**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: \_\_\_Kaleidoscope\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Wilhelmina van Dijk | | Date Submitted: Nov 10, 2018 |
| Position: Junior Kaleidoscope Representative | | |
| Term: | | |
| Committee/Caucus/SIG Members: Andy Markelz, Kathy Randolph, Reem Muharib | | |
| Committee/Caucus/SIG Members in Attendance: Andy Markelz, Kathy Randolph, Reem Muharib | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1.Reviewing constitutions and role of junior reports  2.Increase number of presenters at CEC  3.Update with proposal feedback form | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Ted presenters number 42  2.Efficient communication flow between reps and presidential line  3.Five faculty presenters | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1.Reem will download and distribute proposals for CEC  2.All will review constitution  3.Propose new rep schedule | | |
| Outcomes:  (List outcomes here.)  1. Smoother review process  2.Encourage more professional behavior between board members, conference chairs, and students  3. Creating/sharing a poster presentation development tool will provide meaningful professional development for membership. | | |
| **Challenges / Needs:** | | |
| **Action Items or New Initiative to be brought to the Board:**  Kaleidoscope will propose a slight change in the rep job description to reflect the changes in CECs conference schedule. We will have a full proposal based on revisions to the constitution to present to the presidential line before the end of the year. | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | Our round table sessions on what to expect in jobs at different institutions were well attended. Round table leaders include Holly Lane and Paul Riccomini from R1 institutions, Fred Spooner from a R2 institution, and Ruby Owiny and Janet Josephson from Teaching Colleges. | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | We will continue to provide opportunities for doctoral students to advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. We will address this in out session at CEC, where we hope Jacky Rodriguez will speak about advocacy. | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | We will continue to provide opportunities for doctoral students to share their research at both TED and CEC through poster presentations. We will provide doctoral students with feedback related to their research from professors that are involved with TED. | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | We will continue to partner with the Early Career SIG to assist in doctoral candidate transitions from student to professional. We will provide opportunities for doctoral students to learn from leaders in the field during the Kaleidoscope keynote session at CEC and TED conferences. We will try to reach out to student representatives at other CEC divisions to foster collaboration. | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | We have seen an increase in participation in Kaleidoscope, with a total of 39 presenters this year. | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. | We are actively trying to recruit students of diverse backgrounds to become involved in Kaleidoscope and other TED divisions. We have seen an increase in students of color and from minority groups participating in TED events. | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | We will continue to provide a structure of Sr. Representatives mentoring Jr. Representatives to prepare them for assuming leadership. We also strive to improve functional communication between presidential line/conference co-chairs and kaleidoscope representatives. | |
| **Financial Stability:** We maintain financial stability within the TED organization. | We will continue to have a stable and balanced budget. | |