**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2017**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Membership Committee**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: DaShaunda Patterson | Date Submitted: 11/16/2017  |
| Position: Member-at-large: Membership |
| Term: 2015-2017 |
| Committee/Caucus/SIG Members: |
| Committee/Caucus/SIG Members in Attendance: DaShaunda Patterson, Mary Catherine Scheeler, Kathy Booth, and Andrew Hashey, |
| Current Office/Committee/Caucus/SIG Measurable Goals:(List goals here.)State Subdivisions1. Maintain contact with state subdivisions2. Maintain accurate records regarding the executive committees of state subdivisions3. Keep TED board abreast of inquiries or concerns of state subdivisionsMembership CommitteeRe-establish consistent feedback loop regarding membership1. Maintain accurate records of TED membership roster2. Connect with lapsed TED members to encourage them to renew their membership. |
| Accomplishments: (Provide a list of activities and accomplishments here.)1. Supported one state in establishing a state subdivision (VA).
2. Followed up on two inquiries regarding establishing a state subdivision (GA, OK)
3. Disseminated monthly membership rosters to state subdivisions.
4. Connected with TED members who expressed an interest via the TED Member Involvement Survey
 |
| Action Items:(Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)1. Paraeducator member list reviewed and new distribution list was provided (October 2017)2. Partnered with diversity caucus, in collaboration with the Paraeducator SIG, to prepare a policy brief that will be ready by Jan. 1. |
| Outcomes:(List outcomes here.)1. VA State TED successfully completed the application process and their application was brought forth for a vote at the Nov meeting.2.3. |
| **Challenges / Needs:** |
| **Action Items or New Initiative to be brought to the Board:** Discussion occurred around re-considering the definition of Teacher Educator. Should we broaden the pool of people who might be potential TED members to reflect the changing the providers of Educational Preparation programs (i.e., state entities, private organizations, etc.). This could potentially expand membership beyond higher education, and capture individuals who have agendas that could be different from the traditional view point. But, would it be forward thinking to consider how offering inclusion to these groups would reflect the changes in the field? This might be a consideration moving forward. |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. |
| **Strategic Plan Scorecard** |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to** **Strategic Plan Themes and Initiatives (include objective/quantitative data)** |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development.  |  |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Partnered with diversity caucus, in collaboration with the Paraeducator SIG, to prepare a policy brief that will be ready by Jan. 1. |
| **Research:** We promote and disseminate research-based practices related to special education teacher education.  |  |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education.  |  |
| **Strategic Initiatives of TED Strategic Plan** |  |
| **Membership:** We recruit, engage, and retain membership in TED.  | State Subdivisions13 state subdivisions in good standing; 1 subdivision voted at the board meeting (VA)Current membership numbers, based most recent membership number is 2038 (oct 2017 rosters). Compared to this time in 2016 the membership is static (2042 oct 2016). The November roster indicates that the TED membership is 2066 (nov 2017). |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Trying to include the chairs from SIGs, Caucuses, and committees as a way to stay connected to needs, trends, and activities that can impact membership. |
| **Financial Stability:** We maintain financial stability within the TED organization.  |  |