**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of\_\_\_Early Childhood Faculty SIG \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Kate Zimmer  | Date Submitted:  |
| Position: Chair, Early Childhood SIG |
| Term: 2014-2018 |
| Committee/Caucus/SIG Members: |
| Committee/Caucus/SIG Members in Attendance: |
| Current Office/Committee/Caucus/SIG Measurable Goals:(List goals here.)1. Increase member engagement2. Improve the dissemination of information regarding research and other issues3. Foster and develop teaching, research, and evaluations skills of members |
| Accomplishments: (Provide a list of activities and accomplishments here.)1. Activity on Facebook page (150 members) and Google Groups;
2. Marla Lohman is co-chair, Kathy Doody is secretary, Nicole Edwards is member at large; we still need a student rep
3. We had 3 jointing sponsored session at TED that were well attended (Syllabus Share & Purposeful Integration of HLPs, Input on Draft Standards, Personnel Preparation Resources ).
4. We had 3 joint presentations with DEC and TeDec in Vegas 2018; no fieldtrip was planned, did not have any connections’
5. We are working on a field trip for New Orleans
 |
| Action Items: (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)1. A call for a student rep and social media person (Kate Zimmer and Marla Lohman)2. Ideas for highlight session for TED 2019 (Kate Zimmer and Marla Lohman & SIG members)3. Ideas for TED 2019 Field Trip (Kate Zimmer and Marla Lohman & SIG members) |
| Outcomes:(List outcomes here.)1. Increase member engagement2. Improve the dissemination of information regarding research and other issues3. Foster and develop teaching, research, and evaluations skills of members |
| **Challenges / Needs:** One of our highlight session was scheduled at the same time as our SIG meeting. In addition, I would like to ask that we could not be scheduled at the same time as Early Career, many faculty would like to attend both.  |
| **Action Items or New Initiative to be brought to the Board:** |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. |
| **Strategic Plan Scorecard** |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to** **Strategic Plan Themes and Initiatives (include objective/quantitative data)** |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development.  |  |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. |  |
| **Research:** We promote and disseminate research-based practices related to special education teacher education.  |  |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education.  | We have been collaborating with members of DEC to create 3 highlighted sessions at TED |
| **Strategic Initiatives of TED Strategic Plan** |  |
| **Membership:** We recruit, engage, and retain membership in TED.  | We have new SIG members that have been working to help boast engagement: Marla Lohman is co-chair, Kathy Doody is secretary, Nicole Edwards is member at large; we still need a student rep |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  |
| **Financial Stability:** We maintain financial stability within the TED organization.  |  |