**TEACHER EDUCATION DIVISION of CEC**

**Board Report: November 2018**

**FOCUS: Advocacy and Organizational Structure**

**FALL REPORT of\_\_\_Early Childhood Faculty SIG \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\*This board report must be submitted with Meeting Agenda and Meeting Minutes.**

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| Name: Kate Zimmer | | Date Submitted: |
| Position: Chair, Early Childhood SIG | | |
| Term: 2014-2018 | | |
| Committee/Caucus/SIG Members: | | |
| Committee/Caucus/SIG Members in Attendance: | | |
| Current Office/Committee/Caucus/SIG Measurable Goals:  (List goals here.)  1. Increase member engagement  2. Improve the dissemination of information regarding research and other issues  3. Foster and develop teaching, research, and evaluations skills of members | | |
| Accomplishments:  (Provide a list of activities and accomplishments here.)   1. Activity on Facebook page (150 members) and Google Groups; 2. Marla Lohman is co-chair, Kathy Doody is secretary, Nicole Edwards is member at large; we still need a student rep 3. We had 3 jointing sponsored session at TED that were well attended (Syllabus Share & Purposeful Integration of HLPs, Input on Draft Standards, Personnel Preparation Resources ). 4. We had 3 joint presentations with DEC and TeDec in Vegas 2018; no fieldtrip was planned, did not have any connections’ 5. We are working on a field trip for New Orleans | | |
| Action Items:  (Provide a list of action items here. Include timeline/deadlines of initiatives and who is responsible.)  1. A call for a student rep and social media person (Kate Zimmer and Marla Lohman)  2. Ideas for highlight session for TED 2019 (Kate Zimmer and Marla Lohman & SIG members)  3. Ideas for TED 2019 Field Trip (Kate Zimmer and Marla Lohman & SIG members) | | |
| Outcomes:  (List outcomes here.)  1. Increase member engagement  2. Improve the dissemination of information regarding research and other issues  3. Foster and develop teaching, research, and evaluations skills of members | | |
| **Challenges / Needs:** One of our highlight session was scheduled at the same time as our SIG meeting. In addition, I would like to ask that we could not be scheduled at the same time as Early Career, many faculty would like to attend both. | | |
| **Action Items or New Initiative to be brought to the Board:** | | |
| As appropriate, please match the above committee or position accomplishments to the Strategic Themes and Strategic Initiatives of the TED 2015-2019 Strategic Plan listed in the left column below. This allows us to see how our committees/caucuses/SIGs are furthering TED's Strategic Plan. | | |
| **Strategic Plan Scorecard** | | |
| **Strategic Themes of TED Strategic Plan** | **Accomplishments Related to**  **Strategic Plan Themes and Initiatives (include objective/quantitative data)** | |
| **Professional Development:** We foster teaching, research, evaluation and leadership skills of teacher educators through professional development. |  | |
| **Advocacy:** We advocate for special education teacher-education policy, research, and practice that focuses on improving outcomes for individuals with exceptionalities. |  | |
| **Research:** We promote and disseminate research-based practices related to special education teacher education. |  | |
| **Collaboration:** We advance collaborative practices that positively impact the outcomes for individuals with exceptionalities through teacher education. | We have been collaborating with members of DEC to create 3 highlighted sessions at TED | |
| **Strategic Initiatives of TED Strategic Plan** |  | |
| **Membership:** We recruit, engage, and retain membership in TED. | We have new SIG members that have been working to help boast engagement: Marla Lohman is co-chair, Kathy Doody is secretary, Nicole Edwards is member at large; we still need a student rep | |
| **Diversity:** We work toward increasing diversity representation in membership and leadership. |  | |
| **Responsive Organizational Structure:** We maintain a responsive organizational structure while striving to create unity within the organization. |  | |
| **Financial Stability:** We maintain financial stability within the TED organization. |  | |