**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Representatives to the Representative Assembly**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

|  |  |  |
| --- | --- | --- |
| Name: Ruby Owiny and David Bateman | | Date Submitted: 11/23/18 |
| Position: RA | | |
| Term: Ruby (2016 – 2018) and David (2017 – 2019) | | |
| Committee/Caucus/SIG Members: | | |
| Committee/Caucus/SIG Members in Attendance: | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Solicit feedback from TED Presidential Line, Board, and/or general membership related to RA meeting topics  2. Attend RA meeting at CEC to represent TED in the discussion on recruitment and retention of special educators  3. Report to TED membership regarding RA meeting outcomes | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Emailed Karen Voytecki with requests to be sent  2. Attended RA meeting and shared information (Ruby attended 2 hours prior to needing to leave to present; David attended the full session)  3. Report to TED membership through TEDLines | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Solicit feedback on the small group discussion topic (The Value of Membership) from the TED Presidential Line, Board and/or general membership to share in the RA Meeting at CEC 2019  2. Attend RA Meeting at CEC 2019 Indianapolis  3. Report to TED membership regarding RA meeting outcomes | | |
| Outcomes:  (List outcomes here.)  1.  2.  3. | | |
| **Challenges / Needs:**  As elected representatives of the TED membership, it is our position that in order to accurately represent the views of TED members, we need an effective and efficient method to do this. | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. |  | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. |  | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. |  | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | Work within subgroup assigned during Representative Assembly; provide feedback via online survey. | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | Solicit input from members related to the value of CEC membership | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |