**TEACHER EDUCATION DIVISION of CEC**

**Board Report: February 2018**

**FOCUS: Advocacy and Organizational Structure**

**WINTER REPORT of: President**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

|  |  |
| --- | --- |
| Name: Holly Lane | Date Submitted: 2-15-18 |
| Position: President |
| Term: 2018 |
| Committee/Caucus/SIG Members: |
| Committee/Caucus/SIG Members in Attendance: |
| Current Office/Committee/Caucus/SIG Measurable Goals:(List goals here.)1. Plan and lead TED Executive Board, Executive Committee, and General Business Meetings during CEC and TED2. Plan and lead TED Presidential Line Retreat in January and monthly calls3. Serve as Presidential Line liaison for Membership Committee, Early Childhood Faculty SIG, and Conference Advisory Committee |
| Accomplishments: (Provide a list of activities and accomplishments here.)1. Planned and led TED Executive Board, Executive Committee, and General Business Meetings during CEC2. Planned and led TED Presidential Line Retreat in January3. Met with Membership Chair to plan recruitment activities for 2018 |
| Action Items:(Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)1. Plan and lead April and September Board Zoom calls2. Participate in ongoing Ad Hoc committee activities3. |
| Outcomes:(List outcomes here.)1.2.3. |
| **Challenges / Needs:** |
| **Action Items or New Initiative to be brought to the Board:** |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. |
| **Strategic Plan Scorecard** |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to** **Strategic Plan Themes and Initiatives (include objective/quantitative data)** |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development.  |  |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Appointed TED Briefs Editor Work with Ad Hoc Committee, HECSE, Jane West, and others to panel presentations at CEC |
| **Research:** We promote and disseminate research-based practices related to special education teacher education.  | Appointed TED Briefs Editor |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education.  |  |
| **Strategic Initiatives of TED Strategic Plan** |  |
| **Membership:** We recruit, engage, and retain membership in TED.  | Developed initial membership recruitment plan with Membership Chair |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Planned changes to TED’s annual schedule of activities to accommodate CEC’s new schedule |
| **Financial Stability:** We maintain financial stability within the TED organization.  |  |