**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2017**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Publications and Communications Committee**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Margaret Weiss and Doug Dexter | | Date Submitted: 11/12/17 |
| Position: Co-chair | | |
| Term: | | |
| Committee/Caucus/SIG Members:   |  | | --- | | Cahill, Alice | | Cook, Lysandra | | Prussing, Jaylia | | Lyon, Kristin | | Potts, Elizabeth | | Clarke, Laura | | Gushanas, Christina | | Driver, Melissa | | Bostic, Karen | | McKenna, John | | Hutto, Lori | | Reid, Linda | | Jozwik, Sara | | Caruana, Vicki | | Bogan, Jane | | Markelz, Andy | | Bondie, Rhonda | | Fowler, Susan | | Hollo, Alexandra | | Mehta, Smita | | Giblin, Janis | | Romig, John | | Whitney, Jeremy (Todd) | | Ewoldt, Kathy | | Hamlin, Dawn | | Snidarich, Stephanie | | Kaufman, Roberta | | | |
| Committee/Caucus/SIG Members in Attendance: Lysandra Cook, Beth Potts, John Romig, Melissa Driver, Wendy Rodgers, Hannah Matthews, Peggy Weiss, Holly Lane | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Produce publications that are the voice and face of TED  2. Identify potential ways to disseminate TED information  3. Work with other committees to develop a process for publication materials | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Reviewed TED website and identified strengths and weaknesses; offered suggestions (submitted to Holly Lane in August/Sept)  2. Reviewed and developed draft policy for social media (submitted to Holly Lane)  3. Developed draft template for research brief (submitted to Holly Lane and Melinda Leko)  4. determined Publication Award Winner | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Make recommendations for process for publication of briefs and other TED materials; participate as determined by Board  2. talk with other committees about ideas generated for dissemination topics such as teacher shortages, myth busters  3. determine a dissemination pipeline—where to send things and how  4. identify TED resources that can be used for more publication material | | |
| Outcomes:  (List outcomes here.)  1. mythbusters product  2. detail of topics and TED sources for briefs  3. dissemination outlets | | |
| **Challenges / Needs: communication with other committees; names of leaders of those committees** | | |
| **Action Items or New Initiative to be brought to the Board: myth busters, process for vetting/editing of publications** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | Review of website as outreach mechanism for professional development—ideas sent to Holly Lane  Research brief template suggested—ideas sent to Melinda Leko | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Social media policy draft developed—sent to Holly Lane  Publications award determined | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | Research brief template suggested—ideas sent to Melinda Leko | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. |  | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | Review of website as outreach mechanism for professional development—ideas sent to Holly Lane  Research brief template suggested—ideas sent to Melinda Leko  Publications award determined | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Social media policy draft developed—sent to Holly Lane | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |