**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2017**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Membership - State Subdivisions**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: DaShaunda Patterson | | Date Submitted: 11/16/2017 |
| Position: Member-at-large: Membership | | |
| Term: 2015-2017 | | |
| Committee/Caucus/SIG Members: | | |
| Committee/Caucus/SIG Members in Attendance: DaShaunda Patterson, Andrew Hashey, Jennifer Christensen, Gretchen Robinson, Jennifer Dilberto, Natasha Veal, Kat Alves, Nancy Mawin, Fred Spooner, Jamie Mahney, Tamar Riley, Cassandra Willis (VA) | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  State Subdivisions  1. Maintain contact with state subdivisions  2. Maintain accurate records regarding the executive committees of state subdivisions  3. Keep TED board abreast of inquiries or concerns of state subdivisions | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)   1. Supported one state in establishing a state subdivision (VA). 2. Followed up on two inquiries regarding establishing a state subdivision (GA, OK) 3. Disseminated monthly membership rosters to state subdivisions. | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)   1. Provide state subdivision materials to newly elected member at large for membership. 2. Send notification to new state subdivision (VA) 3. Send introduction email to state subdivisions to connect them with newly elected member at large for membership. 4. Gather updated executive committee names and contact info from state subdivisions. | | |
| Outcomes:  (List outcomes here.)  1. VA State TED successfully completed the application process and their application was brought forth for a vote at the Nov meeting.  2.  3. | | |
| **Challenges / Needs:** | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. |  | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. |  | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. |  | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. |  | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | 13 state subdivisions in good standing; 1 subdivision voted at the board meeting (VA) | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |