**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2017**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Publications and Communications Committee**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Margaret Weiss and Doug Dexter | Date Submitted: 11/12/17 |
| Position: Co-chair |
| Term:  |
| Committee/Caucus/SIG Members:

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| Cahill, Alice |
| Cook, Lysandra |
| Prussing, Jaylia |
| Lyon, Kristin |
| Potts, Elizabeth |
| Clarke, Laura |
| Gushanas, Christina |
| Driver, Melissa |
| Bostic, Karen |
| McKenna, John |
| Hutto, Lori |
| Reid, Linda |
| Jozwik, Sara |
| Caruana, Vicki |
| Bogan, Jane |
| Markelz, Andy |
| Bondie, Rhonda |
| Fowler, Susan |
| Hollo, Alexandra |
| Mehta, Smita |
| Giblin, Janis |
| Romig, John |
| Whitney, Jeremy (Todd) |
| Ewoldt, Kathy |
| Hamlin, Dawn |
| Snidarich, Stephanie |
| Kaufman, Roberta |

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| Committee/Caucus/SIG Members in Attendance: Lysandra Cook, Beth Potts, John Romig, Melissa Driver, Wendy Rodgers, Hannah Matthews, Peggy Weiss, Holly Lane |
| Current Office/Committee/Caucus/SIG Measurable Goals:(List goals here.)1. Produce publications that are the voice and face of TED2. Identify potential ways to disseminate TED information3. Work with other committees to develop a process for publication materials |
| Accomplishments: (Provide a list of activities and accomplishments here.)1. Reviewed TED website and identified strengths and weaknesses; offered suggestions (submitted to Holly Lane in August/Sept)2. Reviewed and developed draft policy for social media (submitted to Holly Lane)3. Developed draft template for research brief (submitted to Holly Lane and Melinda Leko)4. determined Publication Award Winner |
| Action Items:(Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)1. Make recommendations for process for publication of briefs and other TED materials; participate as determined by Board2. talk with other committees about ideas generated for dissemination topics such as teacher shortages, myth busters3. determine a dissemination pipeline—where to send things and how4. identify TED resources that can be used for more publication material |
| Outcomes:(List outcomes here.)1. mythbusters product2. detail of topics and TED sources for briefs3. dissemination outlets |
| **Challenges / Needs: communication with other committees; names of leaders of those committees** |
| **Action Items or New Initiative to be brought to the Board: myth busters, process for vetting/editing of publications** |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. |
| **Strategic Plan Scorecard** |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to** **Strategic Plan Themes and Initiatives (include objective/quantitative data)** |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development.  | Review of website as outreach mechanism for professional development—ideas sent to Holly LaneResearch brief template suggested—ideas sent to Melinda Leko |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Social media policy draft developed—sent to Holly LanePublications award determined |
| **Research:** We promote and disseminate research-based practices related to special education teacher education.  | Research brief template suggested—ideas sent to Melinda Leko |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education.  |  |
| **Strategic Initiatives of TED Strategic Plan** |  |
| **Membership:** We recruit, engage, and retain membership in TED.  | Review of website as outreach mechanism for professional development—ideas sent to Holly LaneResearch brief template suggested—ideas sent to Melinda LekoPublications award determined |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Social media policy draft developed—sent to Holly Lane |
| **Financial Stability:** We maintain financial stability within the TED organization.  |  |