**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2017**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of: Government Relations – Member at Large Political Action**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Jacqueline Rodriguez | | Date Submitted: 11-20-17 |
| Position: Member at Large for Political Action | | |
| Term: 2017-2020 | | |
| Committee/Caucus/SIG Members: Pals/Gals | | |
| Committee/Caucus/SIG Members in Attendance: We had several interested students come to the Poster session on Government Relations | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Increase interest and membership to TED Wiki (add members throughout the year)  2. Change the name and format of PALS/GALS to be more inclusive and offer anyone within TED entry into the advocacy network  3. Support the development of the TED Website, specifically the Government Relations Section  a. Include important policy initiatives and action alerts on the TED website  b. Include a subscription button on website for interested stakeholders outside of TED  5. Develop policy brief to be vetted by the Board on a topic of immediate concern: possibly the Higher Education Act.  6. Recruit and select 10 doctoral students for SELS and maintain engagement with them throughout the year via social media and conferences.  a. Pre meetings with students to develop understanding of knowledge, skills, and mindsets for the Hill meetings  B. Post meetings to debrief with students about what they learned  7. Collaborate with TED Board and CEC Admin to co-sponsor SEL Summit in 2018  8. Collaborate with TED VP Holly Lane to develop criteria for selection of TED Members to be funded to attend SELS  9. Continue working on Ad Hoc Committee to support strategic planning in advocacy  10. Recruit and select 1 TED’s Jane West Spark awardee (for summer, 2018) | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)  1. Recruited, supported, and mentored 4 TED doctoral students at the CEC annual SEL Summit  2. Recruited, and in collaboration with Kaleidoscope Senior Representatives, selected 1 TED’s Jane West Spark awardee  3. Coordinated with admin and students to deploy the Simply Told App to capture stories of the SEL Summit  4. Participated in Congressional Panel on Access to Higher Education Legislation  5. Developed a Policy Brief Template for the extended board to use when crafting their briefs  6. Chaired the ad hoc subcommittee on Advocacy  7. Presented a poster on the Government Relations work of TED  8. Supported the Jane West Washington Update Keynote at the TED Conference through the crafting of a video on the SEL Summit using the videos captured using the Simply Told App  9. Increased Twitter & Facebook presence.  10. Invited new members to the Wiki and increased membership to the twitter account. | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. Meet with TED Board to discuss next steps for co-sponsoring SELS 2018  2. Recruit and schedule doctoral students for SELS 2018 – March- May (JR)  3. Help develop policy brief- CEC 2018 (JR and MR)  4. Meet with Holly Lane, TED VP to craft selection criteria for TED Members attending SELS  5. Meet with Board to support CEC Website development for GR section | | |
| Outcomes:  (List outcomes here.)  1. New GR section with easily navigable pages for TED members to engage  2. 10 doc students and 10 TED members participate in SELS  3. Policy Brief is distributed to TED board at CEC for review. | | |
| **Challenges / Needs:** Consider a committee with individuals interested in supporting advocacy efforts from a logistical standpoint- changing the wiki, posting to the web, considering a name change. | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. | Recruited 4 doctoral students for SELS and maintain engagement with them throughout the year via social media and conferences.  Recruited 1 TED’s Jane West Spark Awardee  Coordinated with admin and students to deploy the Simply Told App to capture stories of the SEL Summit  Poster Session to recruit new members at TED conference | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. | Participated in Congressional Panel on Access to Higher Education Legislation  Developed a Policy Brief Template for the extended board to use when crafting their briefs  Chaired the ad hoc subcommittee on Advocacy | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. | Policy Brief Template includes section on research related to the brief topic | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | Coordinated with admin and students to deploy the Simply Told App to capture stories of the SEL Summit  Supported the Jane West Washington Update Keynote at the TED Conference through the crafting of a video on the SEL Summit using the videos captured using the Simply Told App  Increased Twitter & Facebook presence.  Invited new members to the Wiki and increased membership to the twitter account. | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | Increased interest and membership to TED Wiki, Twitter and FB page  Poster session at TED conference | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. | Recruited doctoral students for SELS and maintain engagement with them throughout the year via social media and conferences. | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. | Opened the TED Pals/Gals to any interested TED member  Ad Hoc Committee – subcommittee on advocacy group outlined strategies to be responsive to our members | |
| **Financial Stability:** We maintain financial stability within the TED organization. | Simply Told App pilot program –reviewing for usefulness into the future | |