**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: \_\_President\_(Committee/Caucus/SIG - Position Name)\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Holly Lane | | Date Submitted: 11-13-18 |
| Position: President | | |
| Term: 2018 | | |
| Committee/Caucus/SIG Members: | | |
| Committee/Caucus/SIG Members in Attendance: | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Plan TED Board, Executive Committee, Business, and Presidential Line meetings  2. Preside at TED Board, Executive Committee, Business, and Presidential Line meetings  3. Serve as Presidential Line liaison for Membership Committee, Early Childhood Faculty SIG, and Conference Advisory Committee | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Planned TED Board, Executive Committee, Business, and Presidential Line meetings  2. Preside at TED Board, Executive Committee, Business, and Presidential Line meetings  3. | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1.  2.  3. | | |
| Outcomes:  (List outcomes here.)  1.  2.  3. | | |
| **Challenges / Needs:** | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | Served on panel on publication for Early Career SIG session | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Signed onto numerous advocacy letters through Jane West  Work with Ad Hoc Committee, HECSE, Jane West, and others to panel presentations at TED | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. |  | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. |  | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. |  | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |