

TED

Fall 2018



Council for
Exceptional
Children

TED Line-up

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Email Dr. Karen Voytecki with
future *TEDLines* content:

voytecki@tedcec.org

TED Mission Statement

The Teacher Education Division is a diverse community of professionals who lead and support teacher education on behalf of students with exceptional needs and their families. We accomplish this through research, professional and leadership development, and advocacy.



TEACHER
EDUCATION DIVISION
COUNCIL FOR EXCEPTIONAL CHILDREN

41st Annual TED Conference

November 6-9, 2018

Las Vegas, Nevada

Against the Odds



Join us for CEC SPA Accreditation pre-conference workshops, keynote speakers, strands, sessions, events, and networking! More details can be found on page on the TED website!

For the latest information and up to date issues regarding TED...visit us at www.tedcec.org

Lines from the President...

Dr. Holly Lane



The new academic year is underway, and TED members everywhere are hard at work preparing and developing the next generation of special educators. As the field evolves and adapts to the changing landscape of education, our work promoting the implementation of high-leverage and evidence-based practices important that ever.

Fortunately, TED offers a range of venues for learning about and sharing teacher education innovations.

Our upcoming conference at Caesar's Palace in Las Vegas (November 6-9, 2018) is shaping up to be one of our best ever. Conference co-chairs Dee Berlinghoff and Dawn Hamlin, along with their talented conference planning committee and our many proposal reviewers, have put together a stellar line-up of sessions and events. The conference theme, *Against the Odds*, is a nod both to the current political climate that presents challenge after challenge to teachers and teacher educators and to the resilience and persistence our members demonstrate as they continually strive for excellence.

We have exciting keynotes planned! Renowned cognitive psychologist and author Dan Willingham will talk on the importance of evidence in the preparation of teachers. Johnny Collett, the Assistant Secretary for the Office of Special Education and Rehabilitative Services at the US Department of Education, and Jane West, our own policy expert, who will provide an update on the current state of affairs in Washington, help us understand the impact on our work, and share with us how we can advocate with policymakers on behalf of teachers and teacher preparation.

Speaking of advocacy, our ad hoc Advocacy committee has been hard at work, under the able leadership of Chriss Walther-Thomas and Marcie Rock, with guidance from Jane West. Jackie Rodriguez, Melinda Leko, and Cathy Thomas have led sub-groups to plan and implement activities for our members. These activities include the production of the first TED Briefs in the areas of Policy, Research, and Practice.

In case you missed it, Laurie deBettencourt will soon be stepping down after six years as Editor of Teacher Education and Special Education. She has led TESE very effectively and, among other accomplishments, guided TED's journal through the process to earn an impact factor. Laurie leaves TESE in exceptional shape for the new co-editors, Cynthia Griffin and Melinda Leko, who take over in January.

Lines from the President...

Dr. Holly Lane



I have been honored to serve as TED's president this year, and I am especially honored to work with the outstanding TED Board, TED's tireless Executive Director Karen Voytecki, and the wonderful Presidential Line: Dee Berlinghoff, Mary Brownell, and Marcie Rock.

These dedicated folks are relentless in their efforts to ensure TED is a vibrant, responsive organization. I invite you to get more involved with TED by joining a committee, caucus, or SIG; becoming a reviewer for TESE, conference proposals, or Kaleidoscope; or by running for office. We always have room for more contributions from people who are committed to the excellent preparation and development of special educators. There's plenty of work to go around!



**TEACHER
EDUCATION DIVISION**
OF THE COUNCIL FOR EXCEPTIONAL CHILDREN

Washington Update

Jane E. West, Ph.D., TED's Legislative Liaison

Sept. 21, 2018



Once again Washington is swirling in chaos. What will happen with the Kavanaugh SCOTUS nomination? Is it possible we could be headed for another government shutdown right before the midterm elections? Never a dull moment in this town.

1. **Education Funding Bill Almost over the Finish Line....Unless.....**

With little fanfare the Senate passed the mammoth FY 2019 spending bill that would fund most of the government through FY 2019 – including education. With a vote of 93-7, H.R. 6157 passed and now awaits endorsement in the House. The bill includes year-long funding for the Departments of Defense, Labor, Health and Human Services and Education as well as short term funding through December 7 for remaining unfunded portions of the government .

The House is poised to take up the bill next week, yet some rumbling has developed with conservatives hoping to decouple the military spending from nondefense programs. Though President Trump initially signaled his approval of the package, he appears to be having second thoughts – a repeat of what happened last year. He wants his wall at the US-Mexico border. And he appears to signal that he is willing to shut down the government if he doesn't get it. He tweeted:

“I want to know, where is the money for Border Security and the WALL in this ridiculous Spending Bill, and where will it come from after the Midterms? Dems are obstructing Law Enforcement and Border Security. REPUBLICANS MUST FINALLY GET TOUGH.”

House Speaker Paul Ryan (R-WI) and Senate Majority Leader Mitch McConnell (R-KY) have made it clear that they do not want a government shutdown just before the 2018 midterm elections in November. Republican leaders have noted that a fight over the wall would come after the midterms – when the Dec. 7 deadline appears where the Continuing Resolution would expire.

Keep your eye on what the House does next week. My guess is they will pass the bill as is and send it to the President's desk. This would be good for education, as it secures a year's worth of funding at reasonable levels. What the President will do....well, my crystal ball just went on strike!

For the bill and related material see: <https://www.congress.gov/bill/115th-congress/house-bill/6157>

See: <https://www.appropriations.senate.gov/news/majority/senate-passes-final-defense-labor-hhs-education-appropriations-minibus-conference-report>

2. New Public Service Loan Forgiveness Program Data Raises Questions

This week the Department of Education issued new data on the 11 year old Public Service Loan Forgiveness Program. Established in 2007, the program allows for loan discharge for borrowers who work in the public sector (including teachers) who have made 120 qualifying monthly payments. To date 96 of the 28,000 applicants have been approved for loan forgiveness. Data indicate that 70% of applicants were denied because borrowers did not meet program requirements, such as employment at an eligible public or nonprofit entity. In addition, multiple loan servicer errors have come to the attention of Congress, which led them to include \$350 million in the FY 2019 spending bill to address the errors.

The loan servicer for this program is FedLoan, the same company which administers the TEACH grants, another student financial aid program whose administration has been fraught with problems. The PROSPER Act, the House Republican bill to reauthorize the Higher Education Act would eliminate both the Public Service Loan Forgiveness Program and the TEACH grants, removing significant incentives for teacher recruitment.

New data on PSLF: <https://www.insidehighered.com/quicktakes/2018/09/20/new-data-public-service-loan-forgiveness>

On FedLoan and TEACH Grants: <https://www.npr.org/sections/ed/2018/04/23/600949682/teachers-share-anger-frustration-over-grants-turned-into-loans>

See: <https://www.studentloanplanner.com/fedloan-servicing-problems/>

3. OSERS Releases a Framework to Rethink Special Education and Related Programs

This week Assistant Secretary for the Office of Special Education and Rehabilitative Services (OSERS) at the US Department of Education, Johnny Collett, issued a framework to rethink all aspects of how to better serve infants, toddlers, children, youth and adults with disabilities. Intended to “advance the Secretary of Education’s priorities” and make progress in achieving its mission, the framework notes OSERS will “rethink anything and everything to ensure that we are in the best position to achieve our mission.” It will:

- Address deeply embedded complex issues
- Question systems that do not facilitate the kind of improvement necessary
- Confront structures that limit opportunities for individuals with disabilities
- Change policies and practices that put the needs of a system over the needs of the individual
- Challenge mindsets that appear intent on preserving the status quo

The framework notes that it will empower states for flexibility and avoid federal overreach. Given that Secretary DeVos’s priorities include a strong emphasis on school choice and de-regulation, one wonders how the framework will advance those priorities.

The term “rethink” harkens back to a controversial 2001 release by the Fordham Foundation, *Rethinking Special Education for a New Century*. Led by Chester E. Finn, a leading proponent of charter schools, the volume describes special education as the “third rail” of education policy, arguing that it receives little scrutiny and objective policy analysis due to the liability of critics being pegged as being hostile to students with disabilities. The volume raises questions that resonate today, for example:

- Is the current regulatory/civil rights model the best way to ensure quality education for youngsters with disabilities?
- Are students being needlessly referred to special education because of other deficiencies in our educational system – for example, because they receive poor reading instruction?
- Is race a factor in special education assignment?
- Does the program’s focus on compliance come at the expense of achievement?

Is there a relationship between these two documents beyond the notion of “rethink”? It’s hard to say. But perhaps we will know as we will hear more about the OSERS framework as various initiatives continue to flow from the Department of Education.

Framework: https://www2.ed.gov/about/offices/list/osers/framework/osers-framework-9-20-2018.pdf?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

Johnny Collett’s blog: https://sites.ed.gov/osers/2018/09/rethinking-special-education/?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=

2001 Report: <https://edexcellence.net/publications/rethinkingsped.html>

4. Multiple Education Issues on the Ballot for States

States have always been drivers in education policy and this year is no exception. The multiplicity of education issues swirling in state elections and ballot initiatives this year is notable. Many fueled by teacher strikes across the country, and led by former educators taking up the mantel and running for office (check out 2016 National Teacher of the Year Jahana Hayes in Connecticut), these issues range from teacher pay to school choice to Ten Commandment displays. Eleven states will consider increasing education spending or providing more flexibility. The notorious Arizona private school voucher program is up for grabs on the ballot. In my home state of Maryland, we’ll decide whether to amend our constitution adding a “lockbox” for gambling revenue to go to education. Raising taxes for education will be considered in in Georgia, Maine, Montana, New Mexico, Rhode Island and Utah. What’s on tap in your state?

<https://www.politico.com/newsletters/morning-education/2018/09/20/state-ballot-measures-focus-on-school-funding-social-issues-345734>

<https://www.nbcnews.com/politics/donald-trump/jahana-hayes-2016-teacher-year-could-be-connecticut-s-first-n901721>

5. New Resources for Educators

- **The Hispanic Association of Colleges and Universities (HACU)** is out with a ***PK-12 and Higher Education Collaboration Initiative***. This website links the demographics of the growing number of Hispanic students in K-12 with the growing needs in higher education. Interactive maps by state are featured. The website notes:

It is clear that the changing demographics in elementary and secondary schools in the U.S., in addition to fueling the rapid growth of HSIs, also present us with new opportunities to address lingering achievement gaps between White and Hispanic students. For example, while the Hispanic Association of Colleges and Universities (HACU) is pleased about the considerable progress in recent decades in high school completion and college matriculation rates, it remains concerned that Hispanics still lag non-Hispanic whites in education attainment. Too many Hispanic students still have little or no exposure to higher education opportunities during their early school years. Similarly, HACU acknowledges that more Hispanics are going to college than ever but remains concerned that less than half of them earn a bachelor's degree. For too many low-income, first generation students, including Hispanics, the preparedness provided by their early education experience is inadequate for success in a post-secondary environment. In order to address these concerns and others, HACU has embarked on a new initiative focused on maximizing the collaborative potential of the PK-12 and the higher education systems.

See: <https://cqrcengage.com/hacu/titleVpartC?0>.

The UCLA Civil Rights Project's Center for Civil Rights Remedies is out with a new study , ***The Unequal Impact of Suspension on the Opportunity to Learn in California*** documenting that California students missed over 700,000 days of instruction due to suspensions last year.

See you on twitter @janewestdc

Submitted by: Jane West, TED's Legislative Liaison



TED 2019 Board Elections

Slate of Candidates

VOTING WILL OCCUR ON THE TED WEBSITE (WWW.TEDCEC.ORG)
THROUGH WEDNESDAY, NOVEMBER 7TH, AT NOON PACIFIC.

Vice-President: One-year term of office commencing January 1, 2019

NOTE: The VP position is a four-year commitment moving from VP to President Elect, to President, to Past President.



Nominee: Dr. Ruby Owiny

Assistant Professor, Trinity International University

Dr. Ruby L. Owiny is an Assistant Professor at Trinity International University. She earned her Bachelor's degree in elementary education from Asbury University, an MEd in special education with an emphasis in learning and behavior disorders also from Asbury, and her PhD in Special Education from the University of Kentucky. Ruby's career began as a primary teacher in a Title I school where she taught second grade for several years before moving into special education. Her research interests include preparing general and special educators to effectively instruct students with disabilities through the use of co-teaching, UDL, and instructional strategies. She is currently investigating the effectiveness of teacher preparation on the classroom implementation of UDL principles during teacher candidate field placements.

Ruby's service to TED began during her doctoral studies as a student representative with the SSEPC when she also participated in Kaleidoscope activities. She continues to be an active executive board member of the SSEPC, having served as Communication Editor. She is currently the Associate Chair of the SSEPC. She has been an active member of the Early Career Faculty SIG and will end her term as the TED Representative to the CEC Assembly in December. During her time on the board, Ruby has worked to promote the mission of TED by welcoming new members and helping them get connected. She has enjoyed collaborating with TED colleagues to support inclusive practices to improve educational and social outcomes for students with disabilities.

TED 2019 Board Elections

Slate of Candidates

Secretary: (Two year-term)

Nominee: Dr. Sarah A. Nagro

Assistant Professor, George Mason University

Dr. Sarah A. Nagro earned her doctorate degree in special education with an emphasis on teacher education from Johns Hopkins University. Dr. Nagro, Assistant Professor of Special Education and Disability Research at George Mason University, focuses her research on identifying best practices in special education teacher preparation field experiences, with a specific emphasis on video technology and reflective practices. Dr. Nagro has been an active and productive TED member since 2011. She is currently serving as secretary and archivist and hopes to continue for another term. She also serves on the TED ad hoc Committee, the TED Publications Committee, the TED Research Committee, and the TESE Editorial Board. Dr. Nagro is eager to continue on a path of leadership within TED and is excited to work with the TED presidential line on a new initiative to bring meaningful resources to our members through the new TED website. With your support, Sarah will bring a commitment to support the special education teacher education community, diligently working to advance the mission of TED.

Representative to the CEC Representative Assembly: (Two-year term)

Nominee: Dr. Amy Accardo (Candidate #1 of 2)

Assistant Professor, Rowan University

Dr. Amy Accardo is an Assistant Professor at Rowan University where she is Director of the PhD in Education Program, preparing students to address persistent social justice issues in education. Her scholarly activity focuses on promoting access to equitable education opportunities for learners with exceptionalities, particularly autism, and integrating evidence-based practices (EBPs) into teacher preparation programs. Amy has coordinated the teacher of students with disabilities endorsement program, teaches coursework in EBPs, UDL, human exceptionality, and single-case design research, provides training for new clinical practice supervisors, and mentors students with invisible disabilities on campus. Her professional experience includes serving as a middle school special education teacher for fifteen years. Dr. Accardo is actively involved in the CEC professional community. Her TED service includes Professional Development (PD) Committee work, serving in the Executive Board Meetings, General Business Meeting, and leading the TED PD Meeting at the 2017 CEC Conference, moderating TED preview Key-Note Speaker conferences on-line, facilitating a TED Autism PLN, and reviewing TED conference proposals. Amy's service to the greater CEC community includes reviewing manuscripts for the DADD Online Journal, reviewing DADD and CEC conference proposals, serving on the DADD Critical Issues Committee, and presenting at TED, CEC and DADD conferences annually since 2015. Amy will bring her passion for enabling ALL students to reach their potential to TED while serving as a representative of TED's priorities to the CEC Representative Assembly.

TED 2019 Board Elections

Slate of Candidates

Nominee: Dr. Sara Hooks (Candidate #2 of 2)

Assistant Professor, Towson University

Sara Hooks is an Assistant Professor in her fourth year in the Department of Early Childhood Education at Towson University. In her role at Towson, Dr. Hooks teaches assessment and literacy courses to teacher candidates majoring in early childhood education and special education. Her primary research interests are in clinical methods to prepare teacher candidates to deliver effective instruction and engage families of students with diverse learning and behavioral needs. She was appointed for a fellowship sponsored by the Towson University College of Education to embed high leverage practices (HLPs) into coursework and to study impact on teacher candidates' knowledge and skills implementing HLPs. She was also recently awarded a grant from the Maryland State Department of Education as co-PI to work with local schools to engage fathers of student with disabilities. Dr. Hooks has been involved with TED since her doctoral studies through her participation in Kaleidoscope presentations and professional development sessions. She has served as assistant to the editor of the journal *Teacher Education and Special Education (TESE)* since 2012. Her work with the journal has allowed her to receive mentoring from the editor and to collaborate regularly with other TED members across institutions. As her term with the journal comes to an end, she hopes to continue her service to TED as the Representative to the Representative Assembly of CEC, where she will apply her strong collaborative skills and knowledge of the organization to convey the Division's perspectives on issues related to teacher preparation and special education.

Member-at-Large: Knowledge and Skills: (Three-year term)

Nominee: Dr. Stephanie Morano

Assistant Professor, University of Virginia

Dr. Stephanie Morano is seeking the position of Member-at-Large for Knowledge and Skills. Stephanie is an Assistant Professor of Special Education at the University of Virginia. Her research interests include special education teacher preparation in mathematics, mathematics instruction and intervention for students with disabilities, and paraeducator training and supervision.

Stephanie has been activity involved in TED since serving as co-chair of Kaleidoscope as a doctoral student. Her current activities include membership in the Knowledge and Skills committee and serving as newsletter editor for the Paraeducator SIG. As a member of the Knowledge and Skills Committee, Stephanie has contributed to work focused on examining and revising CEC's Specialty Set Standards for Special Education Inclusion Specialist and Special Education Academic Intervention Specialist. As a member of the paraeducator SIG, she helped to create a policy brief on successful paraeducator-to-teacher programs.

As Member-at-Large for Knowledge and Skills, Stephanie would draw on her knowledge of the HLPs and work diligently to advance the work of the committee. Stephanie has benefitted immensely from many of the professional development opportunities provided by TED and would be honored to be elected to serve as a member of the board.

CEC Standards Development Workgroup (SDWG)

The CEC Standards Development Workgroup (SDWG) has been hard at work drafting CEC Initial Preparation Standards with supporting explanations. It is easy to find the most current information on the SDWG's progress by checking <https://www.cec.sped.org/Standards/Standards-Development>.

Your input is important to the Workgroup, so we encourage you to attend one of the two feedback sessions to be held at the TED 2018 Conference in Las Vegas at Caesars Palace: Wednesday, November 7 at 1:00 p.m. in Octavius 9 and Wednesday, November 8 at 9:00 a.m. in Octavius 9.

Surveys have been and will be distributed by CEC soliciting feedback. Workgroup members read the comments, discuss them, and work to incorporate comments into drafts. We appreciate your participation and support in completing these surveys, as your voice is heard and it informs our work.

If you have questions about the SDWG, please contact Dee Berlinghoff at dee.berlinghoff@msmc.edu or Virginia McLaughlin at vamcla@wm.edu.

Submitted by: Dr. Dee Berlinghoff, TED President-Elect

Council for Exceptional Children's Interdivisional Caucus

What is the Council for Exceptional Children's Interdivisional Caucus (IDC)?

CEC's IDC is a caucus that enables each of the CEC divisions to have input into the governance and operation of CEC. For instance, IDC members recently provided feedback to CEC about the new leadership structure, and that feedback was incorporated to the present process for selecting the CEC President and members of the Executive Board. Currently, IDC is focused on increasing student membership and conducting a second round of the Bright Futures Survey.

Submitted by: Mary Brownell, TED Vice President



TEACHING EDUCATION AND SPECIAL EDUCATION (TESE)

We are delighted to announce our incoming *TESE* editors!

Drs. Cynthia Griffin and Melinda Leko will be taking the reigns as *Teacher Education and Special Education (TESE)* Co-Editors, beginning January 1, 2019 and continuing through December 31, 2021.

Special thanks to the *TESE* Editor Search Committee members, chaired by Dr. Michael Rosenberg, for their diligent work and careful deliberations.



Governmental Relations Committee

We had a record-breaking year! In 2018, the TED Board approved funding for 20 TED members, 10 doctoral students and 10 professional members, to attend the annual CEC/CASE Legislative Summit. We had 30 total applications accepted for peer review, 26 of which were from doctoral students!

A comprehensive review of personal statements, CV's, and letters of recommendation provided the committee with ample information to consider when selecting this year's cohort.

The cohort for 2018 included eleven doctoral students and four professional members. The TED Doctoral and TED members joined 260+ engaged practitioners, faculty, administrators, related service providers, parents, and other division student representatives to discuss our most pressing policy issues when educating students with exceptionalities. The summit culminated in a day on Capitol Hill, during which time the doctoral students met with their legislators to communicate our achievements as a field and our policy priorities for the forthcoming year.

Our 2018 cohort also met Senator Cory Booker, had an opportunity to dialogue with the Assistant Secretary for Special Education and Rehabilitative Services, Johnny Collet, and with the deputy Assistant Secretary for Special Education and Rehabilitative Services, Kim Richey.

In honor of our contribution to the Special Education Legislative Summit, TED was named a "Champion" of SELS by CEC and CASE.

Please join me in congratulating the following members of the TED 2018 SELS Cohort! We will be debuting their experiences at the TED 2018 Conference this November. Hope to see you there!

Student Members

Brittany Bales, Ball State University, Jessica Bowman, University of Utah, Sarah Carlson, University of Kansas, Maureen Carson, Florida Atlantic University, Michelle Dunn, Clemson University, Becky French, California State University, Los Angeles, Amanda Lannan, University of Central Florida, Heike Ruedenauer-Plummer, University of Nevada, Las Vegas, Erin Stehle, Virginia Commonwealth University, Laura Trapp, University of Northern Colorado, Cassandra Boyd Willis, Virginia Commonwealth University

Professional Members

Megan Curry, Project SEARCH Instructor, Normal Public Schools, Oklahoma, Charmelle Smith, Academic Program Specialist, District of Columbia Public Schools, Laura Clarke, Assistant Professor of Special Education, Eastern Kentucky University

Submitted by: Dr. Jacqueline Rodriguez, Member-at-Large: Political Action

KALEIDOSCOPE

This January we welcome doctoral students Elizabeth Reyes from UNC-Charlotte and David Peyton from University of Florida as the new Junior Representatives for Kaleidoscope. Senior Representatives Reem Muharib and Willa van Dijk would like to thank outgoing representatives Kathy Randolph and Andy Markelz for their hard work and generous mentorship. We wish them the best of luck in their new faculty positions.

We would also like to thank our TED Presidential Line Liaison, Dr. Dee Berlinghoff for her help and support during TED Conference planning and programming. Finally, we extend our gratitude to Dr. Jacqueline Rodriguez for her leadership in supporting doctoral students to become strong advocates for the field. This summer, 11 doctoral students received funding to participate in CEC's Special Education Summit.

Kaleidoscope representatives are finalizing the program for the TED 2018 Conference Las Vegas symposium. In total, 45 proposals have been accepted. The focus of the plenary session lies on the preparing for the different expectations at Institutes of Higher Education.

The call for proposals for the Kaleidoscope session at the CEC 2019 Convention in Indianapolis will go out on November 1st, and the deadline for Kaleidoscope session poster proposals is December 1st. All calls will go out through our social media platforms. Please encourage doctoral students to submit proposals to present their research. The Kaleidoscope committee will review proposals in early December and notify applicants about their acceptance by December 15th. We encourage doctoral students to register for CEC early, in spite of the late acceptance date. We will continue using the Google form to collect proposal submission and the online poster scoring process in Tampa.

Submitted by: TED Student Representatives, Willa Van Dijk and Reem Muharib



Publications and Communications Committee

The Publications and Communications committee, with assistance from the Research Committee, selected the recipient of the 2018 TED Outstanding Publication Award to be presented at the TED 2018 Conference in Las Vegas. We have also been assisting with ideas and updates for the TED Briefs publication concept.

Our meeting at the conference will be on Wednesday, November 7 from 11:00 a.m. - 11:50 a.m. in the Umbria room at Caesar's Palace. Please join us!

Submitted by: Peggy Weiss and Doug Dexter, Publications and Communications Committee Co-Chairs



Professional Development Committee

The Professional Development committee is scheduled to meet at our upcoming TED Conference in Las Vegas, NV on Thursday, November 8th at 10:00 a.m. – 10:50 a.m. in the Tuscany Room.

Since our last update, the Professional Development Committee has worked to supply content for the Professional Development Hub on the new TED website. A Tip Sheet for developing high quality conference proposals was developed and has been disseminated. Special thanks go to Dr. Jen McKenzie of Southern Utah University, Professional Development Committee Secretary, for contributing her knowledge and skills to all committee tasks.

Dr. Jane West will be featured in our post-conference Keynote Speaker series for all who wish to learn more about advocacy and events in Washington. Please watch your TED email and website for the Keynote Speaker Series schedule.

Thank you to all Professional Development committee members for your contributions! The Professional Development committee is seeking new members, and all TED members are invited to email Dr. Cathy Newman Thomas, Professional Development Committee Chair, at thomascat@txstate.edu to contribute to upcoming activities.

Knowledge and Skills Committee

The Knowledge and Skills Committee continues to work on the standards re-validation task for the Inclusion Specialist Specialty Set. Anyone who would like to join the work group should contact Shannon Budin (gormlese@buffalostate.edu) and join us on Wednesday, November 8 from 12-12:50pm in Boardroom A during the TED Convention in Savannah, GA.

Submitted by: Dr. Shannon Budin, Member-at-Large: Knowledge and Skills

Membership Committee

The Membership committee has been in contact with TED members in Vermont and Alabama, who are both in the early stages of developing state subdivisions. We are in a parallel process of revising and systematizing the application process and materials for TED state subdivisions, and exploring how to enhance our support of these state-level groups. In collaboration with the CEC Membership team, the committee is also implementing several new initiatives designed to (a) improve retention, and (b) increase membership. One of these initiatives is a "Win-Back" campaign, which will focus our outreach efforts on lapsed members from the past 5 years, highlight some of the key benefits of TED membership, and include an incentive/hook to bring some of our lapsed members back into the fold. We are currently generating ideas for this campaign, for consideration by TED leadership. Membership retention initiatives are also under development, including the creation of a system to generate reminder emails for soon-to-lapse members, and a more personalized communication protocol to welcome both new and renewing members.

Submitted by: Andrew Hashey , Membership Committee Chair

TED Research Committee

The TED Research Committee is excited to convene in Las Vegas in November. We have lined up a wonderful program. Dr. Maya Israel will be giving the TED Research Spotlight. We also have a panel presentation on teacher shortages and workforce development and our ever popular TED research roundtables. If you are a doctoral student or early career scholar, consider submitting an application for the Research Roundtable Sessions (application information included in this issue of TEDLines). If you know doctoral students or early career scholars who might be interested in participating in the Roundtable session, please share this information with them.

As always, we welcome new members to the committee. Contact Dr. Melinda Leko, Chair of the Research Committee, at leko@wisc.edu if you are interested.



TED Research Roundtables

The Research Committee of the Teacher Education Division (TED) is sponsoring a Teacher Education Research Roundtable Session at the Annual TED meeting in Las Vegas, NV on **Wednesday November 7th at 1:00 pm.**

This session is intended for faculty and advanced doctoral students interested in broadening their knowledge on research in the area of special education teacher education. The purpose is to bring participants together with nationally-recognized special education faculty to work closely on their research areas of interest. These scholars will provide practical information, advice, and support to their colleagues in a small group setting. This opportunity also provides participants with an informal environment for networking with fellow colleagues in their research areas.

Applicants should draft a brief 1-page summary outlining their research project or ideas. These summaries will be used to match mentees with scholar mentors.

If you have any questions please contact **Dr. Carly Roberts** at carober1@uw.edu

Hope you will consider joining your peers at this interactive and informative seminar to learn from top scholars in the field!

Applications are due October 12, 2018.

Interested applicants should submit their 1- page research summary electronically to Carly Roberts at carober1@uw.edu

Small Special Education Programs Caucus

The Small Special Education Programs Caucus (SSEPC) welcomes new and continuing members at the TED conference in Las Vegas. You are eligible to join SSEPC if you are a faculty member in (a) a “small” program with seven or fewer full-time special education faculty (regardless of level of training) or in, (b) a program involved with the preparation of undergraduate and/or graduate students but excluding doctoral level candidates. If you are in one of these programs and are seeking increased engagement with TED, please consider joining SSEPC.

What do you gain with your membership? SSEPC conducts a member Symposium every year at TED. This year will be a combined SSEPC Symposium and SSEPC Shares. The title of our Symposium is *Betting on SSEPC: How Faculty in Small Special Education Programs Find, Apply, and Secure Funding*. The Symposium and SSEPC Shares are scheduled for Wednesday, November 7, in Octavius 16. The Symposium will go from 1:00 to 2:00 and SSEPC Shares from 2:00 to 3:00. We are grateful to our SYMPOSIUM tri-chairs, Liz Hartman (EHartmann@lasell.edu), Jen McKenzie (jennifermckenzie1@suu.edu), and Adam Moore (adam_moore@uri.edu). Please visit our symposium to listen to the presentations and meet members! Also, next year you could submit your own proposal and join this popular TED/SSEPC event!

Your membership in SSEPC also gives you the opportunity to network with many other faculty members in small programs across the country. These colleagues often have similar opportunities and challenges faced by those working in small special education programs. Last, involvement in SSEPC may lead you to active participation in TED leadership roles.

Please join us in Las Vegas for our Nasim Dil Award reception on Thursday, November 8, at 5:00 pm in the Promenade/Balcony. We will be honoring an SSEPC member who has demonstrated exemplary service to the development and advancement of quality teacher education in special education. Please join us in the celebration! Nominations for the Nasim Dil award are accepted every year with an August 1st deadline. While this year’s deadline has passed, please consider nominating someone next year.

The Nasim Dil Award reception is funded by our SSEPC Silent Auction, our premier “fundraising” event at TED. Please bring your bidding enthusiasm and competitive spirit. The annual auction often features items such as jewelry, popular books, chocolates, clothing items, and assorted gadgets—we encourage people to bid often! Questions about the Silent Auction should be directed to Ruby Owiny, Associate Chair, at rowiny@tiu.edu. This year’s Silent Auction will be conducted on Thursday, November 8, from 9:00am to 2:00pm in the Promenade.

If you are new to TED and are interested in SSEPC, reach out to a member of our executive committee or one of our Symposium chairs: Jerry Liss, Chair, jliss@emporia.edu; Amy Stevens, Past Chair, stevensa@uww.edu; Ruby Owiny, Associate Chair, rowiny@tiu.edu; Shantel Farnen, Communications Editor, SFARNAN@nwmissouri.edu; Leigh-Ann Brown, Secretary, Leigh-Ann.Brown@castleton.edu.; June Robinson, Treasurer, junesped@msn.com; Liz Hartman, Tri-Chair, SSEPC Symposium, EHartmann@lasell.edu.

We invite you to join us for SSEPC meetings and activities in Las Vegas!

Submitted by: Dr. Jerry Liss, Small Special Education Programs Caucus Chair

Diversity Caucus

TED Diversity Caucus Showcase: Elevating the Experience in Expertise

November 7, 2018, Las Vegas, NV

Location: Octavius 5 - Time: 1:00 - 3:00 PM

In alignment with this year's theme "Against the Odds," and the Diversity Caucus focus on *elevating the experience in expertise*, Dr. Evette Simmons-Reed and her colleagues will present a dynamic session about what it means to be professional women of Color with disabilities. We are excited to have these women share their knowledge about teacher education and invite you to join us in our efforts to elevate the diverse experiences and perspectives TED has to offer.



Dr. Evette Simmons-Reed is an Assistant Professor in the Applied Behavior Analysis program at Ball State University and is the program manager for the Postsecondary Graduate Certificate Program. She was a special education teacher in Columbus City Schools and at the Ohio State School for the Blind. Prior to joining the faculty at BSU, she was the Program Manager in the Special Education and Transition Department at The Ohio State University Nisonger Center. She obtained her Ph.D. in special education and applied behavior analysis from The Ohio State University. Her research and expertise focus on developing and implementing evidence-based self-determination interventions to increase the employment and educational outcomes of transitioning students with disabilities, in particular, those with intellectual and developmental disabilities. Her specific research

projects involve improving the diversity and inclusion of students with disabilities in higher education settings including: developing online interactive career curricula, the utilization of universal and assistive technology to facilitate the independence of college students with intellectual disabilities and autism, identification of the services and supports needed by college students with autism, and the development of supports that leverage existing campus resources to improve student access, persistence in, and graduation from college.

Diversity Caucus Membership Recruitment Statement

The Diversity Caucus is a subdivision of TED that is tasked with making recommendations on matters pertaining to diversity in special education, teacher education, and the profession in the preparation of teachers. Additionally, the Diversity Caucus works to implement opportunities for TED members and constituents to expand their knowledge base and comprehension related to preparing teachers to work with groups from diverse backgrounds. We are inviting individuals who share a similar interest in pursuing this work to join the Diversity Caucus. If you are interested in becoming a member, please contact the Chair, Mildred Boveda at mboveda@asu.edu. The cost of membership is \$10 for professional members and \$5 for student members. You can send membership dues to Andrea Jasper, Past-Chair, at 195 Ojibway Court, EHS 361, Mount Pleasant, MI 48859.

Diversity Caucus (cont.)

Opportunity to Serve

There are three upcoming or vacant offices for those considering serving on the Diversity Caucus Board. If you would like to learn more about the positions or are interested in becoming more involved with the caucus, please send an e-mail to mboveda@asu.edu with “TED Diversity Caucus Board Position” on the subject line.

Join our Facebook Group

Join our Facebook group to continue our conversations about topics of diversity in higher education and P-12 settings. <https://www.facebook.com/groups/185207988340719>

Submitted by: Dr. Mildred Boveda, Diversity Caucus Chair



PARAEDUCATOR SIG

Paraeducator SIG Meetings

The last Paraeducator SIG meeting was held on February 9th, 2018 during the CEC conference in Tampa. The next SIG meeting will take place on November 8th from 9:00 a.m. to -9:50 a.m. in the Tuscany room at Caesar's Palace during the TED 2018 Conference in Las Vegas. The agenda will be shared with the members in October.

Policy Briefs

Two workgroups within the SIG are currently working on the following two policy briefs (both short and long versions) on the following topics:

- * Infusing Paraeducator Supervision Content in Teacher Education □
- * Building Successful Career Pathways: Paraeducator-to-Teacher Programs

The briefs will be fine-tuned when the rubric and further directions are received from the TED Executive committee.

Survey of Higher Education Professionals

Members of the Paraeducator SIG are teaming and have created a survey of teacher educators to gain an understanding regarding how institutions of higher education are preparing pre-service educators to supervise and manage paraeducators. The Paraeducator SIG's survey has been disseminated to 1,700+ TED members over the past several months. Currently, 159 responses have been collected. The survey is set to conclude on October 31st and preliminary data will be presented at the TED Conference this November. The SIG plans to continue to collect follow up with qualitative data (e.g., descriptions of projects used in higher education to prepare pre-service educator to manage and supervise paraeducators, syllabi, classroom projects, etc.) over the next several months. The Paraeducator SIG plans to use results of this study to inform future policy briefs within TED, help guide the direction of the SIG relative to paraeducator supervision, and serve as a resource for both Paraeducator SIG and TED members. Additionally, the SIG hopes it will serve to advance the area of paraeducators through both research and practice.

Submitted by: Ritu Chopra, Paraeducator SIG Chair



Early Career Faculty SIG

Event	Day & Time	Location
Early Career Faculty SIG Business Meeting	Wednesday, November 7 th 3:00 PM	Octavius 23
Spotlight Session Part 1: "Working Smarter Not Harder" Speakers: Drs. Frank Dykes, Wendy Murawski, and Cathy Newman Thomas	Wednesday, November 7 th 8:00 AM	Octavius 16
Spotlight Session Part 2: "Purposeful Publishing" Speakers: Drs. Holly Lane and Melinda Leko	Thursday, November 7 th 9:00 AM	Octavius 16
Social Hour: Once again we are planning a Social Hour for our members. Special Thanks to Dr. Jen McKenzie for organizing this event this year!	Wednesday, November 7 th Time TBD Watch for more information to follow	TBD

Call for Questions: We will have two spotlight sessions this year to help you be more productive in your career. The first session will focus on balance and managing all of the responsibilities in higher ed. The second session will focus on selecting the "best fit" journal and writing for a specific journal audience. Since these sessions are designed for our membership in mind, we want to make sure your voice is heard and your questions are answered! Please submit your questions for the panelists to TEDEarlyCareerSIG@gmail.com by October 1st. All questions and/or proposed topics are welcome so we can make sure these presentations are meaningful for you!

Call for Nominations: The Early Career Faculty SIG is looking for self-nominations for the next Early Career Faculty SIG Co-Chair!! This term will begin January 1st, 2019 and is a two-year term. The second year of the term will be as chair of the SIG. Read more about the responsibilities of the position by reviewing our purpose statement and by-laws at <https://tedcec.org/governance/constitution-and-bylaws/> Please write a brief summary (no more than one page) of why you should be considered for the position, your goals/vision for the SIG, and a description of your involvement in TED and the SIG.

Nominations are due October 1st, 2018. Nominations will be posted prior to the TED conference and elections will take place during the TED Early Career Faculty SIG general business meeting in November. Nominees must be present at this meeting to introduce themselves and answer any member questions prior to voting. Email nominations to TEDEarlyCareerSIG@gmail.com.

Early Career Faculty SIG (continued)

T-Shirts: We heard you! After a lot of talking and planning and more talking and planning, The Early Career Faculty SIG has designed a T-Shirt that highlights our SIG. Shirts are available for order now at Custom Ink; <https://www.customink.com/g/srd0-00bh-jmj9>. Place your order and pay through their secure ordering system and the shirts will be delivered to you in VEGAS! Orders must be submitted by September 30th.

ECFS Business Meeting at TED

Please plan on attending the ECFS Business meeting in Las Vegas. This year's business meeting will be on Wednesday at 3:00PM in Octavius 23. Come share your voice on some of these initiatives:

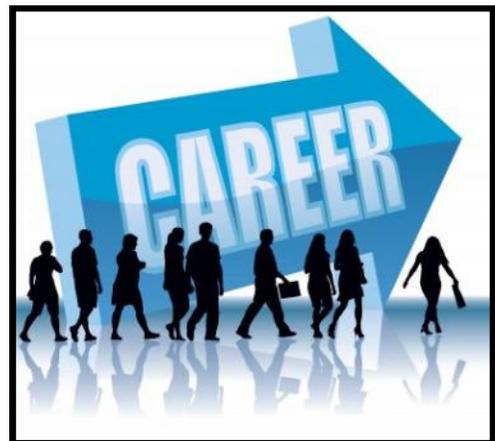
- * Virtual writing challenges and "writing retreats".
- * Shared Research database – find new collaborators and research partners
- * Member Spotlights: We need members interested in highlighting their work on our TED Early Career Faculty SIG website page in the form of a brief video presentation of an info graphic, PowerPoint presentation, or Prezi. One member's presentation will then be featured during CEC's Business meeting where the individual will be an invited speaker.
- * Life after ECFS – how are you connecting with other TED committees and SIGs?

As always, we welcome you to join us on our Facebook pages to engage in our active community and stay abreast of upcoming events. We welcome ideas and new inspiration for where the SIG might go next. Email: TEDEarlyCareerSIG@gmail.com

Early Career Facebook Group: CEC-TED Early Career Faculty SIG

Writing Group: TED CEC Early Career Special Education Writing Group

Submitted by: Dr. Jennifer Walker, Chair and Dr. Kyena Cornelius, Co-Chair

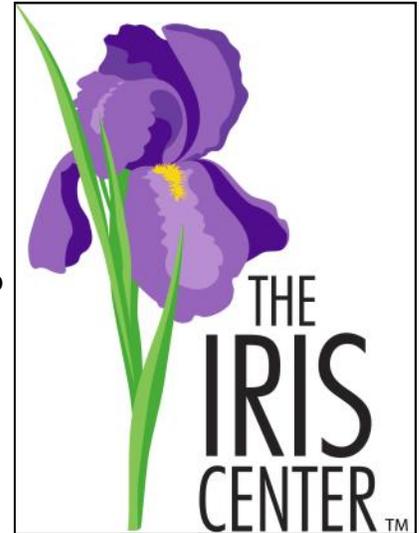


Growing IRIS: Our Latest Modules and Resources

by The IRIS Center

Located at Vanderbilt University and funded by the U.S. Department of Education's Office of Special Education Programs (OSEP), the IRIS Center (<https://iris.peabody.vanderbilt.edu/>) translates the latest research on instructional and behavioral practices into easily understandable materials for educators. Since 2001, our center's primary objective has been to create resources about evidence-based practices that can be infused into preservice preparation and professional development programs or used by learners who are independently seeking information for personal growth and development. Our ultimate goal is to help improve the education outcomes of all students, especially struggling learners and those with disabilities.

Those already familiar with IRIS will likewise be familiar with our tried-and-true resources: modules, case studies, and PD/course activities. As our center continues the work of a new funding cycle, we are pleased to share some of our new and soon-to-be posted resources.



* HLP High-Leverage Practices (HLP) Alignment Tool: Our new online HLP alignment tool—created with the invaluable assistance of CEEDAR—will help our visitors to identify which IRIS resources align with which HLPs. Developed by the Council for Exceptional Children and the CEEDAR Center, high-leverage practices are 22 essential special education techniques that all K-12 special education teachers should master for use across a variety of classroom dimensions and circumstances. This tool, which allows IRIS users to search or filter information via a user-friendly interface, also provides links to more detailed information for those who wish to learn more.

* Our High-Quality IEP Module Series: By special request from OSEP, our center is developing a trio of modules about high-quality IEPs. The first of these will overview the fundamentals of creating high-quality IEPs that align with the Endrew F. ruling and explain their crucial role in the education of students with disabilities. The second module will delve deeper into the Endrew F. decision, explaining key points that IEP teams should consider. Finally, the third module is specifically designed with administrators and school leaders in mind, offering guidance on how to support school personnel in the development of high-quality IEPs.

All this and an updated Website, too: Finally, IRIS has launched an updated and enhanced Website, re-vamped with the latest technology and reorganized to make navigation and locating our resources easier and more intuitive than ever. And while you're there, don't forget to visit our section specifically "For Faculty." Now located under our main "Resources" tab, the "For Faculty" section offers curriculum matrices, sample syllabi, coursework planning forms, manuals and answer keys, and so much more.

We invite you to visit the IRIS Center to see everything we have to offer. Whether you're an IRIS veteran or someone who's new to us and our work, we think you'll find plenty of materials and resources of interest. There's an IRIS for everyone. <https://iris.peabody.vanderbilt.edu/>

Looking Forward to TED 2019!

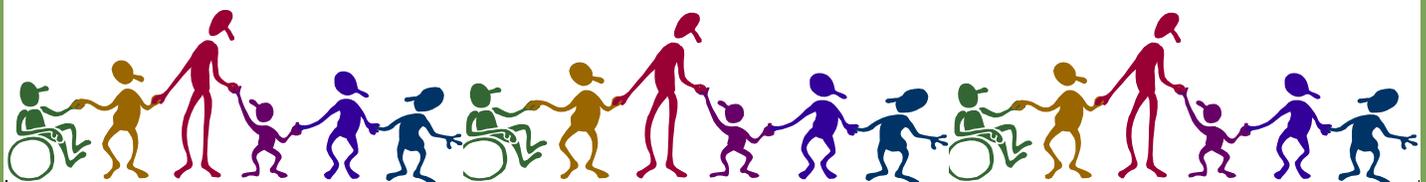
Join us in Las New Orleans, Louisiana November 5-8, 2019

for TED's "Unmask your potential " Conference!



The TED 2019 Conference will be held at The Astor Crowne Plaza Hotel.

The Call for Papers will be available at the TED 2018 Conference.



A special thanks to Margaret Vester at East Carolina University for assisting with this edition of *TEDLines*.