**TEACHER EDUCATION DIVISION of CEC**

**Board Report: February 2018**

**FOCUS: Advocacy and Organizational Structure**

**WINTER REPORT of: Kaleidoscope Committee**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Kathy Randolph and Andy Markelz | | Date Submitted: 2/10/18 |
| Position: Senior Kaleidoscope Representatives | | |
| Term: 2 years | | |
| Committee/Caucus/SIG Members:  Kathy Randolph and Andy Markelz-Senior Representatives  Willa van Dijk and Reem Muharib-Junior Representative | | |
| Committee/Caucus/SIG Members in Attendance: Kathy Randolph, Andy Markelz, Willa van Dijk, Reem Muharib | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  1. Increase diversity, both with universities and individual presenters  2. Increase membership  3. Increase engagement on social media platforms | | |
| Accomplishments:   1. CEC-32 presenters 2. TED-25 presenters 3. Journal editors panel-Ginevra Courtade, Fred Spooner, Paige Pullen, Brittany Hott, Michael Kennedy | | |
| Action Items:  1. Plan program for CEC Tampa-by January 1, 2018  2. Create interactive presentation for CEC Tampa- by January 1, 2018  3. Write thank you notes for TED Savannah professor poster raters | | |
| Outcomes:  1. Political action/advocacy information will be provided to membership.  2. Increased membership and participation in Kaleidoscope conference programs.  3. Creating/sharing a poster presentation development tool will provide meaningful professional development for membership. | | |
| **Challenges / Needs:** None at this time. | | |
| **Action Items or New Initiative to be brought to the Board:** None at this time. | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | Our panel presentation with Ginevra Courtade, Fred Spooner, Paige Pullen, Brittany Hott, and Michael Kennedy provided valuable professional development and guidance for approximately 35 students. Speakers discussed the publication process and provided guidance and support for future publication opportunities. | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | We will continue to provide opportunities for doctoral students to advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | We will continue to provide opportunities for doctoral students to share their research at both TED and CEC through poster presentations. We will provide doctoral students with feedback related to their research from professors that are involved with TED. | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | We will continue to partner with the Early Career SIG to assist in doctoral candidate transitions from student to professional. We will provide opportunities for doctoral students to learn from leaders in the field during the Kaleidoscope keynote session at CEC and TED conferences. | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | We will generate and use a contact list including all institutions granting SPLED doctoral degrees to encourage participation in Kaleidoscope. | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. | We will continue to work to increase membership and will work to increase diverse representation in our membership and leadership by recruiting widely. | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | We will continue to provide a structure of Sr. Representatives mentoring Jr. Representatives to prepare them for assuming leadership. | |
| **Financial Stability:** We maintain financial stability within the TED organization. | We will continue to maintain a balanced budget. | |