**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Member-at-Large: Political Action**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Jacqueline Rodriguez | | Date Submitted: 11-05-18 |
| Position: Member at Large for Political Action | | |
| Term: 2017-2020 | | |
| Committee/Caucus/SIG Members: Pals/Gals | | |
| Committee/Caucus/SIG Members in Attendance: We did not host a committee meeting | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Increase interest and membership to TED Policy Newsletter (add members throughout the year)  2. Support the development of the TED Website, specifically the Government Relations Section  a. Include important policy initiatives and action alerts on the TED website  b. Include a subscription button on website for interested stakeholders outside of TED  3. Continue working on Ad Hoc Committee to support strategic planning in advocacy  4. Develop policy brief to be vetted by the Board on a topic of immediate concern: possibly the Higher Education Act.  5. Collaborate with TED Board and CEC Admin to co-sponsor SEL Summit in 2019  6. Recruit and select 10 doctoral students for SELS and maintain engagement with them throughout the year via social media and conferences.  a. Pre-meetings with students to develop understanding of knowledge, skills, and mindsets for the Hill meetings  7. Recruit and select 10 Professional members for SELS and maintain engagement with them throughout the year via social media and conferences.  a. Pre-meetings with students to develop understanding of knowledge, skills, and mindsets for the Hill meetings  8. Recruit and select 1 TED’s Jane West Spark awardee (for summer, 2019) | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)   1. Created Mail Chimp for Policy Brief by Jane West 2. Distributed first ever Policy Brief to 1600 TED members 3. Provided resources for the TED website on Policy (library) 4. Recruited largest pool of Doctoral Candidates for SEL in history of TED support!    1. 12 Doctoral students (more than 10!) participated in SELS 5. Professional Members participated in SELS 6. Hosted pre-meeting webinar on preparation for SELS 7. Continued to chair Policy Ad Hoc Committee 8. Drafted HEA brief, supported development of brief guidelines 9. Identified and awarded 2 Jane West SPARK awardees. 10. Presented on SELS at TED Conference 2018 | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)   1. Meet with TED Board to discuss next steps for co-sponsoring SELS 2019 2. Recruit and schedule doctoral students and professional members for SELS 2019 – February- May (JR) 3. Help develop policy briefs- CEC 2019 (JR and MR) | | |
| Outcomes:  (List outcomes here.)   1. Possible sponsorship of SELS. 2. 10 doc students and 10 TED members participate in SELS 3. Policy Brief is distributed to TED board at CEC for review. | | |
| **Challenges / Needs:** | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | * Recruited 12 doctoral students AND 3 professional members for SELS and maintained engagement with them throughout the year via social media and conferences. * Recruited 2 TED’s Jane West Spark Awardee * Presentation Session after keynote to recruit new members at TED conference * Continuation of ad hoc committee | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | * Continuation of ad hoc committee * Continuation of Jane West Update, CEC Action Alert, and twitter/FB distribution * Developed HEA Policy Brief draft | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | * Policy Brief Template includes section on research related to the brief topic | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | * Supported the Jane West Washington Update Keynote at the TED Conference * Presented at TED 2018: SEL Summit Student panel on policy experiences * Increased Twitter & Facebook presence. * Developed Mail Chimp for Policy updates to all TED members | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | * Increased interest and membership to TED policy newsletter, Twitter and FB page * Session at TED conference | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. | * Recruited doctoral students for SELS and maintain engagement with them throughout the year via social media and conferences. | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | * Opened the TED Wiki to any interested TED member * Ad Hoc Committee – subcommittee on advocacy group outlined strategies to be responsive to our members | |
| **Financial Stability:** We maintain financial stability within the TED organization. | * Able to span funds for 12 students, not 10, to attend SELS | |