: <https://www.facebook.com/groups/TeDeC/>

In the meantime, questions may be directed to Kate Zimmer ([kzimme10@kennesaw.edu](mailto:kzimme10@kennesaw.edu)) or Marla Lohmann ([MLohmann@ccu.edu](mailto:MLohmann@ccu.edu)).

Submitted by: Dr. Kate Zimmer, Early Childhood Faculty SIG Chair

## Early Career Faculty SIG

The Early Career Faculty SIG would like to thank Mary Catherine Scheeler, Larry Maheady, Mary Brownell, Brittany Hott, and Michael Kennedy for contributing to the spotlight sessions and their continued support and mentoring of our membership. Keep watching the FaceBook group page to see when these presentations will be “rehosted” via a Zoom Webinar we co-host with the TED Professional Development Committee. In addition to our speakers, we would like to thank Karin Fisher for her efforts in arranging the social in New Orleans. We had 46 members attend the event and Olde Nawlins Cookery. All in all we can say the Early Career Faculty SIG had a successful conference!

Please plan now to attend the ECFS Business meeting in Portland where Karin Fisher will present her “Lessons learned from Google Certification”. Speaking of Karin, we would like to congratulate her as your new Early Career Faculty SIG Co-Chair. Kathy Randolph will assume the role of Chair of the SIG in January; she and Karin are looking forward to keeping the group energized and moving forward!

Submitted by: Dr. Kyena Cornelius, Early Career Faculty SIG Chair

## Diversity Caucus

Please join us at the TED Diversity Caucus Business Meeting on Thursday, February 6 from 2:00 p.m. - 3:00 p.m. at the Hilton Portland Downtown (Room: TBA) during the CEC 2020 Convention and Expo.

## Research Committee

Please join us during our next Research Committee meeting on Friday, February 7 from 3:30 p.m. - 4:30 p.m. at the Hilton Portland Downtown (Room: TBA) during the CEC 2020 Convention and Expo.



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Special thanks to Ebony Robinson at East Carolina University for assisting with this edition of *TEDLines*.