**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November, 2018**

**FOCUS: Advocacy and Membership**

**REPORT of: Secretary/Archivist**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Sarah Nagro | | Date Submitted: 11/16/18 |
| Position: Secretary/Archivist | | |
| Term: 17-18 | | |
| Committee/Caucus/SIG Members: Sarah | | |
| Committee/Caucus/SIG Members in Attendance: N/A | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Record minutes for Executive Committee, Executive Board, and General Business Meeting  2. Record minutes for the ad hoc committee  3. Attend TED Keynote Speaker Sessions | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Recorded minutes for the Executive Committee, Executive Board, General Business, and ad hoc meetings at the TED 2018 conference in Las Vegas | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Actions are limited to recording and submitting minutes within 2 weeks of the TED 2018 conference | | |
| Outcomes:  (List outcomes here.)  1. Minutes submitted to Karen Voytecki | | |
| **Challenges / Needs: n/a** | | |
| **Action Items or New Initiative to be brought to the Board: n/a** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | n.a | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | n.a. | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | n.a. | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | n.a. | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | n.a. | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. | n.a. | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | n.a. | |
| **Financial Stability:** We maintain financial stability within the TED organization. | n.a. | |