**TEACHER EDUCATION DIVISION of CEC**

**Board Report: February 2018**

**FOCUS: Advocacy and Organizational Structure**

**WINTER REPORT of: Publications and Communications Committee**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Margaret Weiss and Douglas Dexter | | Date Submitted: 2/13/18 |
| Position: Co-chairs | | |
| Term: 2016 - 2018 | | |
| Committee/Caucus/SIG Members:   |  | | --- | | Cahill, Alice | | Cook, Lysandra | | Prussing, Jaylia | | Lyon, Kristin | | Potts, Elizabeth | | Clarke, Laura | | Gushanas, Christina | | Driver, Melissa | | Bostic, Karen | | McKenna, John | | Hutto, Lori | | Reid, Linda | | Jozwik, Sara | | Caruana, Vicki | | Bogan, Jane | | Markelz, Andy | | Bondie, Rhonda | | Fowler, Susan | | Hollo, Alexandra | | Mehta, Smita | | Giblin, Janis | | Romig, John | | Whitney, Jeremy (Todd) | | Ewoldt, Kathy | | Hamlin, Dawn | | Snidarich, Stephanie | | Kaufman, Roberta  Rodgers, Wendy  McConnell, Bethany  Regan, Kelley  Dexter, Courtney | | | |
| Committee/Caucus/SIG Members in Attendance: Douglas Dexter, Kelley Regan, Wendy Rodgers, Bethany McConnell | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Produce publications that are the voice and face of TED  2. Identify potential ways to disseminate TED information  3. Work with other committees to develop a process for publication materials | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Began generation of ‘mythbusters’ brief  2. Determined Publication Award Winner | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Make recommendations for process for publication of briefs and other TED materials; participate as determined by Board  2. talk with other committees about ideas generated for dissemination topics such as teacher shortages, myth busters  3. determine a dissemination pipeline—where to send things and how  4. identify TED resources that can be used for more publication material | | |
| Outcomes:  (List outcomes here.)  1. Mythbusters product (first brief will focus on Learning Styles)  2. detail of topics and TED sources for briefs  3. dissemination outlets | | |
| **Challenges / Needs: communication with other committees; names of leaders of those committees** | | |
| **Action Items or New Initiative to be brought to the Board: myth busters, process for vetting/editing of publications** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | Mythbusters brief generation  Research brief template suggested—ideas sent to Melinda Leko | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Publications award determined | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | Research brief template suggested—ideas sent to Melinda Leko | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | Working closely with the Research committee | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | Mythbusters brief  Research brief template suggested—ideas sent to Melinda Leko  Publications award determined | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |